

Virginia Evans
Jenny Dooley

workbook

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2
ELEMENTARY



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ENTERPRISE 2

E L E M E N T A R Y

Virginia Evans
Jenny Dooley

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Vocabulary

1 Fill in the correct adjectives from the lists, then underline the phrases which justify each person's character.

clever, brave

A Sean Connery is famous for his role as James Bond in the early 007 movies. James Bond is **1**) because he deals with many dangerous people. He is also **2**) He always thinks of a way to get out of difficult situations and is always the one who wins.



stubborn, selfish, determined

B Whitney Houston plays the role of Rachel Marron in the film *The Bodyguard*. Rachel is **1**); she doesn't think of anyone but herself. She is **2**) because she wants to be the best, but this also makes her **3**) She never listens to other people when they give her advice.



mysterious, suspicious

C David Duchovny is famous for playing Agent Mulder in the TV series *The X-Files*. Mulder is a **1**) person; he doesn't trust other people. He is also **2**) and even those close to him don't know everything about him.



independent, sensible

D Gillian Anderson plays the role of Agent Scully in *The X-Files*. Scully is a(n) **1**) woman, who thinks for herself and makes her own decisions. Scully is very **2**) She doesn't like taking dangerous risks.



2 Fill in: *jealous, rude, talkative, shy, mean, honest.*

- 1 Sally is a very person. She never tells lies.
- 2 Bill is a quiet boy. He's quite
- 3 Robert always wants what others have. He's a very person.
- 4 Susan is a person. She's rarely quiet.
- 5 Jack never spends any money. He's
- 6 Phil has bad manners. He's very

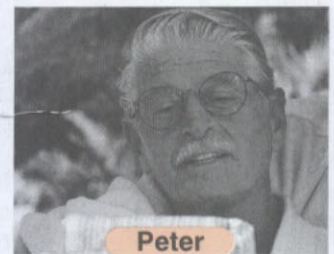
3 Match the adjectives to the reasons, then use them to describe your friends and relatives, as in the example.

- | | |
|------------|----------------------------------|
| 1 friendly | a give a lot to people |
| 2 generous | b make other people feel relaxed |
| 3 kind | c like talking to other people |
| 4 happy | d have good manners |
| 5 calm | e not laugh very often |
| 6 serious | f always think of other people |
| 7 stubborn | g smile a lot |
| 8 polite | h never change his/her mind |

Ted is very friendly. He likes talking to other people.

4 Choose words from the table below to describe the people in the pictures, as in the example.

age:	(very) young, middle-aged, old
hair:	short, long, curly, straight, wavy, dark
other features:	beard, moustache, glasses, friendly smile, dark/fair complexion, wrinkles



Lisa is very young, with long straight dark hair. She has got a fair complexion.

Grammar

5 Fill in the missing words.

- 1 are you from?
- 2 old is she?
- 3 does he look like?
- 4 colour eyes have you got?
- 5 tall is he?
- 6 do you live?

6 Study the sentences below and say whether the 's is is or has as in the example.

- 1 Jill's got a good figure.has.....
- 2 Tim's short and fat.
- 3 Greg's a handsome man.
- 4 Nora's got long red hair.
- 5 Paul's got broad shoulders.
- 6 Ken's bald.
- 7 Ray's got light blue eyes.
- 8 Jenny's a pretty girl.

7 Use the words in the list to complete the dialogue below.

am, is, are, do

- A: Hello?
 B: Hello, Tracy. This 1) Tom. What 2) you doing?
 A: Hi, Tom. I 3) studying for an exam. How 4) you?
 B: Oh, I 5) fine. I want to ask you a question.
 A: Sure.
 B: 6) you know anyone who repairs cars?
 A: Of course I 7)! My cousin Jeff 8) a mechanic. He loves repairing cars — especially old ones like yours!

8 Write the third person singular.

- | | |
|------------------------|------------------------|
| 1 I catch - she | 6 I plant - she |
| 2 I meet - she | 7 I sit - she |
| 3 I listen - she | 8 I relax - she |
| 4 I ride - she | 9 I need - she |
| 5 I wash - she | 10 I visit - she |

9 Put the verbs in brackets into the correct tense.

- John: Where 1) *...do you come from...* (you/come from), Tina?
 Tina: I 2) (come from) Paris.
 John: 3) (you/live) near the city centre?
 Tina: Yes, I 4) (do). I 5) (live) in a small flat with my sister, Denise.
 John: 6) (you/go) to university?
 Tina: No, I 7) (not/do). I 8) (work) for a law firm. I 9) (be) a lawyer.
 John: 10) (you/like) it there?
 Tina: Yes, very much.

10 Put the verbs in brackets into the present simple or the present continuous.



6th August, ...

Dear Anne,

I 1) (write) to you from Italy. I 2) (be) on holiday with some friends. We 3) (stay) at a beautiful hotel in Venice.

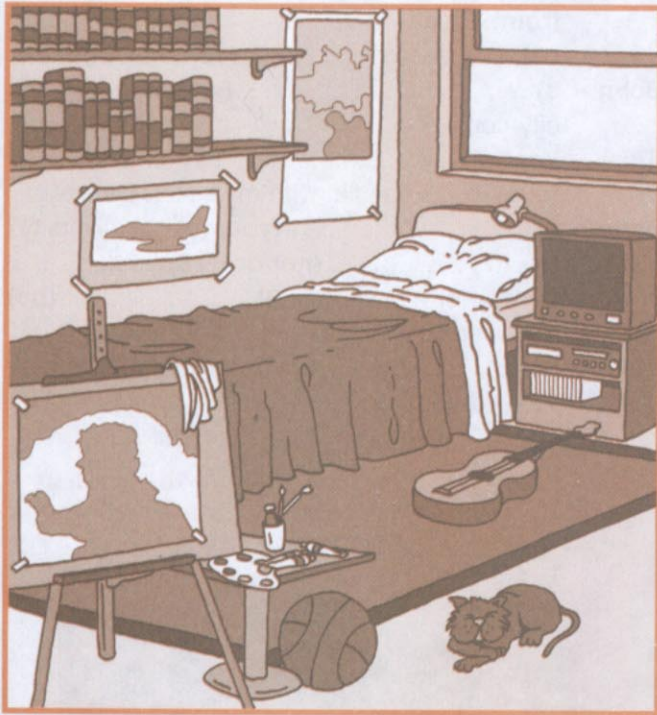
The sun usually 4) (shine) brightly all day at this time of year, but it 5) (rain) at the moment.

My friends and I 6) (be) never bored. There are so many things to do here and we 7) (try) hard not to miss anything. We 8) (have) a snack right now, and we 9) (wait) for the rain to stop. Everyone 10) (have) a great time.

See you next week.

Best wishes,
 Jennifer

11 Look at the picture below, then use the prompts to make sentences about Bill, as in the examples.



- 1 paint/pictures ...*Bill paints pictures.*...
- 2 play/tennis ...*Bill doesn't play tennis.*...
- 3 have/a cat
- 4 use/a computer
- 5 have/posters on the wall
- 6 like/reading
- 7 have/piano lessons
- 8 have/a telephone
- 9 listen to/music
- 10 have/a dog

12 Tick the correct sentences.

- 1 a) Anna is painting pictures in her free time.
b) Anna paints pictures in her free time.
- 2 a) I am driving my son to school every day.
b) I drive my son to school every day.
- 3 a) Steve is playing tennis at the moment.
b) Steve plays tennis at the moment.
- 4 a) Jill watches TV every weekend.
b) Jill is watching TV every weekend.
- 5 a) Mum cooks dinner at the moment.
b) Mum is cooking dinner at the moment.
- 6 a) He phones his friend right now.
b) He is phoning his friend right now.

13 Look at the pictures and prompts, then make sentences, as in the example.

have a shave, work out at the gym, take a taxi to work, cycle to work, have breakfast, wash the car

USUALLY	TODAY
1 Kim usually <i>has breakfast</i> at 8:00 on Saturday morning, but today she	
2 Paul usually after breakfast, but today he	
3 Karen usually in the morning, but today she	

Communication: Getting to Know People

14 Use the sentences to complete the dialogue.

- *Really? Where in Spain?*
- *Julio? How do you spell that?*
- *Yes, it is.*
- *Yes, I do. It's lovely.*

R: Hello. Is this your first day here?
 J: 1)
 R: I'm Rick. What's your name?
 J: My name's Julio.
 R: 2)
 J: J - U - L - I - O.
 R: Where are you from?
 J: I'm from Spain.
 R: 3)
 J: I'm from Barcelona.
 R: Do you like it here in London?
 J: 4)

Reading

15 Read the letter and answer the questions below.

Via Diaz 29
80134 Naples
Italy
2nd August, ...

Dear Carol,

I can't believe I'm here in Naples on holiday! Everything is so different here. Do you remember the Bellinis? They live here now and I'm staying with them. They live in a beautiful old house close to the bay. At the moment, I'm having some ice cream and enjoying the wonderful view. } Para 1

The weather here is quite warm. Naples has over 400 churches and the city centre is clean. I spend most of my time with the Bellinis, walking along the waterfront or around the old city. } Para 2

Neapolitans really love their city. They're very friendly and like having fun. They're quite good-looking, too. Most of them have got dark hair and brown eyes. } Para 3

The food is excellent. Neapolitans like eating pizza, pasta and seafood. I love eating the fresh seafood here, especially shrimps. } Para 4

Tomorrow, I'm taking the train to Pompeii to see the Roman sites. I'm also going to visit the Teatro di San Carlo opera house. I'm leaving Naples next Wednesday, so I'll call you then. } Para 5

You really should visit Naples soon. It's a truly amazing city! See you soon. } Para 6

Yours,
Mary

- | | |
|--------------------------------|----------------------------------|
| 1 Which city is Mary in? | 6 What do they look like? |
| 2 Where is she staying? | 7 What do they like eating? |
| 3 What's the weather like? | 8 What are Mary's plans? |
| 4 How does she spend her time? | 9 How does she recommend Naples? |
| 5 What are Neapolitans like? | |

Writing (a friendly letter)

16 a) Read the letter in Ex. 15 again and mark the sentences as T (true) or F (false). Then correct the false sentences.

- We write our address in the top left-hand corner.
- We don't write the date after the address.
- We start with *Dear* + the recipient's first name.
- There aren't any paragraphs.
- We can end with *Yours* + our first name.

b) Match the headings to the paragraphs.

- Plans
- Recommendation
- Location/Accommodation
- People (Looks/Character)
- Food
- Weather/Sights/Activities

c) Which of the phrases below can we use to end a friendly letter?

- | | |
|-------------------------|---------------------|
| <i>Yours faithfully</i> | <i>Yours</i> |
| <i>Best wishes</i> | <i>Love</i> |
| <i>Yours sincerely</i> | <i>All the best</i> |

17 Imagine you are on holiday in Brazil. Use the information below to write a letter to a friend (100-150 words). Use the letter in Ex. 15 as a model.

Location/Accommodation:

3 Avenida N.S. Copacabana – CEP: 20394 – Rio de Janeiro – Brazil; staying with the Serpas; lovely house in Copacabana near beach – relax by pool

Weather/Sights/Activities:

hot & sunny; visit Sugarloaf Mountain, walk around Botanical Gardens; explore city with the Serpas

People (Looks/Character):

friendly, happy, love having fun; attractive, dark hair & brown eyes

Food:

delicious; Brazilians love spicy food; I love tasty seafood & great coffee

Plans:

tomorrow – drive – Petrópolis – enjoy mountain air – visit cathedral & Museum of the Empire; leave Rio next week

Recommendation:

Rio – such a colourful city; must come here soon

Vocabulary

1 Look at the key below and complete the times, as in the examples.

am = ante meridiem (before 12 noon)
pm = post meridiem (after 12 noon)

- 1 8 am = eight ...o'clock in the morning...
- 2 6 pm = six ...o'clock in the evening...
- 3 4 am = four
- 4 5:30 am = half
- 5 10:15 pm = a quarter
- 6 9:45 am = a quarter
- 7 3:20 pm = twenty

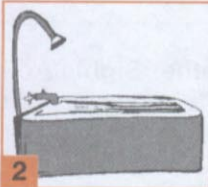
2 Fill in the gaps in the chart below.

- 1 6:20 twenty past six
- 2 4:30 four thirty OR
- 3 9:15 nine fifteen OR
- 4 10:50 ten to eleven
- 5 1:45 one forty-five

3 Look at John's daily routine, then make short dialogues, as in the example.



1 7:00/wake up



2 7:15/have a shower



3 7:30/have breakfast



4 8:00/catch the bus



5 9:00/start work



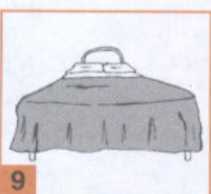
6 5:00/leave work



7 6:30/have dinner



8 9:30/watch the news



9 10:30/go to bed

- 1 A: ...What time does John wake up?...
B: ...He wakes up at seven o'clock in the morning....
- 2 A:
B:
- 3 A:
B:
- 4 A:
B:
- 5 A:
B:
- 6 A:
B:
- 7 A:
B:
- 8 A:
B:
- 9 A:
B:

4 Fill in the table with *play, have, do and go*, then use the phrases to make sentences about yourself or your family, as in the example.

..... my homework the shopping the ironing football computer games the piano
..... to school to work to the cinema lunch tea a shower

*I do my homework in the evening.
Mum does the shopping on Saturday mornings.*

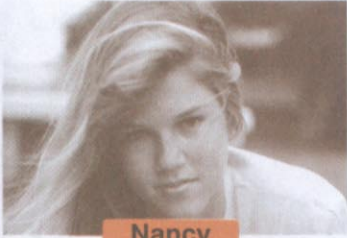
Grammar

5 Look at the chart below and make sentences, as in the example.

NAME	SUBJECT	START	FINISH
Ken	History	10:45	12:00
Nancy	Maths	9:00	9:50
Kelly	Music	1:30	2:10



Ken is a student. His History lesson starts at a quarter to eleven. It finishes at twelve o'clock.



Nancy

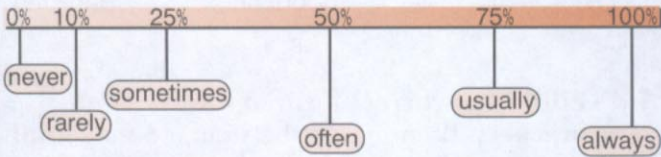
.....



Kelly

.....

6 Use the adverbs of frequency and the prompts below to make sentences about your activities.



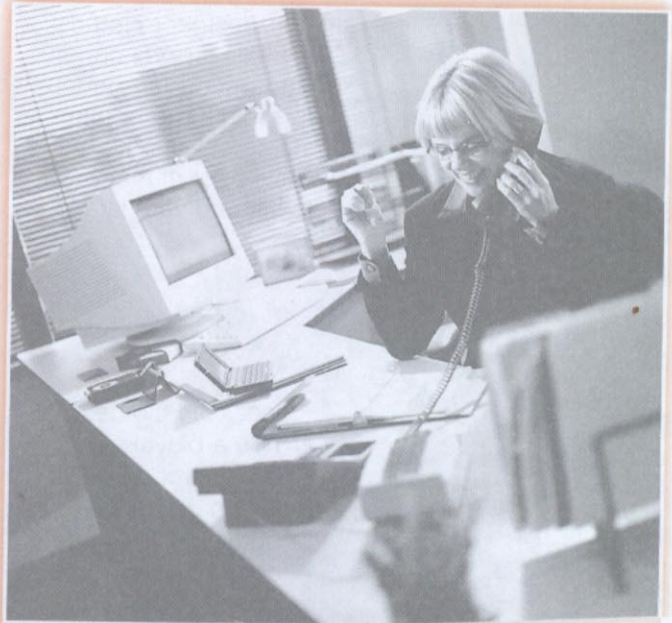
- 1 have a drink / friends / on Friday evenings
.....
- 2 go / cinema / weekends
.....
- 3 watch TV / free time
.....
- 4 play basketball / afternoon
.....
- 5 get up early / Sundays
.....
- 6 do / homework / evening
.....

7 Put the words into the correct order.

- 1 fishing / at / weekends / often / Greg / goes
...*Greg often goes fishing at weekends.*...
- 2 cooks / dinner / rarely / Dad
.....
- 3 on / Carla / up / Sundays / never / gets / early
.....
- 4 always / her / does / Jessica / homework
.....
- 5 the / car / mornings / he / on / sometimes / Saturday / washes
.....
- 6 jeans / T-shirt / usually / and / Jason / a / wears
.....
- 7 gym / I / to / rarely / go / the
.....

8 a) Read the text and fill in the gaps with the verbs in the list in the correct form.

go, enjoy, type, wake up, cook, have, watch, dress, say, catch, arrive, take, finish, answer



Cindy Mills is a secretary at a large computer company. She 1) at half past seven and 2) a shower. She 3) quickly, and leaves her house at a quarter past eight. Then she 4) the bus and 5) at work just before nine o'clock. She makes a cup of coffee, then sits down to read the mail. She 6) letters and 7) the phone all morning. She 8) a break at half past twelve and 9) to the restaurant next door to have lunch. She 10) work at five o'clock and usually arrives home at about six. She 11) dinner at about seven o'clock, then 12) TV until it's time to go to bed.

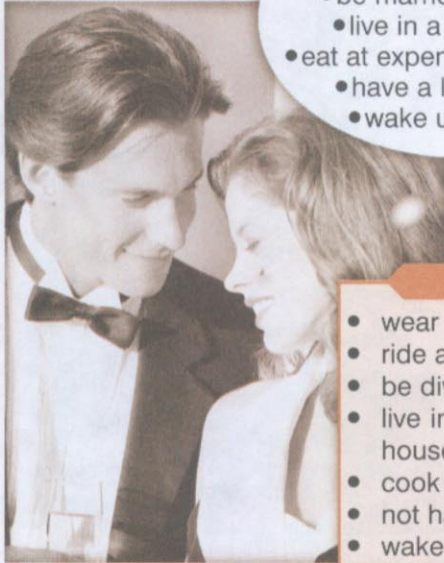
In her free time, Cindy 13) reading and going to the theatre.

Cindy likes being a secretary. "I like the people I work with, and the pay is good," she 14) "Yes, I am happy with my life at the moment."

b) Correct the statements below.

- 1 Cindy wakes up at a quarter past eight.
- 2 Cindy makes coffee and reads her mail all morning.
- 3 Cindy usually leaves work at about six.
- 4 Cindy enjoys cooking and typing letters in her free time.
- 5 Cindy is unhappy with her life at the moment.

9 Sam had an exciting lifestyle when he was 30 years old. Unfortunately, things have changed. Use the prompts and make sentences about Sam's life then and now, as in the example.



- THEN**
- wear designer clothes
 - drive a sports car
 - be married to a model
 - live in a large house
 - eat at expensive restaurants
 - have a lot of friends
 - wake up very late

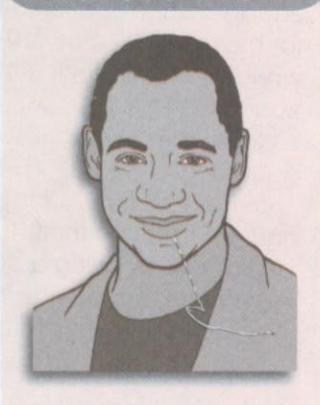
- NOW**
- wear old clothes
 - ride a bicycle
 - be divorced
 - live in a small terraced house
 - cook his own food
 - not have many friends
 - wake up very early

Sam used to wear designer clothes when he was younger. Now he wears old clothes.

10 Look at the prompts and ask and answer questions about Robert, as in the example.

Robert, twenty years ago (6 years old)

Robert, today (26 years old)



- have a pet fish
- have a bicycle
- go to bed early

- have a pet dog
- have a car
- go to bed late

SA: Did Robert use to have a pet dog when he was six years old?

SB: No, he didn't. He used to have a pet fish.

11 Fill in the gaps with *do(n't)*, *does(n't)* or *did(n't)*.

- A: you do the ironing yesterday?
B: No, I I watched TV.
- A: I have breakfast in the mornings.
B: I! I love breakfast!
- A: you start work at seven o'clock?
B: No, I I start work at nine o'clock.
- A: Mark do his homework again, and his teacher was very angry.
B: she call his parents?
- A: Bill drink coffee?
B: Yes, he, but he drink tea.

12 Fill in the correct form of the verbs in brackets, then match the items to make full sentences.

- | | |
|--|---|
| 1 Jim usually
..... (play) football on Saturdays, but | a yesterday, I
(take) the bus. |
| 2 I usually
(drive) to work, but | b last night, she
(read) a book. |
| 3 They usually
(visit) friends at weekends, but | c last weekend she
..... (order) a pizza. |
| 4 Mum usually
(cook) dinner, but | d last Saturday, he
..... (go) to the beach. |
| 5 Ann usually
(paint) pictures in her free time, but | e last weekend, they
..... (stay) at home. |

13 Correct the sentences as in the example.

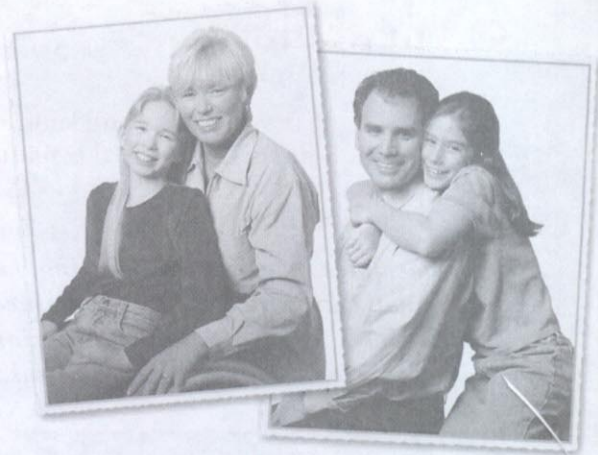
- He ~~catch~~ the bus to school every morning. catches
- She go to the beach last weekend.
- They use to live near the city centre.
- I am do the washing-up at the moment.
- Pam didn't used to have short hair.
- My father cooking dinner last night.
- They are play basketball now.
- David don't like watching TV.

Communication: Agreeing - Disagreeing

14 Use the phrases in the list to complete the dialogues below.

I don't - Nor do I - I do - So do I

- 1 A: I never tidy my bedroom.
B: Oh, really?; it doesn't take a long time.
- 2 A: I always do my homework.
B:
- 3 A: I never watch TV in my free time.
B:
- 4 A: I often go to the cinema at weekends.
B: I hate going to the cinema.



- 1 Sally lives in Toronto, Australia.
- 2 Sally is short and slim.
- 3 Her sister is Heather.
- 4 In her free time she loves playing basketball.
- 5 She hates going to the cinema.

Reading

15 Read the letter and mark the sentences as T (true) or F (false), then look at the picture and say what Sally and her family look like.

8 Rutherford Drive
Toronto
Canada
6th May,

Dear Laura,

My name is Sally Shelby and I live in Toronto, Canada. I am thirteen years old and I am tall and slim with green eyes and long straight brown hair. } Para 1

There are four of us in our family; my parents Nick and Heather, my sister Susan, aged fourteen, and me. My father is a policeman and my mother works at the local library. They're kind people and very generous. My sister is kind too, but she can be a bit bossy sometimes. } Para 2

In my free time, I love playing basketball and listening to music. My favourite basketball player is Shaquille O'Neal and my favourite singer is Mariah Carey. I also like going to the cinema and visiting my friends at weekends. } Para 3

Well, that's all about me. I hope you like the pictures of my family. Write back soon and please send me a picture of your family. } Para 4

Best wishes,
Sally

16 Read the letter in Ex. 15 again and answer the questions.

- 1 Which paragraph is about what Sally likes?
- 2 Which paragraph is about Sally's family?
- 3 Which paragraph is about what Sally looks like?
- 4 Which paragraph is the conclusion?
- 5 How does Sally start/end her letter?

Writing (a letter to a new pen-friend)

17 Make notes about yourself under the following headings, then use your notes to write a letter to your new pen-friend. Use the letter in Ex. 15 as a model.

Name- City/Country - Age - Appearance - Family Members (Looks/ Character) - Like/Love

Shop till you Drop!

Vocabulary

- 1** a) Look at the pictures and name the shops.
 b) Which of the items in the list can you get at each place? Make sentences as in the example.

chocolates, television, silver ring, haircut, sofa, cereal, tulips, sweets, tablets, lettuce, aspirin, red roses, oranges, diamond earrings, steak, manicure, washing-up liquid, sausages



1 *chocolates, sweets*



2



3



4



5



6



7



8



9

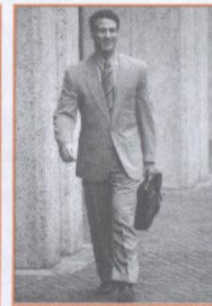
You can get chocolates and sweets at a confectioner's.

- 2** Match the clothes in the list to the people in the pictures, and fill in the table. Then, talk about what each person is wearing.

socks, shoes, skirt, jeans, tie, jumper, shirt, jacket, hat, trousers, blouse



Jill



Matt



Michelle

Jill	<i>socks,</i>
Matt	<i>trousers,</i>
Michelle	<i>jeans,</i>

Jill is wearing socks,...

- 3** Fill in the correct preposition.

of, on, to, at, with, in, for, along

- Her skirt has blue flowers it.
- My umbrella is blue a wooden handle.
- Galleries Lafayette is the biggest department store Paris.
- The chairman Harrods is Mohamed Al Fayed.
- I went Leonidas to buy some chocolates.
- I'll meet you one thirty tomorrow.
- I'll wait you if you want to try it on.
- There are bookstalls the banks of the River Seine.

Grammar

- 4** Underline the adjectives in the sentences, then write F for fact adjectives or O for opinion adjectives, as in the example.

- She lives in a big house.F.....
- He bought a lovely jacket last weekend.
- I had a wonderful time last night.
- My father is an old man now.
- He has got green eyes.
- 'Romeo and Juliet' is an excellent play.

- 7 That's a heavy box.
- 8 I can't find my black sweater.
- 9 Helen is a very pretty girl.
- 10 Prague is a beautiful city.

5 Fill in the gaps with the opposite of the adjectives in bold.

- 1 A: Is your mother a **young** woman?
B: No, she's quite
- 2 A: Is that bag **heavy**?
B: No, it's very
- 3 A: Did Sally buy an **expensive** car?
B: No, she bought a one.
- 4 A: Does she wear **short** skirts?
B: No, she wears skirts.
- 5 A: Do you live in a **small** house?
B: No, I live in a house.
- 6 A: Is London an **ugly** city?
B: No, it's a very city.
- 7 A: Is 'Titanic' a **boring** film?
B: No, it's a very film.
- 8 A: Do you have a **light** blue jumper?
B: No, I have a blue jumper.

6 Look at the pictures below, then fill in the gaps with adjectives from the list, as in the example.

warm, rectangular, rubber, leather, woollen, small, old, big, cotton, round



- 1 It's a(n) *round rubber* basketball.
- 2 They're gloves.
- 3 It's a(n) duck.
- 4 It's a(n) American flag.
- 5 It's a(n) cowboy boot.
- 6 It's a(n) blackboard.

7 Put the adjectives into the correct order.

- 1 a **brown/wooden/large** bed
.....
- 2 a **silk/small/black** shirt
.....
- 3 a **square/blue/big** box
.....
- 4 a **leather/light/grey** briefcase
.....
- 5 a **tiny/red/round** ball
.....
- 6 a **velvet/lovely/blue** dress
.....
- 7 a(n) **big/white/expensive** car
.....
- 8 a(n) **nylon/green/old** rucksack
.....

8 Fill in must or can't.

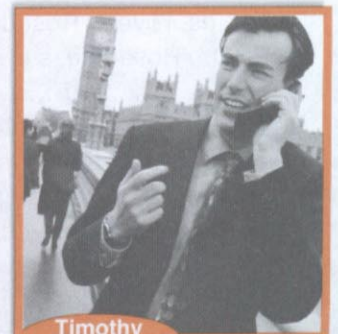
- 1 A: Is this your bag?
B: No. It be Elaine's. Her address book is inside.
- 2 A: Is this John's jacket?
B: No. It be his. It's too small.
- 3 A: Is this Tim's £20 note?
B: No. It be. Tim's spent all his money.
- 4 A: Is this Don's shirt?
B: Yes. It be his. He always wears bright colours.
- 5 A: Is this Anne's bracelet?
B: No. It be hers. She only likes silver jewellery.

9 Make speculations about the people in the pictures as in the examples.

businessman, student, 18 years old, married, pilot, single, earn a lot of money, work long hours



Sarah



Timothy

She must be a student. She can't be married.

Shop till you Drop!

10 Fill in the gaps with the comparative or superlative form of the adjectives in brackets.

- 1 That was (bad) film of all.
- 2 Your car is (expensive) mine.
- 3 Winnie's makes (good) hamburgers in the city.
- 4 My suitcase is (heavy) yours.
- 5 Bill is (old) in his family.
- 6 I think Paris is (beautiful) city in the world.
- 7 A mouse is (small) a horse.
- 8 I am (tall) my sister.
- 9 What is (big) department store in your city?
- 10 The bus is (cheap) the train.

11 Use the comparative or superlative form of the words in the lists to complete the dialogues below.

tasty, expensive, cheap, close

- A: I'm hungry. Let's have dinner at *Mario's*.
 B: *Mario's*? It's **1** restaurant in the city! We haven't got enough money.
 A: How about *Carla's Bistro*? It's **2** *Mario's*.
 B: That's true, but it's far away.
 A: I know! Let's go to *The Chicken Shack*. It's very near, in fact it's **3** of all three restaurants and it has **4** chicken wings around!
 B: Great idea! Let's go!

big, small, good, beautiful

- B: Hi, Paula! How are you?
 P: Hi, Tanya. I'm fine, thanks. I heard you moved house.
 T: Yes, I live in *Rosedale* now.
 P: Oh, *Rosedale* is lovely! It's **1** area in the city.
 T: Yes, it is. I love my new house. It's got four bedrooms so it's much **2** my last one. The garden is **3** my old one, but I don't mind.
 P: *Rosedale* also has **4** views of the city, doesn't it?
 T: Yes, it does. You must come for a visit soon.
 P: Sure!

12 Read the information about the two cars below, then complete the sentences, as in the example.



This car is two years old. It has a top speed of 160 miles per hour. It's for sale at £18,000.

A

This car is ten years old. It has a top speed of 100 miles per hour. It's for sale at £2,000.



B

- 1 Car A is ...*bigger than Car B*... (big)
- 2 Car B is (old)
- 3 Car A is (fast)
- 4 Car B is (cheap)
- 5 Car A is (good)

Communication: a) Asking about Prices

13 Look at the pictures below, then use the prompts to make short dialogues, as in the example.



1

bananas / £1.10 per kilo



2

sunglasses / £40



3

bicycle / £190



4

umbrella / £15



5

flowers / £7



6

briefcase / £50

SA: Excuse me. How much are these bananas?
 SB: They're £1.10 per kilo.

b) Polite Requests and Offers

14 Complete the dialogues below with sentences from the list.

- *Would you like anything written on it?*
- *Certainly. How much would you like?*
- *I think a chocolate one will be fine.*
- *Two loaves, please.*

- a** A: I'd like some bread, please.
 B: **1)**
 A: **2)**
 B: Here you are.
- b** A: I'd like to order a birthday cake, please.
 B: Of course. What type of cake would you like?
 A: **1)**
 B: **2)**
 A: Yes. 'Happy Birthday Elaine'.

Reading

15 Read the letter and tick the objects that are in Mr Clarke's briefcase, then match the headings to the paragraphs.



Dear Sir/Madam,

I believe I left a briefcase at the Bridge Hotel during my stay there from 6th to 9th June. I was staying in room 207. Para 1

It is a rectangular black briefcase. It is quite large and is made of leather. My initials, ALC, are in gold letters on the handle. Para 2

Inside, there are some important documents, a watch and a camera. Para 3

If by any chance someone has handed my briefcase in to the hotel's lost property office, please contact me on (0171) 237 5429 before 8 pm. Para 4

Yours faithfully,
 Andrew Lee Clarke

PLAN

- description of lost item
- reason for writing
- description of contents
- how to contact the owner

16 Read the dialogue and fill in the missing questions. Then, answer the questions which follow.

- *Did you have much money in the purse?*
- *Was it that new one you bought?*
- *How was your holiday in the Cotswolds?*
- *It was quite old, wasn't it?*

- A: Hi, Dora. **1)**
- B: Oh, great, thanks Barry. The countryside is so beautiful there. The only problem was that I think I left my handbag at the Lakeside Hotel, where I was staying.
- A: Oh no! **2)**
- B: No, it was an old one, but I really liked it. It was the small brown leather one. It's square and has got a long shoulder strap. You know the one.
- A: Oh yes, I remember. **3)**
- B: Yes, but the problem is that it had my purse in it and my address book.
- A: Oh dear. **4)**
- B: Well ... yes, over £80.
- A: I really think you should write to the hotel and see if they've found it.

- 1 Where does Dora think she left her handbag?
- 2 What does her handbag look like?
- 3 What was inside the handbag?
- 4 How much money was in the purse?
- 5 What does Barry suggest?

Writing (a formal letter inquiring about lost property)

17 Use the information from Ex. 16 and the plan in Ex. 15 to write Dora's letter to the hotel asking if they have found her handbag (80 - 120 words). Use the letter in Ex. 15 as a model.

- 5 The helicopter on the roof of the building and five men jumped out.
- 6 The pilot for help, then pulled his coat around his shoulders to keep warm.
- 7 There was a big black bag from one of the tree branches.
- 8 A taxi driver the old man and took him to hospital.

4 Fill in the appropriate adjective from the list.

horrible, wintry, delighted, unharmed, wonderful, amazing, comfortable

- 1 It was a **wonderful** experience that I will never forget.
- 2 I only realised how tired I was when I sat down in the chair, and soon I was fast asleep.
- 3 Then I woke up and realised that it had all been a dream.
- 4 Thinking back, I realised what a(n) stroke of luck it had been that I didn't catch that plane.
- 5 I was so glad that the police had found my son, that I held him tightly and wouldn't let him go.
- 6 It was a cold day when the stranger arrived in the town of Corkham.
- 7 It gave me such pleasure watching the children's faces as they opened their presents.

Grammar

5 Underline the correct word.

- 1 The girl smiled **sweet/sweetly** as she accepted the flowers.
- 2 **Sudden/Suddenly**, they heard the sound of someone coming up the stairs.
- 3 He **gentle/gently** picked up the tiny puppy.
- 4 They were scared when they heard the **heavy/heavily** footsteps.
- 5 He closed the door **soft/softly** because he didn't want to wake the children.
- 6 He was **careful/carefully** not to drop the vase.
- 7 She did **good/well** in her tests.

6 Read the text and write the words in brackets in their correct form.

The sun shone 1) (**bright**) as Todd's mother drove him to the ski resort. "Don't forget this," she said, handing him his rucksack. Todd threw the bag over his shoulder and went towards the ski lift.

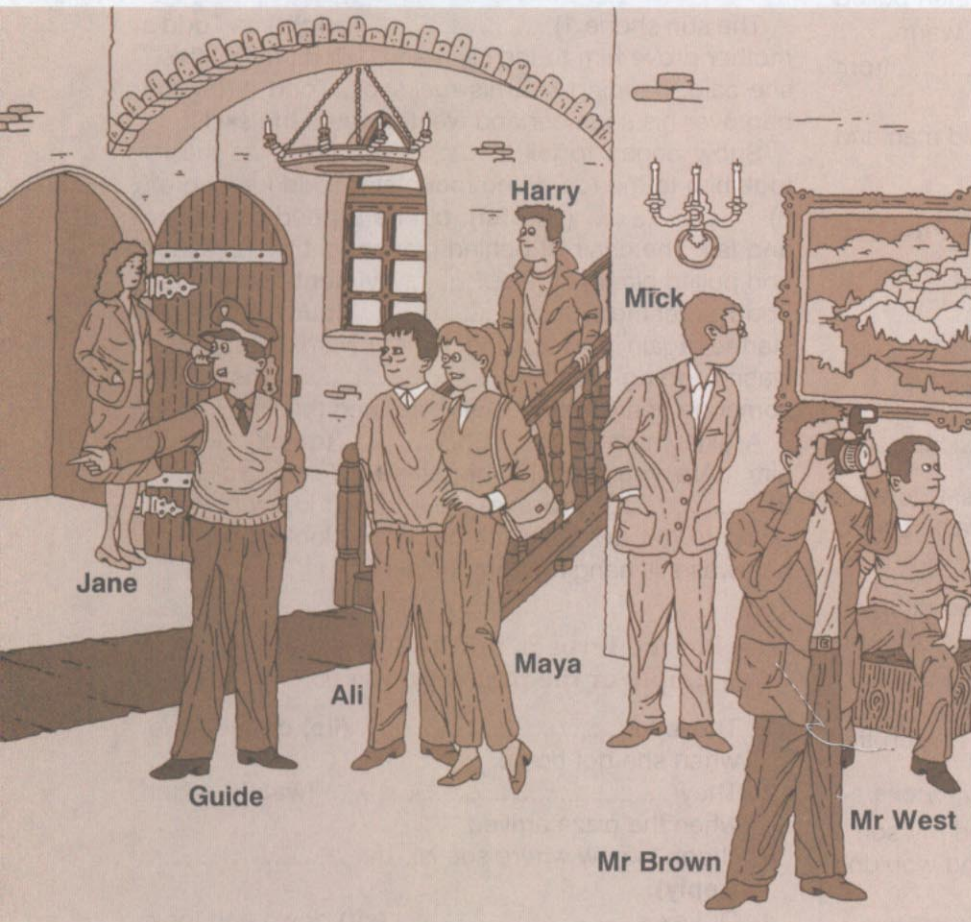
Snow began to fall 2) (**soft**) as the lift took him to the top of the mountain. Todd jumped off 3) (**careful**), but he slipped on the ice and fell. The chair lift behind him caught his rucksack and pulled him 4) (**violent**) into the air. Todd screamed 5) (**loud**) as the lift started again and carried him upwards. Luckily, it wasn't going very 6) (**fast**) and someone heard his cries and stopped the lift.

A skier hurried 7) (**quick**) over to him. "Are you alright?" he asked. "Yes," said Todd 8) (**brave**), "but I don't know how I'm going to get my rucksack back!" He looked up. The bag was still hanging from the ski lift.

7 Put the verbs in brackets into the past simple or the past continuous.

- 1 The letter (**lie**) on the table when she got home.
- 2 They (**watch**) a film when the pizza arrived.
- 3 "I don't know where she is," he (**reply**).
- 4 Dr Lewis (**sit**) down and took her shoes off.
- 5 Melinda (**gasp**) in amazement when she saw the beautiful diamond ring.
- 6 The bride was wearing a white lace dress and she (**hold**) a bouquet of roses.
- 7 She was reading the letter when she (**hear**) a noise behind her.
- 8 The fireman (**climb**) the tree to rescue the cat when it jumped down on its own.
- 9 She (**shake**) her head and walked away.
- 10 It was twelve o'clock and Mrs Stone (**wait**) for her daughter to come home.
- 11 Mr Smith (**paint**) the hall when his wife walked through the front door.
- 12 The waiter was carrying a plate and two glasses when he (**fall**).
- 13 She (**go**) to Ankara two years ago.
- 14 As I (**get**) on the bus yesterday, I fell and hurt my foot.
- 15 Mary (**decide**) to buy her mother the necklace for her birthday.

8 Look at the picture and the story extract, then correct the statements below, as in the example.



There were a lot of tourists in the castle. Suddenly, there was a terrible scream....

- 1 Harry was talking to Ali and Maya.
Harry wasn't talking to Ali and Maya. He was coming down the stairs.
- 2 Jane was looking at the painting.
.....
- 3 The guide was sitting on a box.
.....
- 4 Ali and Maya were listening to Harry.
.....
- 5 Mick was taking a photograph.
.....
- 6 Mr West was walking into the room.
.....
- 7 Mr Brown was listening to the guide.
.....

9 Use the prompts to make sentences with the past simple and/or the past continuous.

- 1 Pam / scream / when / she / see / the stranger in her house
.....
.....
.....
- 2 the thieves / steal / the painting / while / guard / not look
.....
.....
.....
- 3 the man in the photo / wear / an old suit / and / hold / a blue umbrella
.....
.....
.....
- 4 it / snow / heavily / as / the climbers / reach / the camp
.....
.....
.....
- 5 he / walk / in the park / when / he find / a set of keys
.....
.....
.....
- 6 it / stop / raining / so / the children / go out / to play
.....
.....
.....
- 7 the loudspeaker / break / while / the band / play / their first song
.....
.....
.....

10 Put the verbs in brackets into the *past simple* or *past continuous*.



- A: How **1** **(be)** your trip to Leeds Castle last Saturday? **2** **(you/enjoy)** it?
- B: Oh, yes! We **3** **(have)** a great time. It's a fantastic place, although the staff **4** **(close)** part of it just before we **5** **(arrive)**.
- A: Oh, what a pity.
- B: Well, yes, but do you know why? A television channel **6** **(make)** a film about the life of King Henry VIII, and Jeff Springer **7** **(play)** the part of the king!
- A: How exciting!
- B: Yes, it **8** **(be)**. The sun **9** **(shine)** too, so you can imagine how fantastic the costumes **10** **(look)**. But something really amazing **11** **(happen)** on the way home.
- A: Oh? What was that?
- B: Well, we **12** **(drive)** down the motorway towards London, when suddenly the car **13** **(break down)**. Guess who **14** **(see)** us and **15** **(give)** us a lift to the service station!
- B: Who?
- A: Jeff Springer himself!

11 Underline the correct time expression.

- 1** The man in front of me kept talking **during/while** the concert.

- 2** She started a diet **all day yesterday/yesterday**.
- 3** Gill was writing a letter **during/while** Steve was doing the washing-up.
- 4** He had a car accident **two weeks ago/for the last two weeks**.
- 5** **This time last Saturday/By last Saturday**, I was lying on a beach eating ice cream.
- 6** He was riding his bike **while/when** he saw the dog.
- 7** The man was climbing through the window just **as/while** the policeman walked into the room.
- 8** They were cooking **all day/during** yesterday.
- 9** The tired child slept **at night/all night long**.
- 10** She phoned him at seven o'clock **now/last night**.

12 Put the verbs in brackets into the *past simple* or the *past continuous*, then choose the correct word to complete the sentences.

- 1** Samuel **(lie)** in bed **when/while** he **(hear)** a noise.
- 2** I **(watch)** television **when/during** the lights **(go out)**.
- 3** Betty **(sing)** **so/while** her sister Cecilia **(play)** the piano.
- 4** Naomi **(wear)** her smart new suit **as/and** she **(carry)** her new leather briefcase.
- 5** I **(burn)** my hand **while/during** I **(cook)** the evening meal.
- 6** Ben **(ask)** me to go with him to the doctor's, **but/so** I **(go)**.
- 7** The cat **(have)** her kittens **while/during** the night when everyone **(sleep)**.
- 8** I **(knock)** at your door last night, **as/but** I think you **(be)** asleep.

13 Read the beginning of a story entitled "The Accident", then take turns to continue the story using the key words. Finally, write the story.

S1: It was **raining heavily** and I was glad I was sitting in my warm flat.

S2: Suddenly, I **heard car brakes screeching**.

key words:

rain/heavy, sit/warm flat, hear/screeching, look/window, see/car, man and woman/get out, woman/shout, hear/doorbell, afraid/answer, hear/bang/door, hear/car engine start, slowly/open/door, see/dog, dog/injured, take/indoors, call/vet, dog/get better, decide/keep

14 Bruce went on a bike tour around Australia. Look at the pictures and use the prepositions to fill in the gaps in the text. Then, put the pictures in the correct order. Finally, look at the pictures and talk about Bruce's journey.



A along



B up/down



C behind



D through



E in



F onto



G on



H under



I towards

At last it was time to begin my long journey. I got **1** my bike and said goodbye to my friends. Leaving them **2**, I pushed my bike **3** the ferry which would take me **4** the Sydney Harbour Bridge. I was starting my 16,000 kilometre cycle ride around Australia. First, I cycled mainly **5** the coast road. Then, I followed the Caprician Highway **6** Longreach. The road **7** to the top of the mountain was difficult, but the view was beautiful. Then I went **8** the other side of the mountain at top speed and soon I was in the outback, cycling **9** hundreds of kilometres of dried grass. Everyone I met on the journey was very kind to me. Some people even gave me comfortable beds to sleep **10** I was glad they were so generous because I had a long way to go!

15 Read these story beginnings and underline the correct form of the verb.

1 One day, as I **was walking/walked** to the station, I noticed a strange-looking man. He **looked/was looking** in a jeweller's window.

2 Alex **was just finishing/finished** dinner when he heard the telephone ring. "Oh no!" he **was crying/cried**. "Who can that be at this time of night?"

3 It was Saturday night. I **was locking/locked** my car when I **heard/was hearing** someone call out my name.

4 The sun **shone/was shining** when we left for the beach. Suddenly, as we arrived, it **was starting/started** raining heavily.

5 One evening, as I **travelled/was travelling** home on the train to Birmingham, I **met/was meeting** a very interesting old woman.

Communication: A Witness' Report

16 Put the verbs in the correct tense, then act out the dialogue in pairs.

A: Hi, Frank. I **1** (see) three police cars on my way here. What's going on?

B: There **2** (be) a bank robbery a few hours ago.

A: **3** (you/be) at home when it **4** (happen)?

B: Yes, but I **5** (hear) some people shouting outside, so I **6** (go) outside to have a look.

A: **7** (the police/arrive) in time?

B: Yes, they **8** (catch) one of the robbers, but the other one **9** (escape). Luckily, as he **10**

(run away) he **11** (drop) the bag with the money in it.

Reading

17 a) Read the following story, and put the verbs in brackets into the correct tense.



Venice, with its many ancient buildings 1) (look) beautiful on such a clear summer's day. The sun 2) (shine) brightly over the calm waters as James and Elsa 3) (reach) the Grand Canal, where a gondola 4) (wait) for them. "I thought I'd surprise you with a boat ride," said James.

While they 5) (travel) along the canal, they 6) (stop) a few times so that Elsa 7) (can) admire the wonderful churches and monuments. Their guide helpfully 8) (tell) them the name of each place. As other boats 9) (pass) them, their cheerful passengers 10) (wave) and 11) (smile) at the happy couple. Laughter, music and the delicious smell of Italian cooking 12) (fill) the air.

When they 13) (approach) Rialto Bridge, they suddenly 14) (hear) a loud roar. A motorboat 15) (speed) towards them! As it 16) (rush) past, a huge wave 17) (splash) James and Elsa with dirty canal water. The guide 18) (fall) backwards and 19) (shout) angrily at the people in the motorboat.

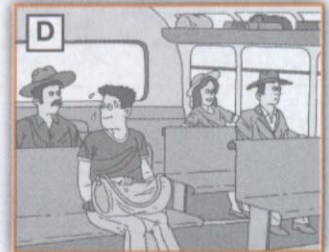
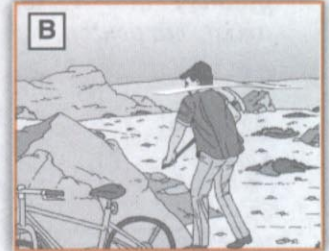
"Oh dear," 20) (laugh) James. "Perhaps a gondola ride wasn't such a peaceful and romantic idea after all!"

b) Correct the sentences, as in the example.

- 1 A helicopter was waiting for them.
No, it wasn't. A gondola was waiting for them.
- 2 Elsa admired the wonderful statues.
- 3 They suddenly heard a loud splash.
- 4 A car was speeding towards them.
- 5 James shouted at the people in the motorboat.

Writing (a story)

18 Look at the pictures and match the sentences to the pictures, then write the events in the order they happened. Finally, tell the story.



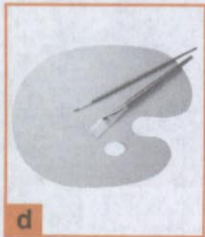
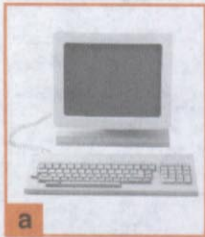
- 1 Carlos's grandfather couldn't believe his eyes when he saw the egg and immediately called the authorities to tell them the exciting news.
- 2 Carlos felt very proud that his story appeared in every newspaper, and he even gave some interviews on television.
- 3 One summer morning, as he waved goodbye to his grandparents and set off on his bicycle, Carlos had a feeling that it was going to be a very special day.
- 4 A few hours later, Carlos was breaking some rocks to look for fossils inside, when he noticed a strange-looking rock.
- 5 Early the next morning, Carlos set off on the long hot bus journey to the Carmen Funes Museum in Plaza Huincul with his precious egg.
- 6 Over the next few months, scientists found hundreds more dinosaur eggs.

19 Use the information from Ex. 18, as well as your own ideas, to write a story entitled "Carlos's Lucky Find" (120-180 words).

Vocabulary

1 Look at the pictures, then use words from the list below to fill in the gaps.

plumber, hairdresser, secretary, photographer, artist, carpenter



- a A(n) uses a computer.
- b A(n) uses a saw.
- c A(n) uses a spanner.
- d A(n) uses a palette and paintbrushes.
- e A(n) uses a comb.
- f A(n) uses a camera.

2 Match the jobs to the responsibilities, then make complete sentences, as in the example.

JOBS	RESPONSIBILITIES
mechanic	prepares meals in a restaurant
farmer	plays songs on the radio
chef	repairs cars
nurse	designs buildings
disc jockey	grows crops and raises animals
architect	fixes leaking taps
plumber	looks after patients in a hospital

...A mechanic repairs cars....

.....

.....

.....

.....

.....

3 Use adjectives from the list to make sentences, as in the example.

athletic, courageous, polite, creative, strong, imaginative, patient, careful



Trapeze artists ...*have to be courageous and careful*...



Tennis players

.....



Artists

.....



Waiters

.....

4 Fill in: *as, in, at or for*.

- 1 Do you think you're ready your test yet?
- 2 September, we're going to buy a new house.
- 3 Tim works a gardener at the Hotel Royale.
- 4 the moment, I'm still at school.
- 5 Rachel and Diana are studying History university.

5 Underline the correct verb in bold.

- 1 I'm a doctor, so I mustn't **make/do** mistakes at work.
- 2 The staff in this office **practise/work** very long hours.
- 3 We **studied/learnt** about sharks at school today.
- 4 When are you **passing/taking** your driving test?
- 5 I've got a job interview this morning, so **wish/give** me luck!

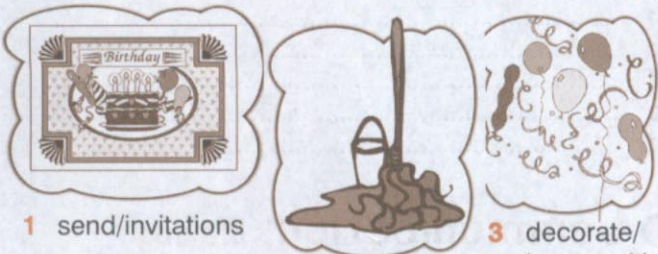
Grammar

6 Read about each situation, then make predictions using *going to* and a phrase from the list.

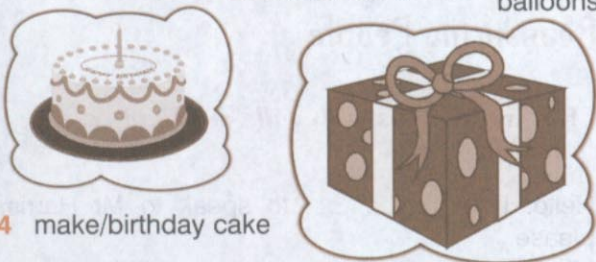
become a vegetarian, replace them, become a firefighter, go whitewater rafting, make a reservation, pick it up

- A customer has complained that the knives and forks are dirty.
The waiter
- Bob's dry cleaning is ready.
He
- Young James is an animal lover who hates eating meat.
He
- Sarah wants to go on an adventure holiday.
She
- George wants to save lives and he's not afraid of danger.
He

7 The Smiths are organising a party for their son, Jason. Look at the pictures and use the prompts to make sentences about what they are going to do, as in the example.



- send/invitations
- clean/house
- decorate/house with balloons



- make/birthday cake
- buy/present for Jason

- ...They're going to send invitations....
-
-
-
-

8 Barbara is going on holiday to Jamaica next week, so she is going shopping this afternoon. First study her shopping list and cross out the things that she doesn't need for her holiday, then make sentences about what she is/isn't going to buy as in the examples.



*She is going to buy some suncream.
She isn't going to buy an umbrella.*

9 Match the problems to the offers, as in the example.

PROBLEMS	OFFERS
1 My car has broken down.	a I'll give you one.
2 I'm very cold.	b I'll wash it for you.
3 I've lost my pencil.	c I'll make some sandwiches.
4 My back really hurts.	d I'll drive you to the supermarket.
5 I'm hungry!	e I'll close the window.
6 My jumper is dirty.	f I'll phone the doctor.

10 Complete the short dialogues with *will*, *won't* or *am going to*.

- A: Why are you wearing a suit and tie?
B: I meet my new boss this afternoon.
- A: I can't pick up this box.
B: I help you with it.
- A: Don't forget to buy some tomatoes today.
B: Don't worry, I
- A: What are your plans for Sunday?
B: I visit my grandparents.
- A: The music is too loud!
B: Okay, I turn the volume down.
- A: This coffee is too strong.
B: I put some more milk in it.
- A: Don't come home late tonight.
B: Don't worry, Mum. I
- A: It's quite cold today.
B: Yes, it is. I think it snow.

11 Complete the sentences with the correct form of the verbs in brackets.

- 1 If he (miss) his flight, he won't be able to go to Madrid.
- 2 If you (not/be) careful, you'll hurt yourself.
- 3 If she gets a job, she (buy) a car.
- 4 If you drink some tea, you (feel) better.
- 5 If he (not/set) his alarm clock, he'll be late for work.
- 6 If she (go) to the gym, she'll lose weight.
- 7 If I (not/have) enough time to cook, I'll order a pizza.
- 8 If Sheila (wake up) early, she'll do the shopping.
- 9 If it (rain) tomorrow, we'll stay at home.
- 10 If you make dinner tonight, I (do) the washing-up.

12 Match the items in column A to those in column B, as in the example.

A	B
1 If I get a headache,	a you will feel healthier.
2 If you go to bed late tonight,	b I'll open the window.
3 If I don't have lunch,	c I'll take an aspirin.
4 If you don't eat junk food,	d I'll be hungry later.
5 If it gets warm in here,	e we'll go for a walk in the park.
6 If it stops raining,	f you will be tired tomorrow.

13 Use the prompts to make sentences, as in the example.

What will happen if you ...

- 1 go to Paris?
...If I go to Paris, I will visit the Eiffel Tower....
- 2 have a stomach ache tomorrow?
- 3 forget to tidy your room?
- 4 go to the city centre?
- 5 are very tired after dinner?
- 6 do well in your exams?
- 7 have a party?
- 8 miss the bus?

14 Look at the pictures below, then use the prompts to make sentences about what each person will do when they graduate this summer.

a Mark - go to Sydney

b Fay - travel to New York

c Gary - have a party

d Kim - get a job

e Sam - buy a computer

f Ann - buy a car

- a ...When Mark graduates, he'll go to Sydney....
- b
- c
- d
- e
- f

Communication: Making Appointments, Reminding and Reassuring People

15 Fill in the gaps with will, 'm afraid, 'd like, could or would.

- A: Hello. I 1) to speak to Mr Harris, please.
- B: I 2) he's in a meeting at the moment.
- 3) you like to leave a message?
- A: Yes, please. 4) you tell him that Mr Jones called?
- B: Certainly, sir. I 5) ask him to contact you as soon as he's finished.
- A: Thank you very much.

16 Fill in the gaps with *will* or *won't*.

- A: Make sure you go to the bank before you go to the supermarket.
 B: I know, I **1**
 A: Don't forget to buy all the vegetables on the shopping list.
 B: Don't worry, I **2**
 A: Oh, and don't forget to get a newspaper on your way home.
 B: Okay, I **3**
 A: Make sure you call me if you need any help.
 B: I **4**

Reading

17 a) Read the advertisement and letter, then answer the questions below.

- Where did Andrew see the advertisement?
- Has he included all his question points in his letter?
- Why are there two addresses in Andrew's letter?
- How does he finish his letter? Why?

SPEND THE SUMMER IN AMERICA

Do you enjoy working with kids?

We're looking for active and creative young men and women to work at our lovely summer camp by Lake Tonawonda.

how many hours a day?
meals & accommodation?

Please write to us if you are interested in enjoying a summer full of sports and theatre in the United States.

which months?

Contact:

Mrs Lynn Davis
 Lake Tonawonda
 Summer Camp
 Syracuse, New York
 10025 USA



15, Harton Street
 London
 SE23 1DW
 England
 15th May, ...

Lynn Davis
 Lake Tonawonda
 Summer Camp
 Syracuse, New York
 10025 USA

Dear Mrs Davis,

I am writing regarding your advertisement in the April edition of 'Working Away'. I would be grateful if you could send me some further information as I am interested in working at Lake Tonawonda Summer Camp this summer.

Para 1

First of all, your advertisement states that you are looking for young men and women to work at the camp. Which age group are you interested in hiring? I would also like to know how many hours a day staff are required to work. In addition to this, do you provide meals and accommodation for the staff? Finally, which months is the camp open during the summer?

Para 2

Thank you for your assistance. I look forward to hearing from you soon.

Para 3

Yours sincerely,
 Andrew Simpkin

Writing (a formal letter asking for information)

18 Look at the advertisement in the May edition of 'Summer Work', then use the question points to write a letter asking for information (100 - 150 words). Use the letter in Ex. 17 as a model.

Collingbury Farm is looking for fruit pickers for this summer

The right people for the job will

- be able to work 40 hours/week
- stay on the farm for the fruit-picking season
- be young and fit
- have previous experience

have to work weekends?
 pick fruit using machines/by hand?

own room/have to share with sb?

work on uncle's farm during school holidays - satisfactory experience?

For further information contact:
 Martin Ellis
 Collingbury Farm
 NN4 9YL Tramford

b) Match the headings to the paragraphs.

- your questions
 closing remarks
 reason you are writing

Vocabulary

1 Use words in the list to label the pictures below.

crisps, salad, ketchup, chocolate cake, steak, strawberry, milk, cereal, hamburger, soup, hot chocolate, hot dog



2 Cross the odd word out. Give reasons, as in the example.

- 1 apple juice, ~~nuts~~, coffee, milk (*the rest are drinks*)
- 2 doughnut, peach, lemon, watermelon
- 3 ice cream, chocolate cake, spaghetti, apple pie
- 4 lettuce, steak, cabbage, carrots
- 5 hamburger, banana, hot dog, pizza

3 Fill in the table with words from the list.

coffee, milk, flour, soup, cereal, crisps, tea, apple juice, sugar, salad, orange juice, hot chocolate

a bowl of	
a cup of	
a bag of	
a carton of	

4 Put the words in the list below into the appropriate columns.

carrot juice, hamburgers, beer, cereal, grapes, crisps, sweets, yoghurt, doughnuts, watermelon, chocolate, fruit salad

HEALTHY	UNHEALTHY
.....
.....
.....
.....
.....
.....

5 Underline the correct adjective in bold.

- 1 The food was **delicious**/horrible. All the dishes that we tasted were well-cooked and freshly made.
- 2 The service was extremely **fast**/slow. We had to wait for half an hour before a waiter appeared.
- 3 The staff were very helpful and **polite**/rude. Our waiter took the time to explain the menu to us in detail.
- 4 The menu was **boring**/varied and had a great selection of salads, pastas and meat dishes.
- 5 The food was rather **expensive**/cheap. We had to pay almost £50 for two people.
- 6 The restaurant was quite **quiet**/noisy. The music was so loud that I couldn't hear what my wife was saying.

6 Fill in the correct word in the list.

dessert, bill, order, main course, starving

- 1 Are you ready to sir?
- 2 Shall we order now? I'm
- 3 Could I have the, please?
- 4 I'd like grilled chicken for the
- 5 I'll have some strawberries for

Grammar

7 Fill in a, an or some.

- | | | |
|---------------------|---------------------|-----------------------|
| 1 cheese | 5 bread | 9 egg |
| 2 apple | 6
doughnut | 10
spaghetti |
| 3 onion | 7 orange | 11 banana |
| 4
sandwich | 8 tomato | 12 cherries |

8 Look at the list of foods in Sarah's fridge, then make sentences using some or any, as in the examples.

✓ meat	✓ yoghurt	✓ grapes
✗ carrots	✗ butter	✗ strawberries
✗ ice cream	✓ Coke	✗ mayonnaise
✓ eggs	✗ milk	✓ sausages

*There is some meat in the fridge.
There aren't any carrots in the fridge.*

9 Underline the correct word in bold.

- 1 How **many/much** biscuits would you like?
- 2 There isn't **many/much** sugar in this tea.
- 3 How **many/much** chocolates did you eat?
- 4 I didn't use **many/much** eggs to make the omelette.
- 5 There isn't **many/much** milk left.
- 6 How **many/much** hot dogs would you like?
- 7 You didn't put **many/much** salt in the soup.
- 8 How **many/much** bacon do you need?
- 9 There isn't **many/much** lettuce in this salad.
- 10 We haven't got **many/much** wine for the party.

10 Put the words in the list below into the appropriate columns.

raisins, cake, flour, sweets, sandwiches, cereal, peaches, ham, mushrooms, marmalade

a few	
a little	

11 Correct the mistakes, as in the example.

- 1 There aren't ~~much~~ carrots left.*many*...
- 2 There are any eggs in the fridge.
- 3 There is a few tea left in the teapot.
- 4 Would you like a apple?
- 5 Is there many cheese left?
- 6 Do you want an hamburger?
- 7 How much oranges do you need?
- 8 There are a little grapes left in the fridge.
- 9 Are there some olives on that pizza?
- 10 Would you like some doughnut?

12 Fill in the correct word from the list.

any, an, a, some

- A: A: Would you like 1) orange?
B: No, thanks. I'd rather have 2) coffee.
A: Sorry, there isn't 3) coffee left. How
about 4) glass of milk?
B: Sure.

many, much, a few, a little, some

- B: A: How 1) cheese do you need?
B: Just 2) We only have
3) eggs left, though.
A: Okay. I'll buy 4), then. How
5) shall I get?
B: I think six will be enough.

13 Tick (✓) the correct sentences.

- 1 a) Can I have an egg, please?✓.....
b) Can I have some egg, please?
- 2 a) Would you like any milk?
- b) Would you like some milk?
- 3 a) Is there many ice cream left?
- b) Is there any ice cream left?
- 4 a) We don't need many strawberries.
- b) We don't need much strawberries.
- 5 a) I'd like a little sugar please.
- b) I'd like a few sugar please.
- 6 a) Would you like a meat?
- b) Would you like some meat?
- 7 a) There are a few biscuits left.
- b) There are a little biscuits left.
- 8 a) There isn't many juice in the fridge.
- b) There isn't much juice in the fridge.
- 9 a) I'd like an Coke, please.
- b) I'd like some Coke, please.
- 10 a) Is there any ketchup?
- b) Is there some ketchup?

14 Use *should* or *shouldn't* to make sentences about driving safely, as in the example.

- 1 keep your eyes on the road
...*You should keep your eyes on the road*....
- 2 drink and drive
.....
- 3 drive when you're tired
.....
- 4 drive with the headlights on at night
.....
- 5 drive carelessly
.....

15 Use *should* or *shouldn't* and a verb from the list to complete the short dialogues below.

stay, phone, eat, ask, spend

- 1 A: I can't do my homework.
B: You your teacher for help.
- 2 A: Tracy is always buying new clothes.
B: She so much money.
- 3 A: My car has broken down.
B: You a mechanic.
- 4 A: I don't feel well.
B: You in bed.
- 5 A: I want to lose weight.
B: You so much fatty food.

16 Read the leaflet below giving advice to owners of pet fish and make sentences using *should* or *shouldn't*, as in the example.

HOW TO TAKE CARE OF YOUR PET FISH

- 1 ✓ feed fish/small amount once a day
...*You should feed your fish a small amount once a day*....
- 2 X leave/fish tank in the sun
.....
- 3 ✓ change/water once every two weeks
.....
- 4 X keep fish/in a small fish tank
.....
- 5 ✓ put/some rocks in the fish tank
.....

17 Put the verbs in brackets into the present simple or the future simple.

- 1 Let's have dinner before we
(**watch**) the film.
- 2 When (you/find/out)
about your exam results?
- 3 When Karen's plane (**arrive**),
please call me.
- 4 Kevin won't go to bed until he
(**find**) his teddy bear.
- 5 When (dinner/be)
ready?

18 Make full sentences using the prompts, as in the example.

- 1 you/add yoghurt to curry/it/not taste so hot
If/When you add yoghurt to curry, it doesn't taste so hot.
- 2 plants/not get enough water/they/die
.....
- 3 you/not put/milk in the fridge/it/turn/bad
.....
- 4 you/press/this switch/the light/come on
.....
- 5 you/heat/ice/it/melt
.....

● Communication: Polite Requests & Offers; Making, Accepting & Refusing Offers

19 Use the phrases in the list to complete the short dialogues below. Where does each dialogue take place?

can I help, would you like, do you want, would like

- A** A: 1) to see the dessert menu, madam?
B: No, thank you. I'm full.
A: Would you like some tea or coffee?
B: I 2) some coffee, please.
- B** A: 1) you?
B: Yes. I'd like a cheeseburger and some chips.
A: 2) anything to drink?
B: Coke, please.

Reading

20 a) Read the report and fill in *although, firstly, secondly, finally, and however*, then mark the sentences which follow as T (true) or F (false).

Introduction

The purpose of this report is to assess the new Blue Moon restaurant in Abbington's city centre, which I visited on 14th May.

Para 1

Food and Prices

The menu at the Blue Moon is rather boring for vegetarians as there are only a few salad and pasta dishes to choose from. 1), there are plenty of delicious dishes for those who eat meat. I ordered the grilled chicken with Basmati rice. The chicken was very tasty, but the rice was rather cold. I also thought that the Blue Moon was rather expensive.

Para 2

Service

The staff at the Blue Moon were friendly and helpful. Even though my guest and I asked a lot of questions, our waiter remained polite and patiently explained many dishes to us. 2) it was very busy on the night I visited the Blue Moon, the service was still fast.

Para 3

Atmosphere

The comfortable seating, lovely furnishings and live piano music helped to give the Blue Moon a relaxing atmosphere. The excellent food and service definitely made our evening pleasurable.

Para 4

Conclusion

The new Blue Moon restaurant in Abbington's city centre is, on the whole, a wonderful place to dine. However, I think the manager should make a few changes. 3) she should have a wider selection of vegetarian dishes, so that all customers are satisfied. 4), she should make sure that all hot dishes are served hot. 5), she should lower the prices to give everyone a chance to visit this fabulous new restaurant.

Para 5

- 1 The menu is great for vegetarians.
- 2 The restaurant was rather expensive.
- 3 The staff were rude.
- 4 The restaurant is a wonderful place to dine.

b) Read the report again and match the paragraphs to the paragraph descriptions.

- a) good & bad points about food & prices
- b) good & bad points about atmosphere
- c) name of place, location, purpose of report
- d) comments & suggestions
- e) good & bad points about service

Writing (a report about the good and bad points of a place)

21 Tim Davis visited the new Fontana's Pizza House in Sunford last week. Read his comments and fill in the table below. Use the completed table to write his report. Use the report in Ex. 20 as a model (120-160 words).

The pizzas were tasty and they weren't expensive.

It was rather noisy – I think they should play quieter music.

The tables were clean and the furnishings were very modern.

The menu was rather boring – I think they should add some different dishes.

The service was slow – I think the manager should train staff to work faster.

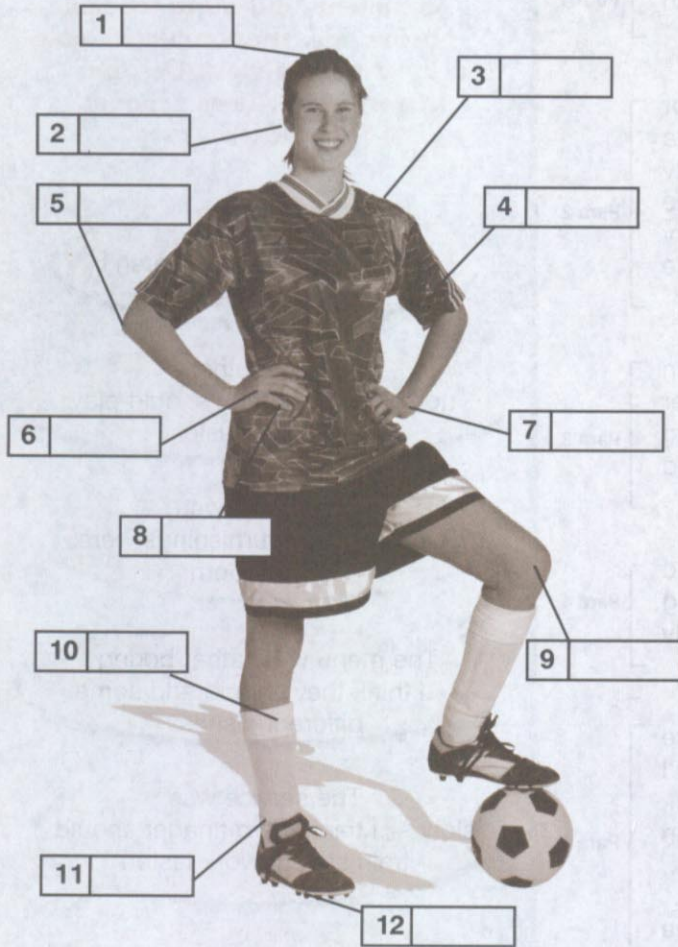
The staff were very friendly.

	Good Points	Bad Points & Suggestions
Food & Prices:		
Service:		
Atmosphere:		

Vocabulary

1 Look at the picture and label the parts of the body with words from the list.

knee, ankle, finger, ear, arm, head, hand, wrist, foot, shoulder, elbow, leg



2 Which of the items in Ex. 1 can you break, sprain, hurt or cut?

break	
sprain	
hurt	
cut	

3 Fill in the correct preposition from the list.

ahead, at, into, down, in, on, for, to, over, from

- There are a lot of hospitals and clinics the area.
- first, the doctor was worried that the cut would not heal properly.
- The doctor told him to return the hospital for a check-up.
- I have had a bad cold the last two weeks.
- That student has a good career of him.
- My doctor wrote the medicines I had to buy.
- John had chickenpox and had spots all his body.
- Make sure you keep all medicines away children.
- The nurse comes duty at ten o'clock.
- The scientists are doing research the causes of cancer.

4 What's wrong with each person? Match the prompts to the pictures, then use them to write short dialogues, as in the example.

get/toothache, burn/finger, break/leg, catch/cold, get/stomach ache, get/cough



A: *What's wrong?*

A:

A:

B: *I've got a cough.*

B:

B:



A:

A:

A:

B:

B:

B:

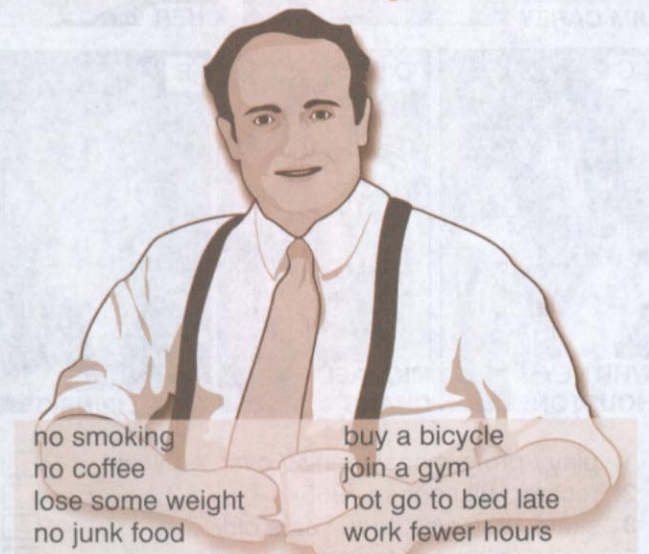
5 Use the prompts and the phrases in the list to complete the dialogues, as in the example.

put some cream on it, put it in cold water, put a plaster on it, go to the gym tonight, get some cough medicine, get you an aspirin, see your dentist, get some ice

- 1 A: Your **back is sunburnt**. (back/be sunburnt)
B: Shall I **put some cream on it** for you?
- 2 A: I
(get/terrible headache)
B: Shall I
- 3 A: I (cut/hand)
B: You should
- 4 A: I (get/bad cough)
B: You should
- 5 A: I
..... (get/really bad toothache)
B: Why don't you
- 6 A: I (burn/finger)
B: You should
- 7 A: My
..... (stomach muscles/hurt)
B: You shouldn't
- 8 A: I think I (hurt/ankle)
B: I'll for you .

Grammar

6 John went to the doctor's last week. Look at the list of things John has to do, then write sentences, as in the example.



He shouldn't smoke.

7 Tick Yes or No, then make sentences about yourself using the present perfect simple, as in the example.

Medical Survey		
Have you ever ...	Yes	No
had the flu?	<input type="checkbox"/>	<input type="checkbox"/>
had toothache?	<input type="checkbox"/>	<input type="checkbox"/>
had measles?	<input type="checkbox"/>	<input type="checkbox"/>
had a tropical disease?	<input type="checkbox"/>	<input type="checkbox"/>
broken a bone?	<input type="checkbox"/>	<input type="checkbox"/>
had a serious burn?	<input type="checkbox"/>	<input type="checkbox"/>
twisted your ankle?	<input type="checkbox"/>	<input type="checkbox"/>

I've had the flu./I've never had the flu.

8 Read the short dialogues and fill in yet, already or just.

- 1 A: I've been feeling ill all week.
B: Have you seen a doctor?
A: I've got back from the doctor's.
He says I've got the flu.
- 2 A: Has Janet returned to work?
B: No. She's still in hospital.
- 3 A: John is staying at home again today. He's got a temperature.
B: He's missed two days of school! I hope he gets better soon.
- 4 A: I've found out that my son has got measles. Perhaps you shouldn't come to the house.
B: Oh don't worry. I've had measles.
- 5 A: Have you done your homework?
B: I'm sorry. I haven't finished
- 6 A: I've still got a terrible headache.
B: Would you like an aspirin?
A: I've taken one, but it hasn't worked

9 Put the verbs in brackets into the present perfect or the past simple.

- A: What's the matter, Bill?
 B: I **1** (**hurt**) my arm.
 A: Oh, when **2** (**you/do**) that?
 B: I **3** (**do**) it yesterday when I was playing football.
 A: Is it still painful?
 B: Well, it **4** (**hurt**) a lot when it **5** (**happen**).
 A: **6** (**you/see**) a doctor yet?
 B: Yes, I **7** (**go**) last night but I **8**
 (**not/break**) any bones and I just need to rest.
 A: No football for you for a while, then!
 B: Oh, I don't know about that! I **9**
 (**never/injure**) myself playing football before. Besides, I'm sure I'll be okay in a few days.

10 Look at the pictures and complete the dialogues using the correct reflexive pronoun and should/shouldn't.



- 1** A: What's happened?
 B: I've cut
 A: You be more careful.



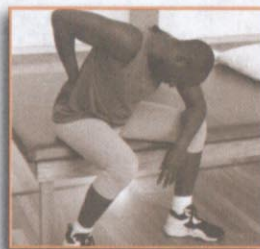
- 2** A: What's wrong?
 B: She's hurt
 A: She walk for a while.



- 3** A: What are they doing?
 B: They're enjoying in the pool.
 A: They exercise more often.



- 4** A: What's wrong?
 B: He's injured
 A: He play tennis for a while.



- 5** A: What's happened?
 B: I've hurt
 A: You lift such heavy weights.

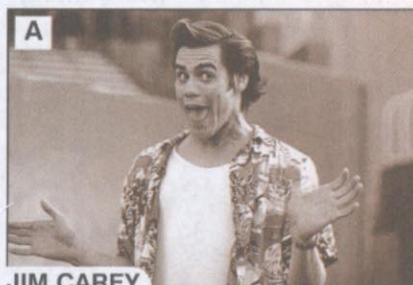
11 a) Fill in since or for.

- | | |
|-------------------------------------|-------------------------------|
| 1 the last three years | 6 I was six |
| 2 yesterday | 7 last Monday |
| 3 six months | 8 we moved house |
| 4 breakfast time | 9 two o'clock |
| 5 1998 | 10 four hours |

b) Now make up sentences using the present perfect simple and five of the phrases above.

She has lived in Japan for the last three years.

12 Match the pictures to the prompts. Then, expand them into full sentences using the present perfect continuous with for or since.



- | | |
|--|--------------------------|
| 1 play / professional tennis / over ten years | <input type="checkbox"/> |
| 2 record / hit songs / 1965 | <input type="checkbox"/> |
| 3 skate / she was three years old | <input type="checkbox"/> |
| 4 make / albums / fourteen years | <input type="checkbox"/> |
| 5 act / comedy films / 1977 | <input type="checkbox"/> |

13 a) Read the article and put the verbs in brackets into the present perfect simple or present perfect continuous.

He had a difficult childhood, but this Canadian actor **1)**
(always/make) people laugh.

He **2)**
(work) in comedy since he was fifteen and **3)** (perform)

on the stage for many years. Since he **4)** (live) in Los Angeles, he **5)**

(make) many very successful comedy films, including *Ace Ventura: Pet Detective*, *Dumb and Dumber* and *The Mask*. However, he **6)**

(play) some serious roles too, such as Truman in *The Truman Show*.

Lately, he **7)**
..... (practise) his singing for a new film about the Beatles. He is, without doubt, a very talented man.

b) Can you guess who the actor is?

Communication: Talking about Injuries

14 Fill in the missing words from the list below. Then, act out the dialogue in pairs.

write, aspirin, wrist, hurts, sprained

Sue: Doctor, I think I've broken my **1)**

Doc.: Can you move it?

Sue: Yes, I can.

Doc.: Well then, you haven't broken it. You have **2)**

Sue: Is that bad?

Doc.: It means you can't play basketball for a few weeks.

Sue: Can I still **3)**

Doc.: Yes, but not too much. You should rest it as much as possible.

Sue: It really **4)**

Doc.: You can take some **5)** to stop the pain.

Sue: Thanks, Doctor!

Reading

15 Read the letter and answer the questions which follow, then match the paragraph descriptions to the paragraphs. Finally, think of similar expressions to replace *Best wishes*.

17th May ...

Dear Elaine,

Guess what? I'm in hospital! I'm in the Royal General, in ward 4 and I've been here since Saturday. I've broken my leg – but don't worry, I'm okay. } Para 1

It happened on Saturday night outside the fish and chip shop in Rose Square. I was in a hurry and I ran down some steps. There was some oil on the steps, but I didn't see it so I slipped and fell. } Para 2

I was lucky that my parents were with me. They took me straight to the hospital. I had an X-ray and the doctor said my leg was broken. Now it is in plaster and I'm not allowed to move it. The doctors and nurses have been very kind, but the food here is awful! Anyway, they've said I can go home tomorrow or the next day. } Para 3

How are things with you? I hope you're well. Can you send me a nice long letter, or phone me when I get home? } Para 4

Best wishes,
Carol

- | | |
|--------------------------------|----------------------------------|
| 1 Where is Carol? | 4 What happened at the hospital? |
| 2 Why is she in hospital? | 5 When can she go home? |
| 3 How did the accident happen? | |

details of the accident after the accident
closing remarks reason for writing

Writing (a letter describing an accident)

16 Put the prompts in the correct order, then use them to write a letter to your pen-friend explaining what happened (100 - 150 words). Use the letter in Ex. 15 as a model.

- a lucky/sister/with me – she/take me/straight/hospital – doctor/examine/arm/say/badly scalded – now/it/in a bandage/not allowed/get it wet – doctors/nurses/very nice - say/I/go home/tomorrow
- b City General/ward 17/Sunday – scald/arm/not worry/okay
- c hope/you/family/well – write soon/tell me/all/news
- d happen/Sunday morning/kitchen/home – boil/some water/pan/fall off/stove/all/water/go/on/arm

Vocabulary

1 Circle the correct item.

- The fisherman had just his fishing line into the water when it started to rain.
A pushed B cast C pulled
- When I visited Paris, I went on a tour and learnt a lot about the city.
A guided B popular C crowded
- A: Do you know Dr Smith?
B: Yes, I work with him. He is a of mine.
A colleague B tourist C scientist
- Kim's mother had the laundry by the time she got home from school.
A cleaned B gone C done
- The boat was damaged in the storm and it to the bottom of the sea.
A drown B sank C fell
- The breeze gently the small boat from side to side.
A rocked B smashed C destroyed
- She had the floor before she mopped it.
A polished B swept C dusted
- Mary was so deep in that she didn't hear her son crying.
A search B horror C thought

2 Replace the words in bold with their synonym.

terrified, quickly, deserted, excitedly, exhausted, desperately

- Katie didn't go to the party because she was **tired**.
- Steven ran as **fast** as he could to the edge of the cliff and grabbed Lee's hand.
- When Adam couldn't find a way out of the burning house, he started shouting **anxiously** for help.
- The sun was shining as Beth and William walked along the **empty** beach.
- Carol was **scared** when she realised a strange man was following her.
- The crowd screamed **wildly** when the rock star walked onto the stage.

- 1 3 5
2 4 6

3 Match the animals in the list to the nouns.

whales, cows, flies, deer, bees, wasps, dolphins, sheep, elephants, fish, birds

- a school of ...*whales*.....
- a herd of
- a swarm of
- a flock of

4 a) Which of the following means of transport would you use to travel by land, by sea and by air? Use words from the list to fill in the table.

hot-air balloon, train, jeep, yacht, motorbike, car, aeroplane, ship, ferry, bicycle, bus, helicopter

by land	
by sea	
by air	

b) Which means of transport do most people use in your country?

5 Fill in the correct preposition from the list. One of the prepositions is used twice.

from, at, for, on, in, of, to

- The brave policeman helped Jeff safety.
- We searched the torch, but we couldn't find it anywhere because it was too dark.
- Don't let go the string or your kite will fly away.
- I feel that I have benefitted greatly working at the summer camp.
- My grandmother was born in Italy and spent the first years of her life the island of Sicily.
- Peggy and Sue stopped to have lunch a nice restaurant.
- When at last a boat appeared the distance we all felt relieved.
- Nobody believed what he said except his mother.

Grammar

6 Match the items in column A to those in column B. Then say which actions happened first and which second in each sentence.

A	B
1 After he had finished his homework,	a when his receptionist called to cancel it.
2 They went to bed	b she heard the phone ring.
3 Rosie had just set off for her doctor's appointment	c he went for a walk on the beach.
4 As soon as she had finished vacuuming the carpet,	d after the burglars had left.
5 The police arrived at the house	e as soon as their guests had left.

7 Put the verbs in brackets into the past simple or the past perfect simple.

- Henry (return) home by the time Rachel phoned.
- She (not/go) to bed until she had taken a shower.
- After Jim (water) the plants, it started to rain.
- As soon as the plane had landed, the captain (turn off) the seat-belt sign.
- By the time Vicky woke up, the children (already/make) breakfast.
- Michelle (wash) the dishes after everyone had gone home.
- Diana (never/see) an elephant before she went to Africa.
- Don and Ellen had just finished eating when the doorbell (ring).
- He didn't read the newspaper until he (take) the dog for a walk.
- By the time Martin completed his report, everyone (go) home.
- She (not/want) to watch the film as she had seen it before.
- We (lock) the door as soon as everyone had left.
- Tom (already/have) dinner at his friend's house, so she didn't need to cook for him.
- Anne took Simon to the doctor's because he (cut) his finger.

8 Look at the pictures, then put the verbs in brackets into the past simple, past perfect simple or past continuous.



1 Lisa was having a cup of coffee at a café when someone (call) her on her mobile phone.



2 After they (play) tennis, they had some juice.



3 Jim (plant) flowers when we arrived.



4 Mike and Gary won first prize because they (catch) the biggest fish.



5 By 3 pm, Steve (already/fall) asleep.



6 He (fix) his bicycle when I saw him.

9 Join the sentences below using the word(s) in brackets and the past perfect simple.

- Ann called for a taxi. She packed her suitcase. **(after)**
- Pam and Tom went to the funfair. They finished their homework. **(as soon as)**
- We arrived at the harbour. The boat left. **(by the time, already)**
- Thomas entered the stadium. The football match started. **(when, already)**
- I didn't start reading my book. I did all the washing-up. **(until)**
- She went to sleep. Her brother came round to see her. **(just, when)**
- The burglar left with the painting. The police arrived. **(before)**
- The mechanic fixed the car. The customer returned to the garage. **(already, when)**

10 Read the extracts below and put the verbs in brackets into the past simple, past continuous or past perfect simple.

1 Jean and Nick **(set off)** early that morning. At midday they **(travel)** on a train heading for Amsterdam, when suddenly, the conductor **(announce)** that all the passengers had to get off. The train's engine **(break down)**.

2 Joanne **(lock)** all the doors before she **(go)** to bed. She **(walk)** up the stairs and **(go)** straight to her bedroom. She **(just/fall)** asleep when she **(hear)** a strange noise. She **(get up)** and **(walk)** slowly down the stairs.

3 After Lucy and I **(find)** a nice spot on the beach, we **(put on)** our swimsuits and **(dive)** into the water. A few minutes later, we **(swim)** near the shore, when suddenly, Lucy **(start)** screaming for help. I **(try)** to swim to her, but something **(grab)** her and she **(disappear)** below the surface, right before my eyes.

11 Put the verbs in brackets into the past simple, past continuous or past perfect simple.

- A: **(Mary/already/feed)** the baby when you **(get)** home?
B: Yes, and she **(also/put)** his toys away.
- A: When **(be)** the last time you **(go out)** for dinner?
B: Ages ago! It **(be)** on Jim's birthday, I think. He **(take)** us to a Chinese restaurant.
- A: **(they/finish)** painting the house when you **(return)**?
B: Yes, and they **(also/fix)** the roof.
- A: What **(happen)** to Cathy?
B: Well, she **(play)** in her room and I **(cook)** dinner, when, suddenly, I **(hear)** a noise coming from the kitchen. I **(run)** and **(discover)** that Cathy **(just/put)** her china doll in the washing machine.
A: Oh, dear! **(hurt)** herself?
B: No, thank goodness, but she was upset because her doll **(break)** and we had to throw it away!
- A: **(Tom/watch)** TV at six o'clock yesterday?
B: No, he **(play)** computer games with his friend, Sean.

Communication: Apologising

12 Use the words/phrases in the list to complete the dialogues below.

all right, I'm afraid, Never mind, sorry, I was ill, matter, too busy, worry

- A: I can't help you with the shopping for the party. I haven't finished cleaning the house yet.
B: Don't about it.
- A: I'm so I didn't do the laundry, Mum. I was exhausted.
B: Never mind. That's
- A: Sorry I didn't take the dog to the vet. I was
B: That's okay. It doesn't
- A: I'm so sorry I didn't come to your birthday party.
B: Are you better now?
A: Yes, I'm all right thanks.

Reading

- 13** Read the story and number the paragraphs in the correct order, then answer the questions.

Diamonds are a Girl's Best Friend

a Pam screamed when she saw the man running past her. Suddenly he slipped on the wet pavement and fell to the ground. Pam quickly picked up the bag that had fallen from the man's hand and pulled off his mask. At that moment the police arrived.

b Three hours later, Pam was walking home when a man stopped her. It was the man she had seen chasing the thief out of the shop. "Miss Brown? I'm Hans VanBurg. I just wanted to thank you for your bravery," he said. "Here, this is for you." He handed Pam a small velvet case. Inside it was a beautiful diamond necklace. "Oh, my goodness!" Pam said with a delighted smile on her face. "Dreams really can come true!"

c It was a cold, cloudy morning in October and Pam Brown was on her way to the supermarket. It had rained earlier, so the pavements were wet and slippery.

d Pam walked past all the expensive shops. She stopped in front of VanBurg Jewellers and admired the magnificent jewellery in the window. It had always been Pam's dream to own a diamond necklace. Suddenly, a man wearing a mask and carrying a bag ran out of the shop. Another man rushed out after him, shouting, "Stop that thief! Stop him!"

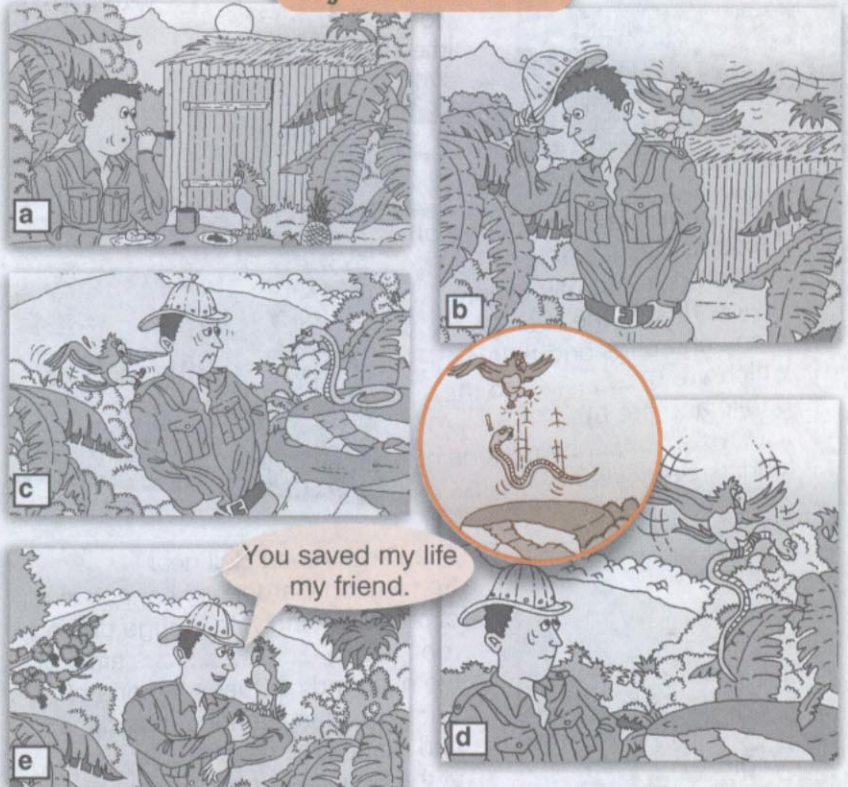
- 1 Why were the pavements slippery?
- 2 What was Pam's dream?
- 3 What did Pam do when the thief fell?
- 4 Who stopped Pam as she was walking home? Why?
- 5 How did Pam feel in the end?

Writing (a story)

- 14 a)** The pictures below show what happened to an explorer Nigel James and his parrot Polly while they were in the Amazon Rainforest last summer. Look at them and answer the questions.

- 1 What is Nigel doing in picture a?
- 2 What is Nigel putting on in picture b?
- 3 Why is Nigel scared in picture c?
- 4 What is Polly doing in picture d?
- 5 How does Nigel feel in picture e?

My Feathered Hero



- b)** Look at the pictures again. Use the prompts below to help you tell the story.

- hot summer morning - the Amazon Rainforest - Nigel & Polly have breakfast
- Nigel decide - go for a walk - put on hat - Polly follow Nigel
- dangerous snake - Nigel stand still - terrified
- Polly pick up snake - drop snake from high above
- Nigel relieved - Polly a hero

- c)** Use the prompts above and the plan below to write the story (120 - 180 words).

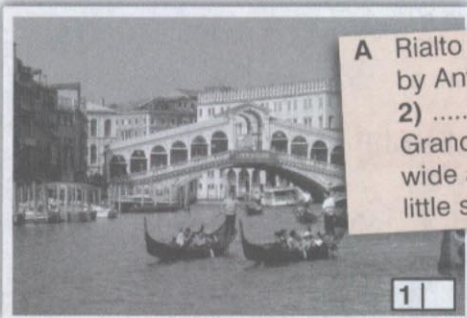
PLAN

Paras 1: who, when, where, what
 Paras 2 - 3: events one after the other
 Paras 4: end the story & people's feelings

Vocabulary

1 Read the descriptions of the places and fill in the missing words.

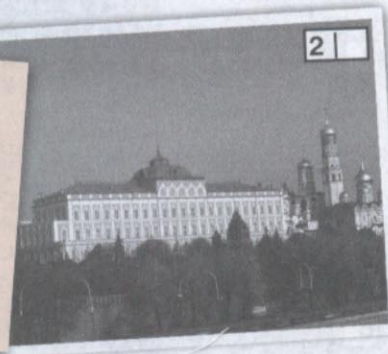
open, named, built, carved, visited, situated, performed, designed, lined, made



A Rialto Bridge was 1) by Antonio da Ponte and was 2) over Venice's Grand Canal. It is twenty metres wide and 3) with pretty little shops and stalls.

1 |

B The Kremlin is in the centre of Moscow, Russia. It is 4) of red brick and has twenty towers. Inside the Kremlin are many churches and palaces which are 5) to the public and are 6) by millions of tourists every year.



2 |



C The Royal Albert Hall near Kensington Gardens in London is a circular building with a huge domed roof. It is 7) after the husband of Queen Victoria of England. Many famous musicians and orchestras have 8) at the Royal Albert Hall.

3 |

D The Sphinx in Egypt is one of the most famous landmarks in the world. It is also one of the oldest. It was constructed over 4,000 years ago. The face of King Khafre, the King of Egypt at that time, is 9) into the rock. The Sphinx is 10) close to the pyramids.



4 |

2 Underline the correct word.

- Although the lake is **man-made/ traditional**, it is still beautiful.
- Unfortunately, pollution has **broken/damaged** the monument.
- You can find out more at the information **desk/ table**.
- Stonehenge is a famous **building/landmark**.
- They have been invited to the **opening/open day** of a new art gallery.
- The artist had used water colours in his **painting/carving**.
- The telephone was **invented/ discovered** by Alexander Graham Bell.
- The Romans **completed/located** the Colosseum in 82 AD.
- They told us not to touch the **exhibitions/exhibits**.
- Entry to the museum was free **of/from** charge.

3 Fill in the missing adjectives from the list.

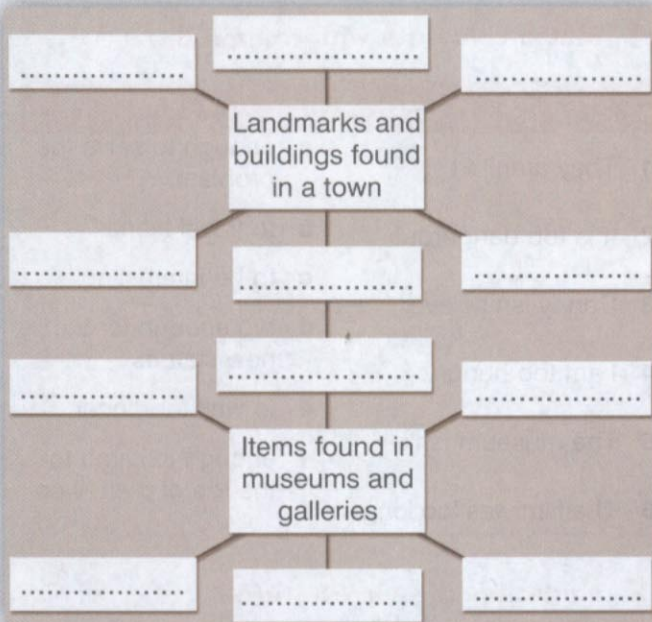
old, traditional, fascinating, enormous, popular, unforgettable

Jorvik Viking Centre, York

The Jorvik Viking Centre is a 1) place to visit, with many strange and delightful sights to see. The museum is located underground, in the 2) town of York. Visitors can see part of the Viking town that was discovered when a local shopping centre was being built. The museum has a display of 3) costumes. You can also see an 4) old wooden fishing boat, which is a 5) exhibit with many tourists. Visitors to this museum will spend an 6) time here.

4 Complete the chart with words from the list. Some words can be used twice.

antiques, paintings, bridges, castle, statues, chapels and churches, gold and silver, carvings, art galleries, sculptures



Grammar

5 a) Rewrite these sentences in the passive.

- 1 They are holding a festival next month.
.....
- 2 The company will offer guided tours.
.....
- 3 They must fix the lock on that door.
.....
- 4 Somebody stole a famous painting from the gallery yesterday.
.....
- 5 Did Robert design that leaflet?
.....

b) Rewrite these sentences in the active.

- 1 Some money will be given to charity by Elaine.
.....
- 2 The room has been decorated by Ray.
.....
- 3 The fence will be repaired by Jenny tomorrow.
.....
- 4 The Eiffel Tower is admired for its unusual design.
.....
- 5 That note wasn't written by Rosie.
.....

6 Use the prompts to write sentences in the passive, then guess the country.

- 1 a Franc / use / as currency
The Franc is used as the currency.
b Champagne / make / this country
.....
- 2 a capital, Ottawa / visit / many tourists
.....
b English & French / speak / there
.....
- 3 a The Acropolis / visit / many tourists
.....
b Many beautiful beaches / can find / this country
.....

7 Look at the advertisement and complete the sentences with the correct passive tense.

WEST PARK GOLF CLUB

Exclusive new golf club opening on June 19.
Magnificent 18-hole course.
Hire golf clubs at reasonable rates.
We will offer membership to all experienced players.
Male members must wear a tie in the club bar.
For further information please contact Mrs Handson on 0333 45569

- 1 West Park Golf Club
(open) on June 19.
- 2 Golf clubs can **(hire)**
at reasonable rates.
- 3 Membership **(offer)** to
all experienced players.
- 4 Ties **(wear)** in the club bar.
- 5 Mrs Handson can **(contact)**
on 0333 45569.

8 Complete each sentence with two to five words including the words in bold.

- 1 Did they build the house out of stone?
built Was the house
..... stone?
- 2 Have they opened the castle to the public?
been Has the castle
..... the public?
- 3 Police discovered the theft yesterday.
discovered The theft
..... the police.

- 4 That souvenir shop sells beautiful jewellery.
sold Beautiful jewellery
..... that souvenir shop.
- 5 They have closed that part of the gallery because of the fire.
closed That part of the gallery
..... because of the fire.
- 6 Miss Jones must write all these letters.
written All these
..... Miss Jones.
- 7 Leonardo da Vinci painted the Mona Lisa.
painted The Mona Lisa
..... Leonardo da Vinci.
- 8 They will organise a yacht race for next Sunday.
organised A yacht race
..... for next Sunday.
- 9 You can only reach this island by boat.
reached This island
..... boat.
- 10 They speak Spanish in most of Latin America.
spoken Spanish
..... in most of Latin America.

9 Look at the headlines and complete the first line of the newspaper articles.

1 ARMED GANG ROBS WESTLAND BANK

2 FIRE DESTROYS FACTORY

3 DOG BITES NURSE!

4 LOCAL COUNCIL TO BUILD HUGE NEW CAR PARK

5 PRINCE THEATRE INVITES LEONARDO DiCAPRIO TO GIVE CHARITY PERFORMANCE

- 1 Westland Bank *was robbed by an armed gang* at 3 pm yesterday.
- 2 A factory last night.
- 3 A nurse on Tuesday morning.
- 4 A huge new car park the local council.
- 5 Leonardo DiCaprio at the Prince Theatre.

10 Fill in enough or too.

- 1 This box is heavy for me to lift.
- 2 It's hot for us to work outside.
- 3 He's old to tie his own shoelaces.

- 4 I'm just tired to play tennis today.
- 5 It's sunny for a picnic, isn't it?
- 6 She didn't buy the watch, as it was expensive.
- 7 The water is cold to swim in today.
- 8 John doesn't work hard to be successful.

11 Match column A with column B.

A	B
1 They aren't fit	a enough to solve the problem.
2 It is too dangerous	b to travel alone.
3 Danny isn't clever	c to be interesting.
4 I am too hungry	d big enough for the new statues.
5 The museum isn't	e to wait for dinner.
6 The film was too long	f enough to climb to the top of the tower.

12 Underline the correct word.

- 1 Don't take that camera. It's **my/mine**.
- 2 They lost **their/they** tickets.
- 3 That luggage is **ours/us**.
- 4 Paris is **her/she** favourite city.
- 5 The strawberry ice cream is **your/yours**.
- 6 Just as they unpacked the things for **them/their** picnic, it began to rain.
- 7 Ben was very proud of **him/his** holiday photos and showed them to everyone.
- 8 Jean had an accident while driving **her/hers** car.

Communication: Asking for and Providing Information

13 Fill in how, where, what or when, then read out the dialogue in pairs.

- SA: 1) is Notre Dame Cathedral?
SB: It's in Paris. 2) was it built?
SA: It was built in 1345. 3) is it used for?
SB: It's used as a place of worship. 4) tall is it?
SA: It is 68 metres high. 5) is Notre Dame famous for?
SB: The Cathedral is famous for its stained glass windows.

Reading

14 a) Put the verbs in brackets into the correct passive tense, then match the paragraphs to these headings:

- Recommendation Name/Location/Description
 Historical Facts Things to see/do there

Uluru might just be the most photographed rock in the world. This beautiful, enormous rock **1)**
(locate) in Uluru National Park, 450 kilometres from Alice Springs in Australia. } Para 1

The rock was first seen by Europeans in 1872 and **2)**
 **(discover)** by Ernest Giles. It **3)**
 **(call)** Ayers Rock until 1985 when it } Para 2
4) **(give back)** to the Anangu Aborigines. They are deeply religious people and the giant rock is very special to them. That's why it's now called Uluru, which means 'The Centre of the Earth'.

Uluru **5)** **(surround)** by very flat land, so the giant rock can be seen from far away. People **6)**
 **(always/amaze)** by its beautiful orange colour and they enjoy exploring its small caves that contain fascinating carvings and drawings. Visitors who climb to the top of Uluru also get a fantastic view of the countryside. } Para 3

Uluru is certainly one of nature's most dramatic and beautiful sights. It should not be missed by any visitors to the Australian Outback. } Para 4

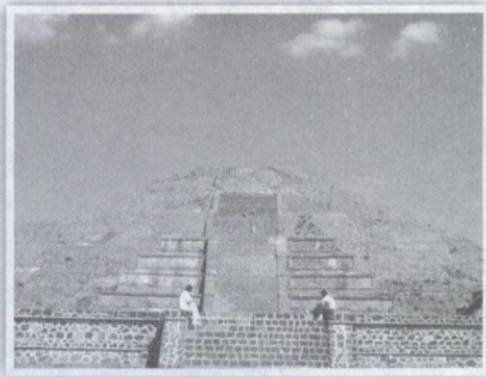


b) Read the article again and mark the sentences as T (true) or F (false).

- 1 Uluru National Park is located in Alice Springs.
- 2 The rock was first seen by Aborigines in 1985.
- 3 The Anangu Aborigines are deeply religious people.
- 4 Uluru is surrounded by giant rocks.

15 Read the notes, then, in pairs, ask and answer questions about the Pyramid of the Sun using the prompts.

- what/called, where/located,
- what/look like, who/built by,
- when/completed, what/made of,
- what/used for, who/discovered by,
- what/to do



Name:	Pyramid of the Sun
Location:	ancient city of Teotihuacan, Mexico
Description:	pyramid with hundreds of steps that lead up to the site of an old temple
Built by:	The Teotihuacanos
Completed:	AD 200
Material:	earth and red rock
Used for:	for religious reasons
Discovered by:	Aztecs first found the ancient city
things to do:	climb up steps to top of pyramid – admire view – can see two other pyramids and ancient road

Writing (a description of a famous site)

16 Use the notes in Ex. 15 to write an article about the Pyramid of the Sun. Use Ex. 14 as a model.

Vocabulary

1 Read the warnings from parents to their children and fill in the missing verbs.

put, touch, climb, look, use, come

1  Make sure you right and left before crossing the road.

2  Always straight home from school.

3  Never sharp scissors when I'm not around.

4  Never your head under the water when I'm not with you.

5  Don't any of the bottles in the medicine cabinet.

6  Don't too high on the climbing frame.

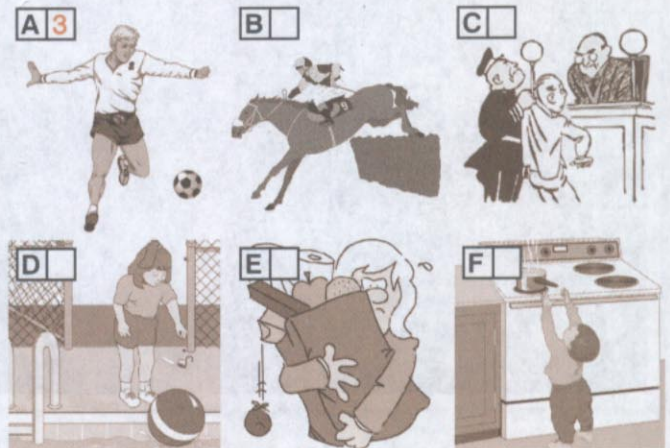
2 Fill in the correct preposition from the list.
around, with, to, from, in, of, on, away, at

- Always turn off electrical equipment when it's not use.
- Don't eat bed. You might get mice in your room!
- Don't play those scissors. You might cut yourself.
- You shouldn't be rude people. It's impolite.
- We went a day trip yesterday.
- Stay away people you don't know. They might be dangerous.
- The professor went to the woods in search rare plants.
- You should put a fence your garden to stop your dog from escaping.
- We have fitted safety gates the top and bottom of the stairs to make the house safer for our kids.
- Please put the magazines when you finish reading them.

Grammar

3 Match the prompts to the pictures, then make sentences about what might/could happen to each person, as in the example.

- | | |
|--------------------|--------------------|
| 1 fall into / pool | 4 drop / shopping |
| 2 scald / himself | 5 fall off / horse |
| 3 score / goal | 6 go / prison |



- ...He might score a goal...
-
-
-
-
-

4 Match the warnings in column A to their reasons in column B, as in the example.

A	B
1 Don't eat too many sweets.	a You might catch a cold.
2 Keep children away from the stove.	b You could get a parking ticket.
3 Don't park your car here.	c You might get a stomach ache.
4 Take your umbrella.	d It could scratch you.
5 Stay away from the cat.	e They could burn themselves.
6 Dry your hair before you go outside.	f It might rain today.

5 Fill in the gaps with *must* or *mustn't*.


- You be late for your job interview today.
- You pay the rent on the first day of every month.
- You bring food into the classroom.
- You forget to go to the chemist's after work.
- She phone her mum as soon as she gets home.
- He eat any more sweets or he'll have problems with his teeth.
- You be at the airport by eight o'clock.
- You wear a helmet when you ride a motorbike.
- Hurry! We be late for the party.
- You tidy your room every weekend.

6 Jim and Nicole's mum is away all day today. She has left a list of things for the children to do. Look at the two lists, then use the prompts to make sentences with *have/has to* or *doesn't have to* as in the example.

JIM	NICOLE
Do your homework.	Do your homework.
Cook dinner.	Do the washing-up.
Tidy your room.	Tidy your room.
Buy some stamps.	Do the ironing.
Take the dog for a walk.	Give the dog a bath.


- Nicole/washing-up?
...*Nicole has to do the washing-up...*
- Jim/ironing?
.....
- Jim and Nicole/homework?
.....
- Nicole/dinner?
.....
- Jim/dog/bath?
.....
- Jim and Nicole/rooms?
.....
- Nicole/stamps?
.....
- Jim/dog/walk?
.....

7 Use the prompts below to make short dialogues, as in the example.

- 


... I smoke in the office?
(smoke outside)

A: ...*Can I smoke in the office?*...

B: ...*No, you aren't allowed to smoke in the office, but you can smoke outside.*...
- 


... I turn left here?
(turn left down/next street)

A:

B:
- 

... we ride our bikes here?
(ride/bikes/park)

A:

B:
- 

... he cross the street here?
(cross at/pedestrian crossing)

A:

B:



5 ... I drive in the city centre?
(use/bus service)

A:
B:
.....

8 Complete each short exchange by filling in the correct reflexive pronoun.

- 1 A: I fell off my bike yesterday.
B: Did you hurt?
- 2 A: Is the water hot?
B: Yes, I scalded
- 3 A: Shall I help you?
B: No, I can do it
- 4 A: He has broken a glass.
B: Did he cut?
- 5 A: Where did you buy that lovely dress?
B: I made it
- 6 A: Did George take his car to the garage?
B: No, he fixed it
- 7 A: The Robinsons have got a very nice house.
B: Yes, they painted it
- 8 A: That cake is delicious.
B: My mother made it

9 Look at the list of things Mark and Julie had to do. Write sentences about what each of them had to and didn't have to do for the picnic, as in the example.

THINGS TO DO	MARK	JULIE
1 Go to the supermarket.	✓	✗
2 Make the sandwiches.	✓	✗
3 Buy a film for the camera.	✗	✓
4 Wash the picnic blanket.	✗	✓
5 Bring a football.	✓	✗

- 1 ...*Mark had to go to the supermarket. Julie didn't have to go to the supermarket...*
- 2
- 3
- 4
- 5

10 Use the prompts below to write a short paragraph about what you could and couldn't do when you were five.

- sing • swim • dance • play tennis • read
- play a musical instrument • use a computer
- ride a bike • speak English

When I was five

.....

.....

.....

.....

Communication: Positive/Negative Agreement

11 Look at the pictures below, then use the prompts to make short dialogues, as in the example.



go to school



go to my piano lesson

- 1 A: *I have to go to school tomorrow.*
B: *So do I, but I don't have to go to my piano lesson.*
A: *Neither do I.*



post a letter



pay the phone bill

- 2 A:
- B:
- A:



give the dog a bath



water the plants

- 3 A:
- B:
- A:



go shopping



go to the bank

- 4 A:
 B:
 A:



take my car to the mechanic



take my cat to the vet

- 5 A:
 B:
 A:

Reading

12 Read the leaflet, then mark the statements as T (true) or F (false).

Rules of Diving



- Never dive alone. If you dive alone, you won't have anyone to help you if there's a problem.
- Always mark the place where you are diving with a flag. If you don't, a boat might hit you.
- Never panic if you see a shark. If you do panic, it could attack you.
- Make sure you check your equipment carefully before you dive. If you don't, you might have serious problems while you are underwater.
- Never dive when you are ill or tired. If you do, you might not have enough energy to save yourself in a dangerous situation.
- Make sure you check your air supply regularly while you are underwater. If you don't, you could run out of air and drown.

- 1 You should dive alone.
 2 It's a good idea to mark the place where you are diving with a flag.
 3 If you see a shark, you should panic.

- 4 If you don't check your equipment, you won't have any problems while you're underwater.
 5 You shouldn't dive if you've got a cold.
 6 You will be okay if you run out of air.

Writing (a safety leaflet)

13 Look at the prompts and make sentences with *always* or *never*, as in the example.

SAFE SAILING



1 check/weather forecast before going sailing – you/sail into/storm

2 tell somebody where you are going – you/get into trouble/nobody/ know where you/be

3 take warm, waterproof clothing with you – it/get cold/ you/freeze to death

4 go sailing without/ lifejacket – you/fall into/ water/drown

5 sail close to rocks – you/ destroy/boat/hurt yourself/ drown

6 sail near swimmers – you/hurt somebody

Always check the weather forecast before going sailing. If you don't, you could sail into a storm.

14 Use ideas from Ex. 13, as well as your own, to write a leaflet on safe sailing (100 - 130 words). Use the leaflet in Ex. 12 as a model.

5 Fill in the opposites of the adjectives in bold.

new, rare, heavy, clean

- 1 A: Is this lake
- B: No, it's very **dirty**.
- 2 A: Are these plants very
- B: No, they're **common**. You can find them everywhere.
- 3 A: You've got an **old** car, haven't you?
- B: No, I've got a one.
- 4 A: The traffic must be very **light** at seven o'clock in the morning.
- B: Normally it is, but today it was very There was a serious accident in the city centre.

8 Make sentences using conditionals type 2, as in the example.

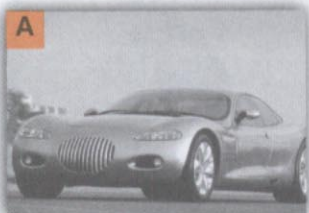
- 1 I'm not rich. I can't give much money to charity.
If I were richer, I'd give more money to charity.
- 2 People waste water. There are serious water shortages in many parts of the world.
.....
- 3 I have got a car. I don't cycle to work.
.....
- 4 Factories pour chemicals into rivers. Rivers are polluted.
.....
- 5 People leave rubbish on beaches. They are dirty.
.....
- 6 We don't take care of our planet. It's in danger.
.....
- 7 He hasn't got a garden. He doesn't grow vegetables.
.....
- 8 Mary lives in a flat. She hasn't got a dog.
.....

Grammar

6 Match the problems to the advice.

- | | |
|--|---|
| 1 I want to lose weight. | a If I were you, I'd see a doctor. |
| 2 I want to go to university. | b If I were you, I'd call the police. |
| 3 I can't sleep at night. | c If I were you, I'd go on a diet. |
| 4 I've got a really bad cold. | d If I were you, I'd study harder. |
| 5 I'd like to go on holiday this summer. | e If I were you, I'd drink less coffee. |
| 6 Someone has stolen my purse. | f If I were you, I'd start saving some money. |

7 What would Bill do if he won a million pounds? Make sentences, as in the example.



buy/new car



move into/house/pool



go/on/cruise



buy/helicopter

If Bill won a million pounds, he would buy a new car.

9 Finish the sentences about yourself, using conditionals type 2.

- 1 If I had a bicycle,
- 2 If I had enough money,
- 3 If I were you,
- 4 If I worked fewer hours,
- 5 If I had a big house,

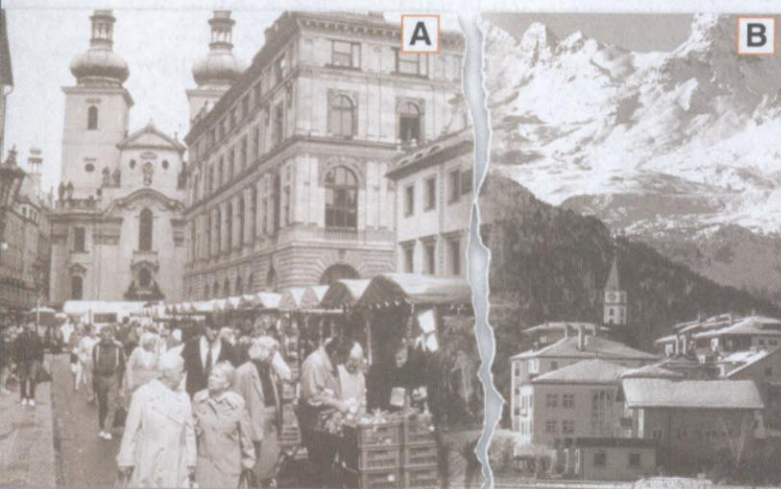
10 Fill in the correct tense and identify the type of conditionals used (0, 1 or 2).

- 1 If people *...used...* (**use**) bicycles to get around, they would be fitter. *...type 2...*
- 2 If animals (**not/keep**) in cages, they feel happier.
- 3 If you (**take**) more exercise, you'll be fitter.
- 4 If I (**have**) a car, I would use it to get to work.
- 5 If you (**heat**) water to 100°C, it boils.
- 6 If you (**wear**) suncream, you won't burn.

- 7 If people (eat) more fruit, they would be healthier.
- 8 If people (recycle) more paper, logging companies would cut down fewer trees.
- 9 If we (continue) to hunt endangered species, they will all die.
- 10 If our streets (be) cleaner, our cities would be nicer places to live in.

11 What would you do if you lived in these places? Choose from the prompts.

- eat / best restaurants • breathe / clean air
- go / cinema / every week • go / long walks
- go shopping / city centre • see / lots / animals
- have / busy life • have / peaceful life
- make / lots / friends • work / farm



If I lived in the city, I would eat at the best restaurants.
 If I lived in the village, I would breathe clean air.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

12 Jane is on holiday and has some complaints. Make sentences by matching the items in column A to those in column B.

A	B
1 If everything didn't cost so much,	a we could swim in the sea.
2 If it weren't so cold,	b we could go for a walk.
3 If we spoke the language,	c I could take pictures.
4 If I had my camera,	d we could buy some souvenirs.
5 If it wasn't raining,	e we could talk to the local people.

Communication: Giving Advice

13 Look at the pictures and the prompts. In pairs, act out dialogues using Shall I ...? and No, if I were you, ..., as in the example.

	
1 put/this rubbish/bin	take/it/recycling centre
	
2 give/money/help save snakes	give/money/help save bears
	
3 get/rabbit	get/cat
	
4 eat/some chocolates	eat/some grapes

SA: Shall I put this rubbish in the bin?
 SB: No, if I were you, I'd take it to the recycling centre.

Vocabulary

1 a) Label the pictures with words from the list.

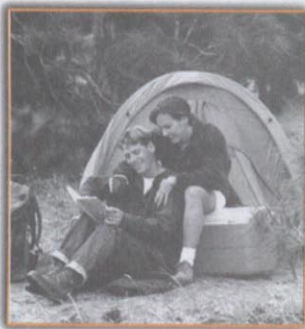
hotel, theatre, restaurant, funfair, campsite, gallery



1



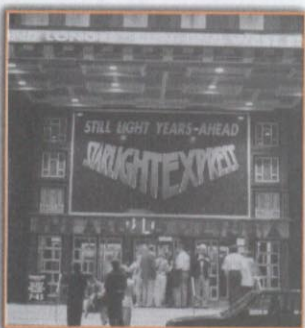
2



3



4



5



6

b) Which of the following activities can you do at the places above? Make sentences as in the example.

pitch a tent, have dinner, watch a play, admire paintings, take a ride on a roller-coaster, relax by the swimming pool, order dessert, buy art posters, make a camp fire, call for room service, walk through a haunted house, watch a musical

You can pitch a tent at a campsite.

2 Fill in the gaps using adjectives from the list.

stormy, sunny, cloudy, snowy, rainy, windy

- 1 It was a day in the middle of January so we made a snowman.
- 2 It was such a day that my umbrella was blown inside out.
- 3 Most people like to go on holiday when it is hot and
- 4 Half an hour later the weather became very They could hear the rumble of thunder and they saw flashes of lightning across the sky.
- 5 On a night you can't see any stars in the sky.
- 6 The town's river overflows every year during the season.

3 a) Match the items in column A to those in column B to say what activity you would prefer to do, as in the example.

A	B
<ul style="list-style-type: none"> • cloudy • sunny • rainy • windy • stormy • snowy 	<ul style="list-style-type: none"> • go skiing • go sailing • go to the cinema • stay indoors and read a book • rent a video • go on a picnic

On a cloudy day, I would prefer to go to the cinema.

b) Can you think of any other activities you would prefer to do?

4 Fill in the correct preposition from the list.

in, of, with, on, from, at, for

- 1 Buckingham Palace is located the heart of London.
- 2 The train station is only five minutes away the Museum of Fine Arts.
- 3 Versailles is one of the most famous palaces the world.
- 4 You will find fresh fish any time of year in the local market.
- 5 Los Angeles is located the west coast of North America.
- 6 Brown's department store offers a wide range board games.
- 7 The Canary Islands are an ideal place an exotic holiday.
- 8 After work, Helen likes to relax a good book.

5 Read the sentences below and match the words in bold to their opposites in the list.

boring, unsuitable, disgusting, ordinary, terrible, stressful

- 1 The Riverdale Campsite is **ideal** for families with young children.
- 2 We had a **fantastic** time at the funfair.
- 3 Last year we had a very **relaxing** holiday.
- 4 I read a really **interesting** book last week.
- 5 The buildings in the city are quite **extraordinary**.
- 6 The food at that restaurant is **delicious**.

Grammar

6 Match the jobs to the places, then make sentences using who, as in the example.

- | | |
|-----------------------|------------------|
| 1 sailor | a underwater |
| 2 ski instructor | b on a ski slope |
| 3 farmer | c at sea |
| 4 swimming instructor | d at a pool |
| 5 diver | e on a plane |
| 6 flight attendant | f in the fields |

A sailor is someone who works at sea.

.....

.....

.....

.....

7 Match the places to the things you can do there, then make sentences using where, as in the example.

- | | |
|---------------------------|------------------------|
| 1 guest house | a cook your own meals |
| 2 dining room | b stay when on holiday |
| 3 reception desk | c pay your bill |
| 4 bathroom | d work out |
| 5 self-catering apartment | e have dinner |
| 6 gym | f have a shower |

1 *A guest house is a place where you can stay when on holiday.*

2

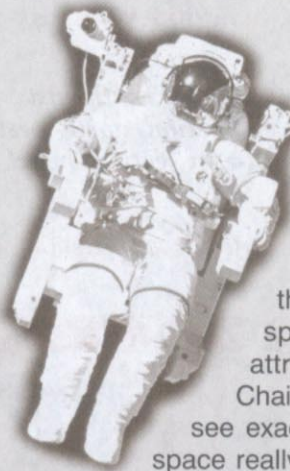
3

4

5

6

8 Fill in the gaps with who, which or where.



Space Camp, Florida, 1) is right next to NASA's famous Kennedy Space Centre, is a place 2) people can go to learn about space travel. Many activities are offered 3) provide visitors with the excitement of being in space. One of the many attractions is the 'Gravity Chair', 4) lets you see exactly how difficult walking in space really is! There is also a project 5) gives you the chance to build your own rocket and see it take off!

Camp programmes are available for children and adults 6) want to experience an astronaut's life. The 'Space Habitat' is a place 7) you can eat freeze-dried food and sleep in a bunk bed, just like a real astronaut! Unfortunately though, children 8) are under nine years old are not allowed to take part in these programmes 9) last from one to five days and cost from \$550 to \$875.

9 Match the items in column A to the descriptions in column B, then make sentences using who, which or where, as in the example.

A	B
1 sleeping bag	a You can sit in hot steam in there.
2 maid	b It keeps food cold.
3 stadium	c He serves meals.
4 cooler	d You can enjoy a delicious meal there.
5 receptionist	e She cleans rooms.
6 sauna	f You sleep in it when you go camping.
7 restaurant	g You can watch a football match there.
8 compass	h He/She welcomes guests at a hotel.
9 suncream	i It protects your skin from the sun.
10 waiter	j It helps you find directions.

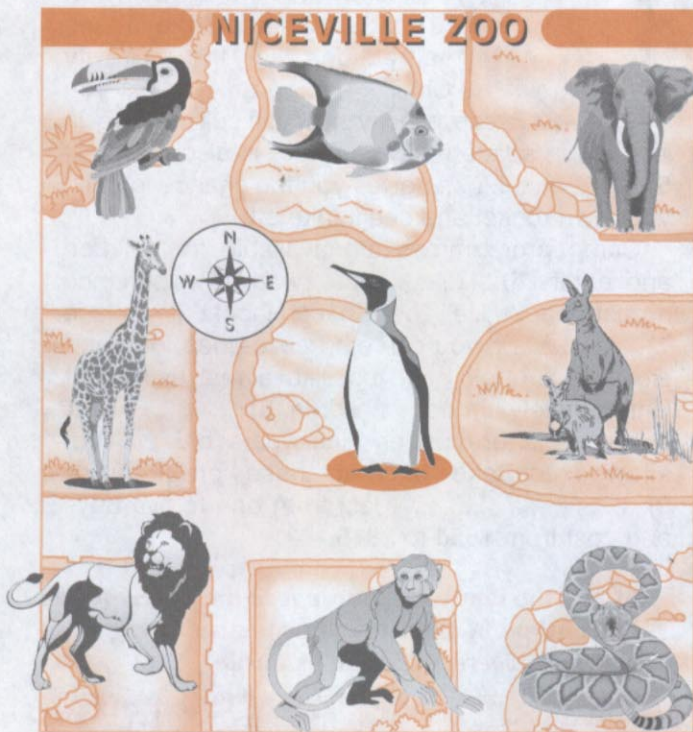
A sleeping bag is something which you sleep in when you go camping.

- 10** Look at the plan of Niceville Zoo, then ask and answer questions about the location of each of the animals, using the phrases below.

south section, south-west section, north-east section, north section, west section, north-west section, east section, south-east section, heart

SA: Where are the birds located?

SB: The birds are located in the north-west section of the zoo.



- 11** Underline the correct word(s) in bold.

- Sue needs to buy **some/something** fruit to make a fruit salad.
- Tim called Phil's house, but **anyone/no one** answered the phone.
- I'm hungry, but I haven't got **no/any** bread to make a sandwich.
- Paul doesn't feel well. He isn't going **somewhere/anywhere** tonight.
- I'm sure Frank is going to buy Vivienne **something/nothing** for their anniversary.
- Do you know **no one/anyone** by the name of Marilyn Moore?
- We had **any/no** mail today.
- Jimmy does **something/nothing** but watch TV all day.
- I feel like going **somewhere/anywhere** by the sea this weekend.
- Is there **some/any** orange juice in the fridge?

Communication: Booking a Hotel Room

- 12** Read the dialogue and fill in the gaps with words from the list below.

double, breakfast, nights, book, bathroom, forward, view, balconies

- A: Royal Hotel. How can I help you?
 B: Hello. I'd like to 1) a room for two, please.
 A: Certainly. When would you like it for?
 B: From the 1st to the 3rd of May.
 A: All right. With or without a 2)?
 B: With, please. Could you tell me how much that will be?
 A: The 3) rooms are £60 per night, madam.
 B: Are there any meals included in the price?
 A: Yes, a full English 4) is included.
 B: One last question — could we have a room with a 5)?
 A: Of course. All our rooms have 6) with a fantastic sea view.
 B: Oh, that'll be lovely!
 A: Okay. So, that's a double room for two 7) Could you please give me your name?
 B: Amanda Wilkinson.
 A: All right then, Mrs Wilkinson, we look 8) to seeing you on the 1st of May.

- 13** Use the phrases below to fill in the gaps in the dialogues.

How about, We could, Would you like to, What shall, Why don't

- a A: 1) we do tonight?
 B: 2) we go out for dinner?
 A: Hmm. I'm not really in the mood for that. Have you got any other ideas?
 B: 3) get something from the Chinese takeaway.
 A: Oh, yes! That's a good idea.
- b A: 4) go to the Science Museum tomorrow?
 B: I'd love to, but I can't. I'm babysitting my little sister.
 A: 5) going on Saturday, then?
 B: Yes, that would be fine.

Reading

14 Read the postcard and look at the pictures. Which of the pictures do not match the information given in the postcard?



Dear Sally,

We're having a fantastic time in beautiful Honolulu, Hawaii, in the middle of the Pacific Ocean. The guest house we are staying at is lovely and our room has got a balcony with a spectacular view.

The weather is marvellous. At the moment, I am relaxing and having a cup of coffee. Dave is surfing. You know how crazy he is about surfing!

Hawaii is a really wonderful place to spend a holiday. The seafood here is absolutely delicious and the nightclubs are full of life till the early hours of the morning!

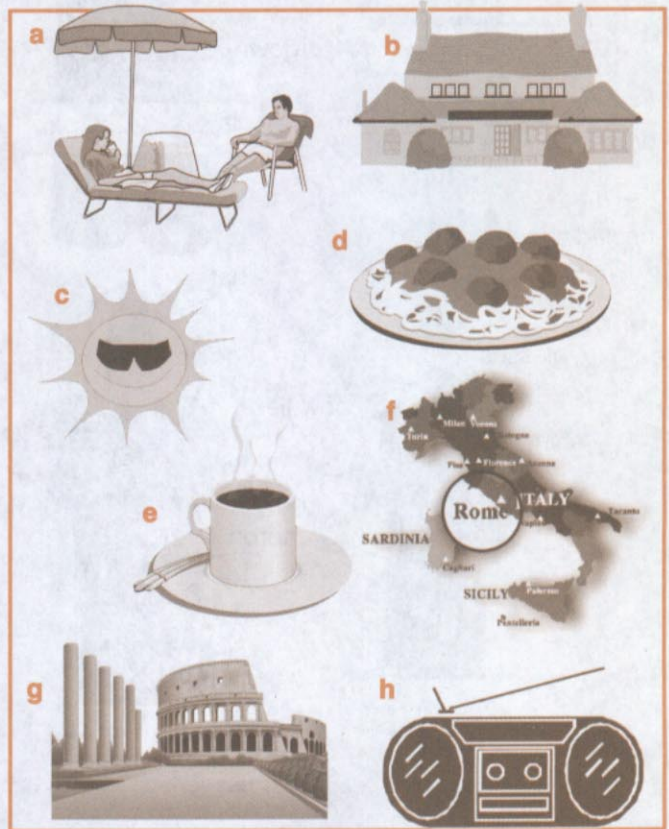
I'd better go now. See you in two weeks!

Love,
Amy

Writing (a holiday postcard)

15 a) Match the prompts to the pictures below.

- 1 I listen/Italian songs
- 2 mum/dad/sit/pool/sunbathe
- 3 Rome/capital/Italy
- 4 city /full of/interesting monuments
- 5 we/stay/guest house
- 6 food/delicious/we try/different/pasta dish/every day
- 7 I/have/cup of coffee
- 8 hot/sunny/weather/be



b) Use the plan and the prompts to write a postcard to your friend (50 - 100 words). Use the postcard in Ex. 14 as a model.

PLAN

Para 1: where you are on holiday & where you are staying

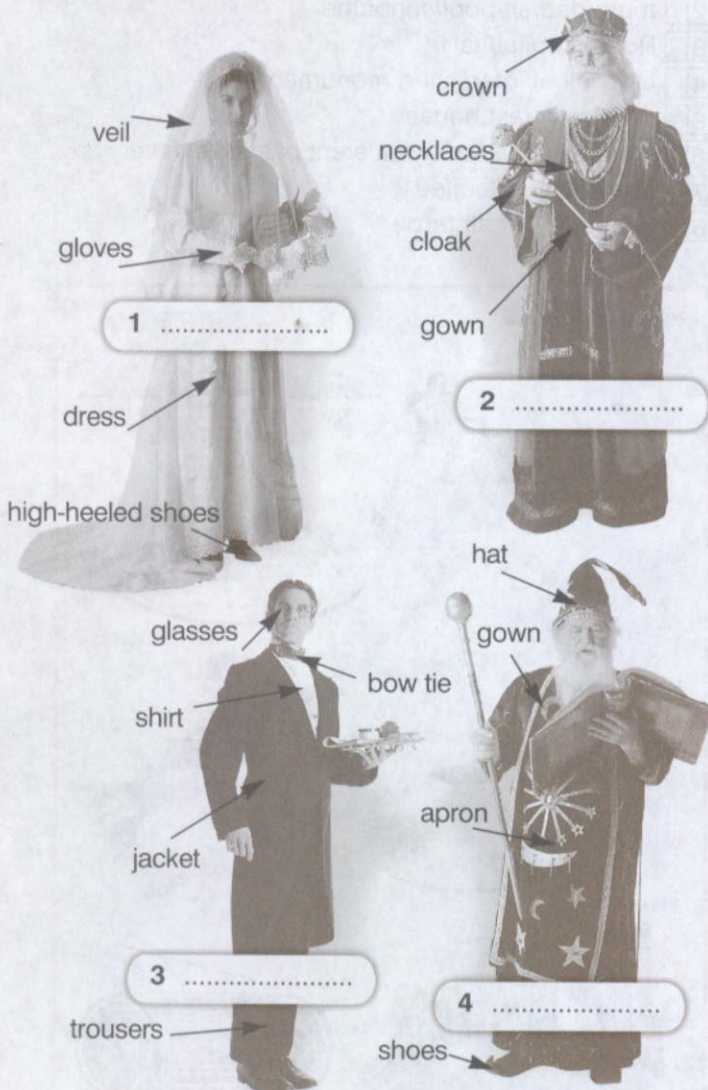
Para 2: the weather, what you are doing at the moment, who you are with & what they are doing at the moment

Para 3: your impressions of the place and the food

Para 4: closing remarks

Vocabulary

1 Label the actors and actresses with their roles (*king, wizard, bride, butler*) then use the prompts to say what they are wearing using a variety of adjectives, as in the example.



The bride is wearing a long white dress, ...

2 Fill in the appropriate adjectives from the list.

tasty, funny, local, amazed, incredible, favourite, traditional, exhausted

- The people organised the festival.
- Everyone had put a(n) amount of work into the show.
- There was a buffet with really food.
- I was at the size of the cake.
- My father's band is the Rolling Stones.

- They sang folk songs and danced to music.
- They were all happy but after the long performance.
- The comedian's jokes made us laugh.

3 Underline the correct word:

- The atmosphere at the concert was **amazing/generous**.
- Colourful/Noisy** kites filled the sky at the kite festival.
- This celebration is a(n) **kind/annual** event.
- I love going to **rock/sound** concerts.
- When my party was over I felt **amusing/exhausted**.
- The firework display was really **stunning/playful**.

4 Match the words in bold to their opposites in the list.

plain, good, boring, delighted, disgusting

- The new building had a very **elaborate** design.
- The students found the speeches very **interesting**.
- The food was really **delicious**.
- They were shocked when they heard the **bad** news.
- He was **disappointed** with his fancy dress costume.

5 Match the items in the two columns, then make sentences using them.

to play	clapping	to bang	a prize
to start	a guitar	to win	drums
to wave	speakers	to organise	whistles
to set up	flags	to blow	a party

6 Label the comments with I (for inviting), A (for accepting) or R (for polite refusal).

- I'm sorry Bill, but I won't be able to make it to your farewell party.
- Would you like to come to our barbecue?
- Oh yes, I'd love to go to the cinema tomorrow night!
- I'm afraid I've already arranged to visit my aunt that day.
- Are you interested in coming to the theatre?
- I'm sorry, I can't. That's the night of my French class.
- That's very kind of you. What time does it start?
- We're all going on a picnic on Sunday. Why don't you join us?

Grammar

7 Match the items in column A to those in column B to make correct sentences.

A	B
1 Mum won't let	a visit the Taj Mahal while you're in India.
2 Sheila agreed	b us watch the horror film.
3 Mark couldn't help	c painting pictures.
4 You must	d to give up smoking.
5 Please remember	e to lock the door.
6 Tom has decided	f to help her sister with her homework.
7 They were looking	g forward to going to the dance.
8 Brenda loves	h laughing at the funny man.

8 a) Make sentences using the information from the chart below, as in the examples.

*Andy would like to go to the cinema.
He enjoys eating pizza.*

	Andy	Julie	The Smiths
would like	go cinema	learn French	travel more
enjoy	eat pizza	meet people	read books
not like	tidy room	play chess	sing
can't stand	study maths	dance	watch TV

b) Make sentences about yourself, using *would like, enjoy, not like and can't stand.*

.....

.....

.....

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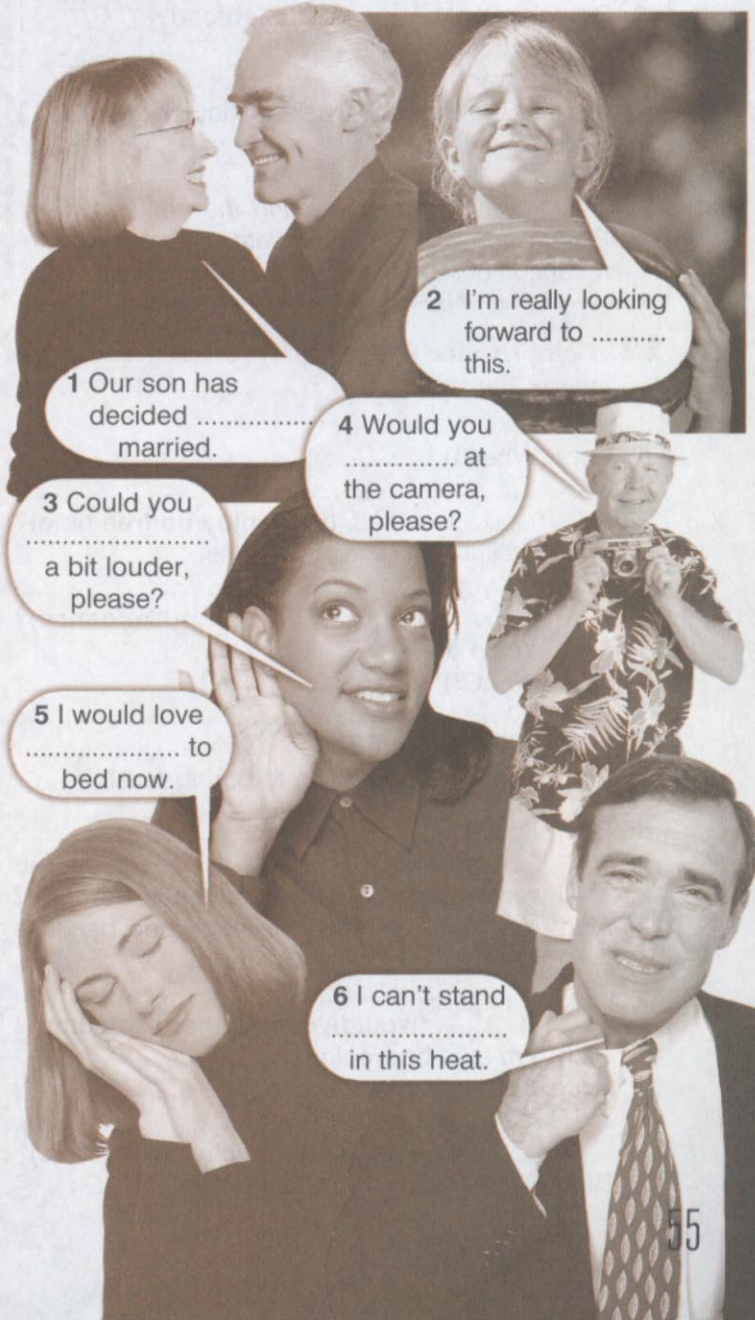
9 Fill in the gaps with the verbs from the list in their correct form. Use each verb twice.

buy, ask, write

- I must remember a letter to my aunt.
- I don't remember that note.
- I'll never forget my first CD.
- Don't forget milk on your way home.
- They stoppedthe policeman for directions.
- Please stop so many questions!

10 Fill in the gaps with one of the verbs from the list in the correct form.

work, get, eat, go, speak, look



11 Complete the survey below with verbs from the list in the correct form.

read, learn, travel, enter, stay in, play, visit

STILLWELL LEISURE CENTRE GENERAL SURVEY		Yes	No
1	Do you enjoy museums and galleries?		
2	Do you mind and watching TV?		
3	Do you like books?		
4	Would you like a foreign language?		
5	Do you enjoy sports?		
6	Do you expect abroad for your holidays this year?		
7	Do you want our free draw for a 2-week holiday in Paris?		

We thank you for completing the above survey. Please leave your completed forms at the reception desk in the Stillwell Leisure Centre.

12 Complete the dialogues by forming questions using the prompts.

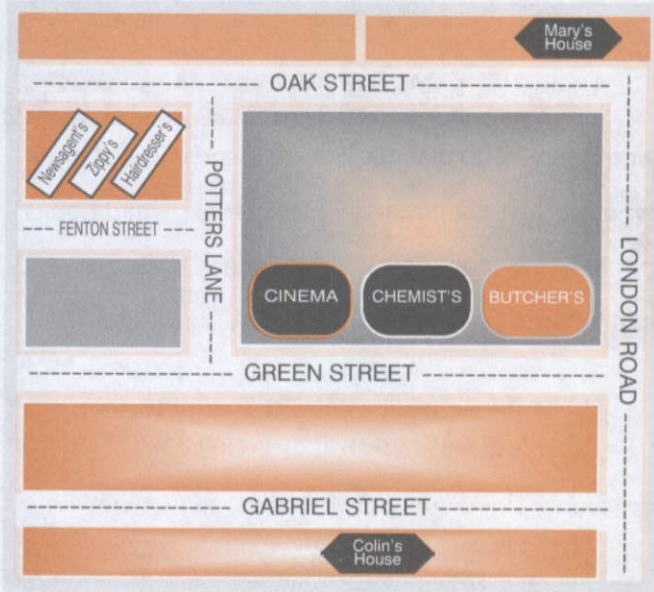
- A** Bob: What 1)
 (you/enjoy/do/free time)?
 Ann: Well, I love going to parties.
 Bob: Do you 2)
 (like/dance)?
 Ann: Yes, I do!
 Bob: What 3)
 (you/hate/do)?
 Ann: Well, I hate listening to boring music!
- B** Beth: Did 1)
 (you/remember/collect/tickets/concert/tonight)?
 Alan: Yes, but we've got an extra one because Kenny can't come. 2)
 (would/your brother/like/come)?
 Beth: I'm sure he would.
 Alan: 3)
 (he/like/listen to/classical music)?
 Beth: Oh, yes! He's got lots of classical CDs.

13 a) Communication: Giving Directions

13 a) Read the dialogue and fill in the missing words.

right, take, reach, go past

Colin: So, where are you having your 18th birthday party? At home?
 Jane: No, at Zippy's.
 Colin: Where?
 Jane: Zippy's. It's a new nightclub in town.
 Colin: How do I get there from my house?
 Jane: Okay, you turn right outside your house and then turn left down London Road. You 1) the first turning on your left, then 2) the butcher's, the chemist's and the cinema, and turn right down Potters Lane. When you 3) Fenton Street, turn left. Zippy's is on your 4) between the hairdresser's and the newsagent's.
 Colin: Right, that sounds simple enough. What time should I come?
 Jane: About nine o'clock.
 Colin: Great. I'll see you there!



b) Use the prompts below to give directions to Mary about how to get to Zippy's from her house.

... turn left/right (down) ... take the 1st/2nd/3rd turning on your ... when you reach ... on your left/right/your ... between ...

Reading

14 a) Read the text and fill in the missing topic sentences from the list.



1 It was a day that my friends and I had all been looking forward to for ages, and we were proud to be there after three years of hard work.

2 We went to a large room where they gave us our black caps and gowns. After that, we wrote our names in the graduation book and went off to get ready for the ceremony.

3 We smiled at our parents who were sitting on the balcony watching. Once all the students had sat down, the university officials came into the hall. The chairman of the university gave a speech, then he started calling out names. One after the other we walked up to the stage and collected our degree certificates. Then everyone cheered as we went back to our seats. Finally, there were some more speeches before we all went outside into the university gardens to take photographs of each other.

4 Graduation meant that we weren't students any more. It was the end of our university days, but it was also the beginning of something new.

- a) Two hours later, we were sitting in the huge graduation hall, waiting for the ceremony to begin.
- b) We were all extremely proud, happy and excited to have graduated, but we were sad too.
- c) Last September I graduated from university.
- d) On the morning of the graduation ceremony, I arrived early and met my friends outside the main building.

b) Match the paragraphs to the headings below.

writer's feelings what? where? when?
 before the ceremony during the ceremony

Writing (a composition about a celebration)

15 Complete the dialogue by forming questions using the prompts.

- A: **1)**
 (you/have/good/weekend)?
- B: Yes, it was fantastic. My parents decided to celebrate their 25th wedding anniversary with a huge party. I helped to organise it.
- A: **2)**
 (when/where/be/it)?
- B: On Saturday night, at our summer house by the lake.
- A: **3)**
 (how many/people/be/there)?
- B: There were over two hundred people.
- A: Wow! That was a big party! **4)**
 (preparations/take/long time)?
- B: Well, my sisters and I had to make the food, clean the house and put up the decorations. I also had to book a jazz band. It took several days to get everything ready.
- A: So, **5)**
 (your parents/enjoy/themselves)?
- B: Oh yes, they certainly did! Everything was perfect – the buffet, the music and the decorations. We sang and danced to the music all night long. I'm sure it's going to be a great memory for them.
- A: It sounds like you had fun! Actually, I'm having a party next weekend. Would you like to come?

16 Use the information from Ex. 15 to complete the table, then talk about the celebration.

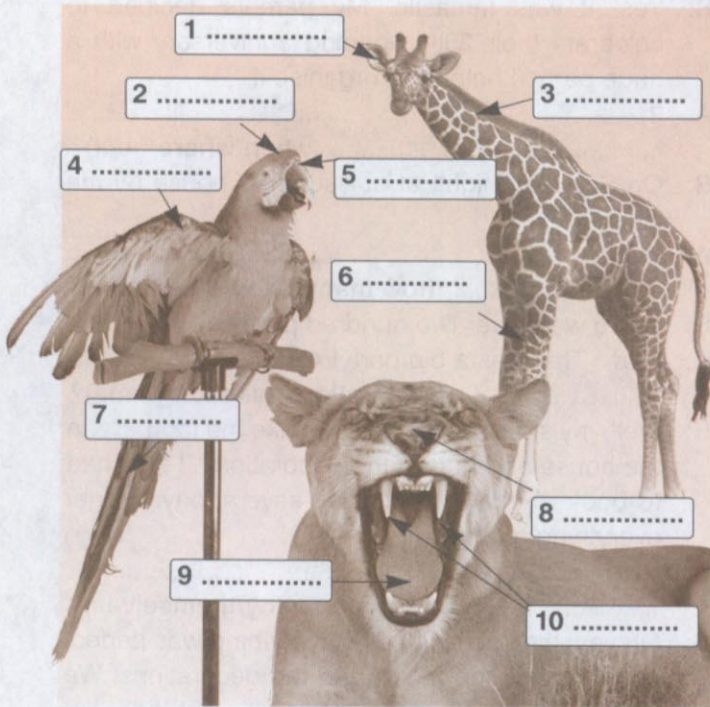
what? where? when?	
before the celebration:	
during the celebration:	
writer's feelings:	

17 Write a composition about a wedding anniversary celebration (100 - 150 words). Use the completed table from Ex. 16, as well as the text in Ex. 14 as a model.

Vocabulary

1 a) Look at the pictures and label the parts of the animals with the words below.

beak, ear, head, leg, neck, nose, tail, teeth, tongue, wing



b) Which of these words do we use for parts of the human body?

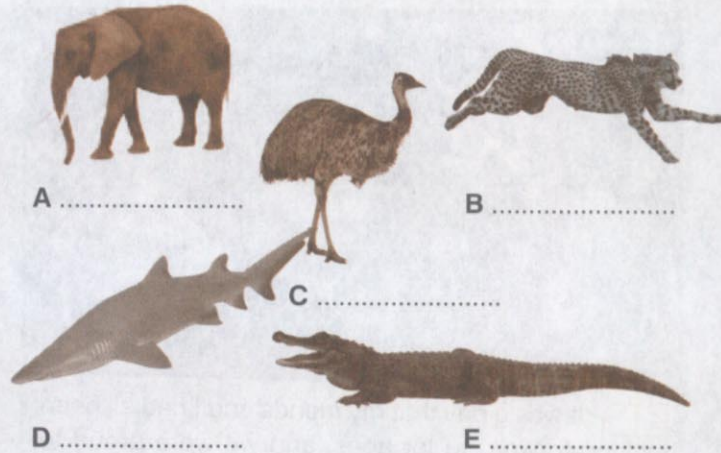
2 Write the words in the correct boxes. Which of the animals are endangered species?

bee, salmon, parrot, cow, lion, eagle, snake, ant, dolphin, chicken, tuna, alligator, shark, butterfly, lizard

MAMMALS	The Animal Kingdom	FISH
.....	
REPTILES	BIRDS	INSECTS
.....

3 a) Label the pictures with words from the list, then match the animals to the notes.

cheetah, crocodile, elephant, emu, shark



1	spots, long tail, sharp teeth; can run very fast
2	long legs, small wings; a bird – but can't fly
3	thick skin, ivory tusks; can pick things up with trunk
4	long tail, sharp teeth, thick skin; lives on land & in water
5	sharp teeth, pointed fins, muscular tail; can swim very fast

b) Use the notes to talk about each animal, as in the example.

A cheetah has got spots, a long tail and sharp teeth. It can run very fast.

4 Fill in the gaps with words from the list.

captivity, companion, danger, pets, protected, survival

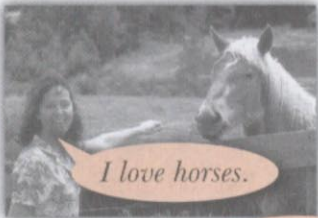
- These animals are now in of becoming extinct.
- I don't think that parrots and monkeys should be sold as
- Rhinos need to be from hunters, who kill them for their horns.
- I believe that it's wrong to keep wild animals in
- We must help endangered species so they have a better chance of
- A cat or a dog can make a good for children or the elderly.

Grammar

5 Fill in said or told.

- 1 "Welcome to our safari park," the guide to the visitors.
- 2 The wildlife expert us that many species are facing extinction.
- 3 Ben that he would meet us at the entrance.
- 4 My parents me that I could have a dog if I looked after it myself.
- 5 "I'm afraid your cat isn't very well," the vet

6 Read what these people said yesterday, and write each sentence in reported speech.



I love horses.

1 ...*She said that she loved horses....*

I'm feeding the birds.

2



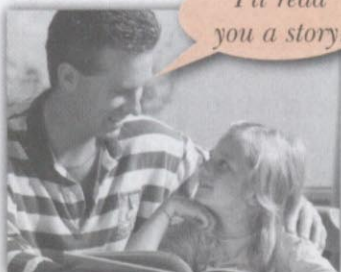
We've just caught a big fish.

3

I was in New York recently.

4

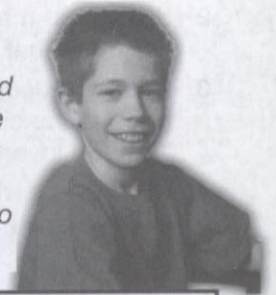
I'll read you a story.



5

7 Jamie recently visited a zoo, and he was asked some questions as part of a survey. Read what he said, then complete the questions in the survey.

They asked me if I had visited the zoo before, and if I had enjoyed my visit. They wanted to know what I had liked best about the zoo, and if there had been anything I didn't like. They also asked if I would visit the zoo again, and if I would recommend it to my friends.



Compton Zoo — Visitors' Survey

- 1 Have *you visited the zoo before* ?
- 2 Did ?
- 3 What ?
- 4 Was there ?
- 5 Will ?
- 6 Will ?

8 Rewrite the questions in reported speech, as in the example.

Are you ready to order yet?



1 The waitress asked them *if they were ready to order yet....*

2 "Can I go and play in the park?"
The boy asked his mother

3 "Do you think it will rain?"
My friend asked me

4 "Have you ever been to Britain?"
The teacher asked her students

5 "How much does the white skirt cost?"
Jill asked the shop assistant

9 Correct the mistakes, as in the example.

- 1 He asked me what ~~was the time~~. *the time was*
I told that it was three o'clock.
- 2 She asked me that I had a pet.
I said her that I had a dog.
- 3 Mike said Joanne if she would like
to go to the cinema.
"Yes, I'd love to," she told.
- 4 I asked him why had he done that.
He said that he haven't done
anything.

10 Complete each sentence using the word in bold, as in the example.

- 1 He told me he couldn't help me. **can't**
"I'm afraid I ...*can't help you*.....," he said.
- 2 "Do you like animals?" she asked me. **if**
She asked me animals.
- 3 We asked how much the dog food cost. **does**
"How much?" we asked.
- 4 "I've never seen a python," she said to us. **told**
She never seen a python.
- 5 "When will we get there?" they asked. **would**
They asked get there.
- 6 "I forgot to do my homework," he said. **forgotten**
He said his homework.

11 Choose the correct word in brackets and join the two sentences, as in the example.



- 1 Many species are endangered. Their natural habitat is disappearing. **(but/because)**
Many species are endangered because their natural habitat is disappearing.

- 2 I believe that dogs are the best pets. They can be tiring. **(and/although)**
.....
.....
- 3 Green-cheeked parrots are difficult to breed. The species is slowly dying out. **(so/also)**
.....
.....
- 4 Rabbits are friendly animals. They can hurt you if they're scared. **(and/but)**
.....
.....
- 5 Big dogs need to eat a lot of food. They need a lot of exercise. **(so/and)**
.....
.....

Communication: Arranging to Meet Somebody

12 Use the questions in the list to complete the dialogue below.

- *Would you like to come?*
- *Promise you'll be on time?*
- *What time?*
- *What are you doing this weekend?*
- *What about you?*



- A: 1)
- B: I haven't made any plans yet. 2)
- A: We're going to the safari park on Saturday. 3) It'll be fun.
- B: I'd love to. 4)
- A: Well, not later than 11:30.
- B: Fine. I'll meet you here at 11:15, then.
- A: Okay. 5)
- B: Yes, I promise!

Reading

13 Read the article and match the sentences (A-C) to the gaps (1-3). Then, read the article again and answer the questions which follow.

- A** On the other hand, some people say that owners of wild animals take good care of their pets.
- B** Furthermore, keeping wild animals as pets can be unhealthy for the animals – and dangerous for their owners!
- C** First of all, it's cruel to take away a wild animal's freedom.



“Wild animals should not be kept as pets.” Do you agree?

Wild animals such as chimpanzees, parrots and even pythons are wonderful to watch and have interesting personalities – but should people keep them as pets? In my opinion, it is completely wrong to keep wild animals as pets.

1 Animals such as cats and dogs usually enjoy living with humans, but wild animals don't. They need to live a natural life in their natural habitat, and they need open spaces where they can move freely.

2 Animals kept in a small house or flat cannot get the exercise they need. It is also difficult to give them the same food that they eat in the wild. Also, many wild animals are dangerous and might suddenly attack their owners.

3 They look after the animals, and give them love and protection. However, wild animals don't want our love and protection – they want their freedom.

All in all, I believe that wild animals should not be kept as pets, because every animal has the right to live freely in its natural environment.

- 1 What is the writer's personal opinion about keeping wild animals as pets? Where does the writer state this opinion?
- 2 What two viewpoints are given to support the writer's opinion? In which paragraphs does the writer discuss these viewpoints?
- 3 Which paragraph mentions the opposing viewpoint?
- 4 What is *your* personal opinion about keeping wild animals as pets?

14 Read the introduction below, then match the viewpoints to the reasons.

“Animals should not be kept in zoos.” Do you agree?

Most people enjoy going to the zoo and looking at the animals – but do the animals enjoy it? I think they are often unhappy and unhealthy. In my opinion, it is completely wrong to keep animals in zoos.

Viewpoints

- 1** It's cruel to take away an animal's freedom.
- 2** Zoos can be unhealthy places for animals.
- 3** Zoos can help to protect animals.

Reasons

- a** - animals in zoos are safe from hunters
- species which can't survive in wild can be bred in captivity
- would be better to save & protect the animals' natural habitats
- b** - often kept alone in small cages, can't move freely
- many become so bored & unhappy that they die
- c** - can't get the exercise they need
- difficult to give them food they eat in wild
- weather conditions may be unsuitable (e.g. too cold for lions, not cold enough for polar bears)

Writing (an opinion article)

15 Use the information in Ex. 14 to write a magazine article about whether animals should be kept in zoos (150 - 180 words). Use the article in Ex 13. as a model.



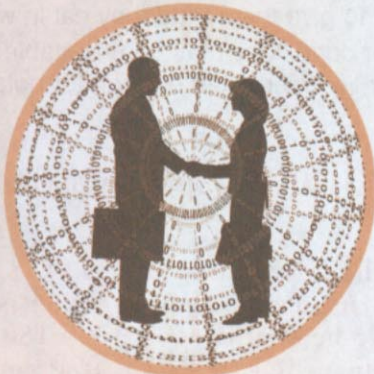
Vocabulary

1 a) Match the items in the two columns to form phrases, as in the example.

current	screen
World Wide	the net
e-mail	events
surfing	information
download	sites
web	Web
computer	message

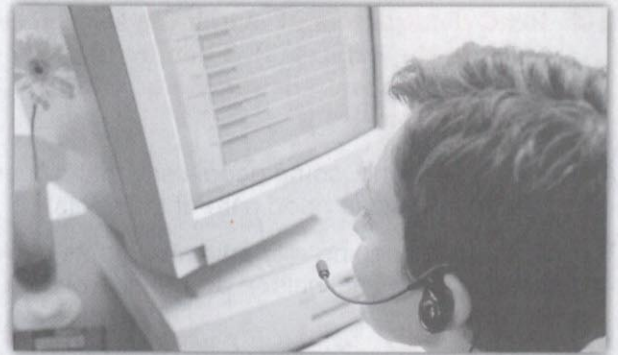
b) Read the on-line dialogues and fill in the phrases from above. There is one phrase that you do not need.

Wolf > Are you there, Gail?
 Gail > Hi Wolf – yes I'm here – did you get my 1) ?
 Wolf > Yeah, I got it just now. Sorry I didn't have the chance to check my mail earlier – I was too busy 2).....
 Gail > Did you find any good 3) ?
 Wolf > Well, I found a great site called Music Mania. You can 4) on all the best groups. You can even download songs and video clips!



Flyer > Are you on-line, Aries?
 Aries > Hi Flyer – what have you been doing?
 Flyer > I've been catching up on 5) on the net. What about you?
 Aries > I've been doing boring housework. My 6) was really dirty. At least I can see what you're saying now!
 Flyer > Yuck! Housework! Surfing the net is much more fun, isn't it?

2 How do you print something from the net? Put the instructions in the correct order.



- a Wait for the document to be downloaded and the page to appear on your screen.
- b Decide which part of the document you want to copy.
- c Click on the print symbol to print your selection.
- d Enter the address of the web site.
- e Wait for your computer to be connected to the web site.

3 Cross the odd word out. Give reasons, as in the example.

- 1 modem, ~~radio~~, mouse, keyboard (*the others are used with computers*)
- 2 go skiing, join a newsgroup, make new friends, listen to music
- 3 send e-mail, post a letter, make a phone call, download a document
- 4 but, however, in conclusion, on the other hand
- 5 advantages, disadvantages, pros, good points

Grammar

4 Underline the correct word.

- 1 A: Guess what? I won first prize in the competition!
 B: What/How wonderful!
- 2 A: Somebody stole Jake's car.
 B: What/How a pity! It was brand new.
- 3 A: Ruby's moving to France!
 B: What/How a surprise! Why is she moving there?
- 4 A: Guess where John and I are going this summer? Brazil!
 B: What/How exciting!
- 5 A: I was stuck in traffic for hours!
 B: What/How terrible!
- 6 A: Look at the diamond ring George gave me for our wedding anniversary.
 B: What/How a gorgeous gift!

5 Fill in the correct question tag.

- 1 At first the Internet was mainly used by scientists,?
- 2 You don't need a CD to send e-mail,?
- 3 They've already got a web site,?
- 4 I can pay for my ticket through the net,?
- 5 Surfing the net for information is so exciting,?
- 6 She won't download all those documents,?
- 7 Bob likes sending e-mail to his friends,?
- 8 That isn't a computer virus,?

6 Fill in a, an or the where necessary.

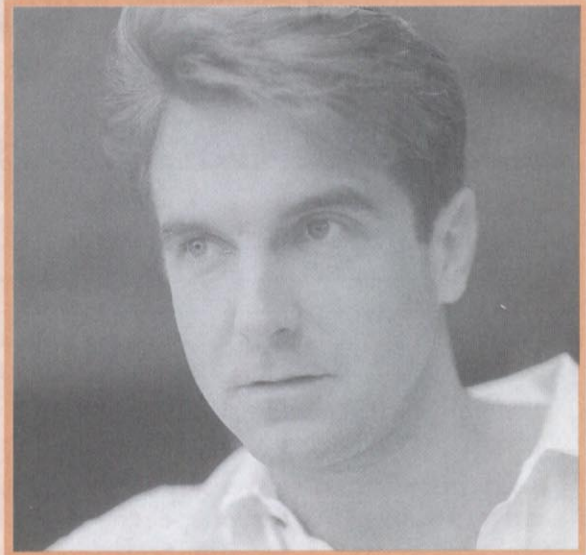
- 1 My father had terrible headache, so he went to doctor.
- 2 Is learning how to surf net easy?
- 3 She told me very unusual story.
- 4 Most children today know how to use computer.
- 5 How many years ago did First World War take place?
- 6 Has Tom ever sent you e-mail message?
- 7 Do Smiths have yacht?
- 8 If you want to visit web site you have to enter address.
- 9 A: Will you take holiday this year?
B: Yes, I will. I've decided to spend month on Canary Islands.
- 10 When was Internet invented?
- 11 I read excellent book last week. book tells story of young girl who was born in China.
- 12 Victoria Station is one of busiest stations in Britain.

7 Correct the mistakes, as in the example.

- 1 There's ~~the~~ man standing at the door. *a*...
- 2 You weren't late for school, was you?
- 3 What kind of you to invite us!
- 4 "How old are you?" Mary said me.
- 5 Why don't you take a umbrella with you?
- 6 How a naughty boy he is!
- 7 She didn't forget to call, didn't she?
- 8 Ken told me don't to use his computer.
- 9 That's a dog that bit me!
- 10 Fred asked Katie too buy some eggs.

8 Use the prompts below to write questions with question tags, as in the example.

- *you/spend/a lot of your free time watching videos*
- *you/have got/a lot of fans*
- *your/fan-club web site/be/one of the most visited web sites on the net*
- *you/not like/playing computer games*
- *you/get engaged to/the singer Dee Brown last month*



Laura: I'd like to welcome Chris Newton to the studio this morning. Your fans want to know all about what you do in your free time. **1) ... You spend a lot of your free time watching .videos, don't you?...**

Chris: Yes, I do. I prefer the cinema but I get followed by fans everywhere I go now.

Laura: **2)**

Chris: Yes, I have. Sometimes I can't believe how much mail I get!

Laura: **3)**

Chris: Yes, it is. I love reading e-mail from my fans.
Laura: **4)**

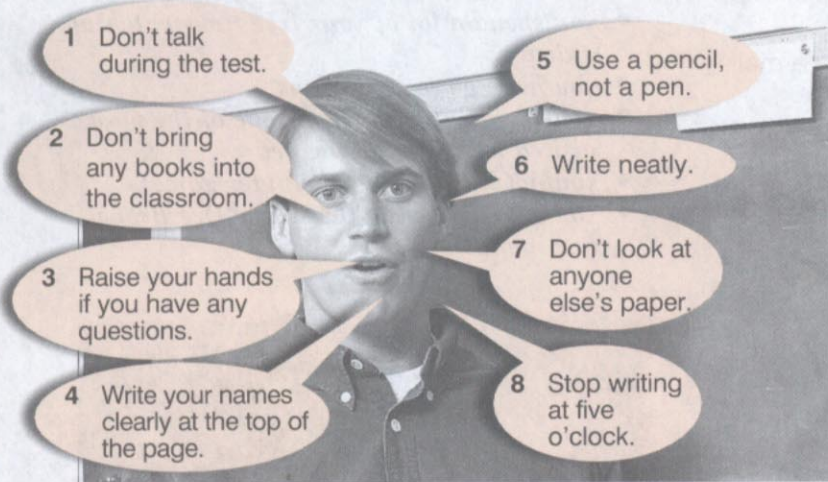
Chris: No, that's not true. I love playing computer games. It's great fun.

Laura: **5)**

Chris: I'm sorry. I don't want to talk about Dee. That's private.

Laura: Oh ... okay. Well, thanks for coming into the studio to talk to us. Now, let's hear your latest song ...

9 The students in Mr Penny's class are having a test. Look at his instructions and report them, as in the example.



1 Mr Penny told them not to talk during the test.

- 2
- 3
- 4
- 5
- 6
- 7
- 8

10 Read the reported conversation, then complete the actual conversation using direct speech.

I asked Nancy where she lived, and she told me that she lived in Perth, Australia. I also asked her how old she was and she told me that she was thirteen years old. When I asked her if she had any hobbies, she told me that she had a lot of hobbies. She added that she enjoyed swimming, playing volleyball and that she also liked collecting stamps. I told her that I collected stamps too, and that I had over 100 stamps from many different countries. I asked her how many she had and she told me that she had about 220 from all over the world. I asked her if she had many friends and she told me that she did, but only two of them were her best friends. Their names are Amy and Ellen.

Jenny: Where do you live?

Nancy: I 1) Perth, Australia.

Jenny: How 2)?

Nancy: I 3)

Jenny: 4) any hobbies?

Nancy: 5) hobbies. I 6)

I also 7)

Jenny: 8), too! I 9) from different

countries. How 10)

Nancy: I 11) from all over the world.

Jenny: 12) many friends?

Nancy: Yes, 13), but 14)

Their names are Amy and Ellen.

11 Read the sentences below and underline the correct linking word/phrase.

- 1 For example/In conclusion, I think that owning a motorcycle has both good and bad points.
- 2 Shopping at second-hand shops has many advantages. Firstly/Also, you can buy quality clothes for very low prices.
- 3 The clothes in this shop are beautiful. What is more/On the other hand, they aren't expensive.
- 4 Being a nurse is a rewarding job, but/also it can be tiring at times.
- 5 Travelling by yourself can be very exciting. Finally/On the other hand, it can be dangerous.
- 6 All in all/Unfortunately, I believe that owning a mobile phone makes our lives easier.
- 7 John is a very generous man. For example/ However, he loves giving gifts to his friends.
- 8 The Grill House is a great restaurant for meat lovers. Also/However, if you are a vegetarian, you should try Green Leaves on Broad Street.

Communication: Exclamations

12 Fill in How or What a(n), then act out the dialogue in pairs.

A: I would like to buy a new music system.

B: This is our latest model. It takes up to ten CDs.

A: Wow! 1) amazing CD player!

B: You can programme it to play the songs in any order and repeat your favourite songs as many times as you like!

A: 2) clever! How much is it?

B: It's £880. It also comes with a free gift – this leather CD-storage case.

A: 3) nice idea! I like that!

B: Would you like a demonstration of how to use the CD player?

A: Oh, yes! 4) kind! Thank you!

Reading

13 a) Read the article about teleworking and match the topic sentences to the paragraphs, then underline the correct linking words/phrases in bold.

- On the other hand, teleworking has a few disadvantages.
- In conclusion, I believe that teleworking will change the way we work in the future.
- Teleworking is a fresh and new type of employment.
- Working from home has many advantages.

The Pros and Cons of Teleworking

1 It allows people to work from home using their telephones, modems and computers and communicating with their employer and co-workers through the Internet. Teleworking can make the way we work easier and less stressful, **but/in conclusion** at the same time, it can cause several problems.

2 **However/Firstly**, it allows employees to work in the relaxed atmosphere of their homes. This means that they can plan their working day in a more productive and convenient way. **Also/in conclusion**, teleworking is less time-consuming. People do not need to commute to their jobs and, as a result, they have more time to work effectively. **For example/ Finally**, teleworking can have a positive effect on the environment. If people in large cities work from home and stop using cars and buses, there will be less traffic and therefore less pollution.

3 **For example/But**, some employees find it difficult to concentrate at home. This problem actually makes their work harder and more stressful. **However/What is more**, people who work at home may feel lonely at times, because they are not involved in the everyday life of an office. This can lead to unhappiness and boredom.

4 It may have a few disadvantages, but I believe it not only offers people the opportunity to work in a new and original way, but it benefits our environment too.

b) Match the paragraphs to the headings.

sum up pros & cons points against
state the topic points for

- Which good points does the writer mention about teleworking? How does he explain each?
- Which bad points does the writer mention about teleworking? How does he explain each?

Writing (a for-and-against essay)

14 Match the viewpoints in column A to their explanations in column B. Then, read the topic sentences in the box below and decide which a) introduces the main topic, b) introduces points for, c) introduces points against, and d) sums up the topic.

A	B
1 Computers can do certain tasks much faster than people.	A As a result, employers can reduce their workers' workload and increase their wages.
2 Computers don't make mistakes.	B This could lead to high unemployment.
3 Computers don't need to be paid for the work they do.	C This means that they can do the time-consuming tasks while workers concentrate on other tasks.
4 In many industries, computers may replace people altogether.	D This means that they can't judge people's characters or help people with emotional problems.
5 Computers do not have personalities or feelings.	E Therefore they can be used to help workers such as air-traffic controllers or surgeons whose work is dangerous or demanding.

Topic Sentences

- On the other hand, using computers in the workplace also has disadvantages.
- In the last few years computers have become a part of almost everybody's everyday lives — especially in the workplace.
- In conclusion, I believe that using computers in the workplace has both positive and negative points.
- Using computers in the workplace offers many advantages.

15 Use the information from Ex. 14 to write a for-and-against essay entitled "The Advantages and Disadvantages of Computers in the Workplace" (100 - 160 words). Use the article in Ex. 13 as a model.

PROGRESS TESTS

NAME: DATE:

CLASS: MARK:

(Time: 20 minutes)

Vocabulary & Grammar

1 Fill in the missing words.

- 1 old is she?
- 2 you go swimming yesterday?
- 3 He to have long hair, but now he's got short hair.
- 4 He has got a cat, but he got a dog.
- 5 "How is your school from your house?" "2 kilometres."
- 6 Nice to you, Alan.
- 7 The here is quite cold and it's raining.
- 8 We're staying a lovely hotel.
- 9 What do you start work?
- 10 The Italians eating pasta and seafood.
- 11 Jim always a shower in the morning.
- 12 I wake at 6.00 every morning.
- 13 "..... do you have French?" "In classroom 8."
- 14 are you doing tonight?
- 15 We went to the beach Saturday.
- 16 John use to have a bike, but he has one now.
- 17 Mum the shopping every Friday.
- 18 "What eyes has he got?" "Green."
- 19 Paula goes to school foot.
- 20 What do Thais like?

2 Choose the correct item.

- 1 He's forty-five. He's
A old B middle-aged C young
- 2 Her food is pizza.
A strong B delicate C favourite
- 3 I am looking to the trip to Oslo.
A forward B at C over

- 4 What type of is he?
A build B complexion C height
- 5 Our flight Madrid next Monday.
A used to leave B is leaving C leave
- 6 Sorry, I didn't your name.
A take B catch C meet
- 7 James is very of his country.
A traditional B warm-hearted C proud
- 8 Jim as a teacher.
A don't work B is working C works
- 9 Steven is of height.
A middle B medium C well-built
- 10 We often visit friends weekends.
A in B on C at

Communication

3 Complete the dialogues.

- 1 A:?
B: She's tall and slim with short brown hair and green eyes.
- 2 A:?
B: She's from London.
- 3 A:?
B: Fine, thanks.
- 4 A: there?
B: I usually go by bike.
- 5 A:?
B: He has History from 1:30 to 2:30.

NAME: DATE:

CLASS: MARK:

(Time: 20 minutes)

Vocabulary & Grammar

1 Fill in the missing words.

- 1 This isn't exactly what I in mind.
- 2 Susan was cleaning Ann was doing the washing up.
- 3 How going to Mario's? They serve delicious pizza there.
- 4 Her umbrella is red a wooden handle.
- 5 She be 16 years old. She looks older.
- 6 I can't wait to shopping.
- 7 What of cake would you like?
- 8 She was waiting a taxi when it started raining.
- 9 Don't miss the to go shopping in Milan.
- 10 "..... did you lose it?" "At the bus station."
- 11 "..... will that be?" "£10".
- 12 She's got fair hair. She be from Sweden.
- 13 I'm we haven't got any apples left.
- 14 She's the best student her class.
- 15 This skirt is the price as that one.
- 16 We had a great at the party.
- 17 My new house is bigger than my last one.
- 18 The sun was brightly over the calm water of the lake.
- 19 the firefighters arrive in time?
- 20 She gasped amazement when she saw the diamond ring.

2 Choose the correct item.

- 1 I'd like to a bouquet of flowers please.
A deliver B order C take
- 2 Suddenly, there was a loud rumble of
A lightning B rain C thunder
- 3 This hat is cheaper that one.
A than B in C from

- 4 Do you take cards?
A credit B prescription C cash
- 5 That was the film of all.
A bad B worst C worse
- 6 All his toys were on the floor.
A laying B lying C lied
- 7 Small flower stalls line the of the river.
A chops B sales C banks
- 8 This is the famous department store in Paris.
A most B more C much
- 9 I could hear a siren in the distance.
A flashing B barking C wailing
- 10 There's someone on the door.
A screeching B dripping C knocking

Communication

3 Complete the dialogues.

- 1 A: Excuse me -?
B: This shirt? It's £45.
- 2 A: So, Mr Stuart yesterday?
B: There was a burglary next door.
- 3 A: I'd like some eggs, please.
B: Certainly. else?
- 4 A: holiday?
B: It was fantastic.
- 5 A: look like?
B: It's a brown plastic handbag with two yellow straps.

NAME: DATE:
 CLASS: MARK:

(Time: 20 minutes)

Vocabulary & Grammar

1 Fill in the missing words.

- 1 Doctors mustn't mistakes at work.
- 2 Is there anything to eat? I'm
- 3 There isn't milk in the fridge.
- 4 The at the restaurant were friendly and helpful.
- 5 Are you to order, madam?
- 6 The food was rather
We paid £30 per person.
- 7 Is any butter left in the fridge?
- 8 There are a biscuits in the cupboard.
- 9 How bread do you need?
- 10 Would you some strawberries?
- 11 Nurses after patients in hospitals.
- 12 Are you ready your test?
- 13 If I do in my exams, my parents will buy me a bike.
- 14 I'm taking my test tomorrow, so me luck.
- 15 "..... will lunch be ready?" "At 12.30."
- 16 "Don't forget to buy some eggs." "Don't worry, I"
- 17 You eat so much junk food.
- 18 I'm you can't see Mr Rogers.
- 19 I like vegetables.
- 20 She works a teacher in a primary school.

2 Choose the correct item.

- 1 You have to an appointment to see Dr Harris.
A do B close C make
- 2 Would you like to see the wine?
A service B list C menu
- 3 Buy three of chocolate, please.
A bars B jars C slices

- 4 The price a return flight from Gatwick.
A includes B contains C shares
- 5 Can I have a of cake please?
A bowl B piece C carton
- 6 She's medicine at university.
A learning B passing C studying
- 7 I look forward from you soon.
A hearing B to hearing C to hear
- 8 Would you like orange juice?
A some B any C a few
- 9 A doctor has to work hours.
A hard B long C much
- 10 There isn't sugar left.
A many B a few C much

Communication

3 Complete the dialogues.

- 1 A:?
B: Yes, please. I'd like an orange juice.
- 2 A: What summer?
B: We're going to Jamaica.
- 3 A: Would the dessert menu, sir?
B: No, thank you. I'm full.
- 4 A: Hello! speak to Mr Robins please?
B: I'm afraid not. He's in a meeting at the moment.
- 5 A: Do you drink?
B: Yes — an apple juice, please.

NAME: DATE:

CLASS: MARK:

(Time: 20 minutes)

Vocabulary & Grammar

1 Fill in the missing words.

- 1 She hasn't gone back to work
- 2 Make sure you medicines away from children.
- 3 Have you your bed?
- 4 I didn't call you yesterday. I was very busy.
- 5 I was tired to do the ironing last night.
- 6 When she woke up, Tony had left.
- 7 How have you been working here?
- 8 Don't touch the iron. You'll your finger.
- 9 All my friends came to my party except James.
- 10 He has been in Rio three weeks now.
- 11 "..... was the last time you went abroad?"
"Two years ago."
- 12 She had cooked dinner her guests arrived.
- 13 Have you had mumps?
- 14 The night doctor comes duty at ten o'clock.
- 15 They haven't smoked last month.
- 16 He had eaten Chinese food before he went to China.
- 17 They searched the ring, but they couldn't find it anywhere.
- 18 He was so shocked, that he couldn't a word.
- 19 The firefighter helped little John safety.
- 20 She had mopped the floor when the dog came in.

2 Choose the correct item.

- 1 We didn't go out it had stopped raining.
A by the time B until C after
- 2 There aren't many in this museum.
A exhibits B landmarks C tours

- 3 I'm I can't help you with the cleaning.
A anxious B worried C afraid
- 4 We saw a of whales in the distance.
A flock B herd C school
- 5 He was so deep in that he didn't hear the knock on the door.
A thought B tide C beach
- 6 What's John?
A problem B wrong C matter
- 7 Jim hates going on tours.
A popular B guided C giant
- 8 The boat started to slowly.
A sink B cover C gather
- 9 Have you ever had a bone?
A broken B twisted C cut
- 10 She coffee when the phone rang.
A is having B was having C had

Communication

3 Complete the dialogues.

- 1 A: to the park with my friends?
B: No, you can't.
- 2 A: I'm so sorry I didn't do the washing-up. I was very tired.
B: Never That's OK.
- 3 A: What's Jenny?
B: I've got terrible earache.
- 4 A: Is I play on my computer?
B: Sure.
- 5 A: I've got terrible toothache.
B: Why the dentist?

NAME: DATE:

CLASS: MARK:

(Time: 20 minutes)

Vocabulary & Grammar

1 Fill in the missing words.

- 1 We enjoyed a lot at the party.
- 2 David Copperfield written by Charles Dickens.
- 3 collection will be on display?
- 4 Young children play near ponds.
- 5 The mayor will invited to the opening of the hospital.
- 6 He isn't old to drive a car.
- 7 Has the gallery opened to the public yet?
- 8 The building destroyed by fire in 1788.
- 9 "I don't have to water the plants." " do I."
- 10 " was the museum completed?" "In 1887."
- 11 The building was used a place of worship.
- 12 Be careful with the knife or you'll cut
- 13 It's cold to play in the garden.
- 14 You'll amazed by the scenery.
- 15 You aren't to smoke in here.
- 16 You must stay from people you don't know well.
- 17 play with matches.
- 18 Don't your children go swimming alone.
- 19 " 's her job?" "She's a teacher."
- 20 You cover electrical sockets when they are not in use.

2 Choose the correct item.

- 1 What do they for admission for children?
A declare B cast C charge
- 2 America was by Christopher Columbus.
A discovered B composed C invented
- 3 Notre Dame is in Paris, France.
A located B built C designed

- 4 Don't play with electrical sockets. You could give yourself an electric
A accident B pot C shock
- 5 Pythons have got teeth.
A natural B strong C sharp
- 6 Help put these in the cupboard please.
A mine B me C my
- 7 The museum will be opened the Queen.
A by B from C of
- 8 Be careful, or you'll into the pond.
A be B fall C drop
- 9 You shouldn't touch the in a museum.
A exhibitions B landmarks C exhibits
- 10 He was seriously in a car accident.
A damaged B hurt C injured

Communication

3 Complete the dialogues.

- 1 A: to get in?
B: Admission is £10 for adults.
- 2 A: photographs of the statues?
B: I'm afraid not sir.
- 3 A: I have to do the ironing tomorrow.
B:, but I don't have to do the shopping.
- 4 A: jacket made of?
B: It's made of leather.
- 5 A: telephone invented by?
B: Alexander Graham Bell.

NAME: DATE:

CLASS: MARK:

(Time: 20 minutes)

Vocabulary & Grammar

1 Fill in the missing words.

- 1 On a sunny day I prefer to go to the sea.
- 2 What would you do you won £1,000?
- 3 It's boiling outside.
- 4 He went to Rio he met his wife.
- 5 Jamaica is an place for summer holidays.
- 6 This lake is You can swim in it.
- 7 We look to seeing you on the 3rd of August.
- 8 Our room had a fantastic of the sea.
- 9 There was such traffic that he was late for work.
- 10 We go to the zoo if you'd like.
- 11 Do you know by the name of James Smith?
- 12 He does but play computer games all day.
- 13 The hotel provides guests with warm bags.
- 14 I'm not really in the for going out tonight.
- 15 Let's dinner together, shall we?
- 16 We should take of our planet before it's too late.
- 17 "Could you please tell me your?" "Ann Tims."
- 18 We can't live water and air.
- 19 I want to make a cake, but I haven't got flour.
- 20 "How will that be?" "£70 per night."

2 Choose the correct item.

- 1 Are there any meals in the price?
A reserved B booked C included
- 2 Naples is on the west of Italy.
A heart B coast C shore
- 3 Venice is in the north-east of Italy.
A stretched B located C met

- 4 A key is something opens doors.
A which B who C where
- 5 Pandas are a(n) species.
A basic B endangered C leaking
- 6 The government should a law to ban cars from city centres.
A make B pass C create
- 7 A nurse is someone looks after sick people.
A where B which C who
- 8 Air pollution causes rain.
A acid B public C rare
- 9 You look very tired. You to work less hours.
A ought B should C must
- 10 Car fumes the air.
A survive B waste C pollute

Communication

3 Complete the dialogues.

- 1 A: Aston Hotel. How can?
B: Hello. I'd like to book a room for two, please.
- 2 A: Shall we go out tonight?
B:, but I can't. I'm working late.
- 3 A: I can't lose weight.
B: If, I'd walk to work.
- 4 A: going to the cinema on Sunday?
B: That would be lovely.
- 5 A: What shall we do this weekend?
B: go to the beach?

NAME: DATE:

CLASS: MARK:

(Time: 20 minutes)

Vocabulary & Grammar

1 Fill in the missing words.

- 1 It was the best party I've been to.
- 2 "How do you go there?" "Twice a week."
- 3 She asked me I lived.
- 4 Are you in coming to the cinema?
- 5 "I can do that," she to me.
- 6 "What time shall we meet?" "Well, not later five."
- 7 The mayor will a speech tomorrow evening.
- 8 We can't to go to the rock concert.
- 9 I'm sorry, but I won't be able to it to your party.
- 10 Are you ready your test?
- 11 Go down Green Street and the first turning on your left.
- 12 I couldn't it when I saw my favourite singer appear on stage.
- 13 Will you give me a with the dishes?
- 14 He was wearing a hat to protect himself the sun.
- 15 I am looking to going on holiday.
- 16 The cinema is about 50 metres down the street your left.
- 17 What was it at the concert?
- 18 Steve went to the fancy-dress party a pilot.
- 19 He asked I knew Steve.
- 20 I can't listening to rock music. I just hate it.

2 Choose the correct item.

- 1 Stop please. I can't work.
A talking B to talk C talk
- 2 I couldn't laughing at his costume.
A stand B mind C help
- 3 Remember a jacket with you. It may be cold.
A to taking B to take C taking

- 4 A lot of animals are facing nowadays.
A wild B extinction C survival
- 5 He can't stand to pop music.
A to listen B listen C listening
- 6 Stop your whistle, please.
A blowing B banging C playing
- 7 This gift will you good luck.
A show B bring C give
- 8 He had never seen a tiger
A before B ago C after
- 9 "I haven't seen him lately," he me.
A asked B said C told
- 10 Look at him! He's a flag.
A matching B waving C flying

Communication

3 Complete the dialogues.

- 1 A: Excuse me. supermarket near here?
B: Yes, there is. It's in Green Street.
- 2 A: the party?
B: It was great.
- 3 A: at the rock concert?
B: Over three thousand people.
- 4 A: to come to the circus?
It'll be fun.
B: OK. What time?
- 5 A: doing in your free time?
B: Well, I love playing basketball.

NAME: DATE:
 CLASS: MARK:

(Time: 40 minutes)

Vocabulary & Grammar

1 Fill in the missing words.

- clever of you to do this.
- If I you, I wouldn't eat so many sweets.
- "I always wake up early." "..... do I."
- is the weather like today?
- Who was America discovered
- He insists going to sleep early.
- He hadn't seen Rachel last Monday.
- a lovely dress!
- He asked me stop talking.
- It's cold outside.
- He didn't go to bed he had finished his homework.
- Will we have time to do our shopping?
- Do Smiths own a car?
- "..... do you travel to and from work?" "By bus."
- She's short to reach the cupboard.
- What does your jacket like?
- She works as a lawyer, she?
- Can you please give me that of honey over there?
- Have you flown in a hot-air balloon?
- "How are you?" "....., thanks."

2 Choose the correct item.

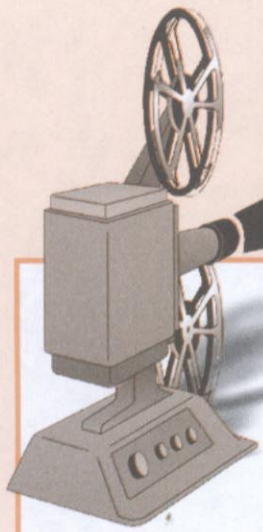
- Newspapers give information on events.
 A current B chat C on-line
- This is the skirt of all.
 A cheap B cheaper C cheapest
- He anything until she finishes.
 A hasn't done B doesn't do C won't do
- She's Maths at university.
 A having B studying C learning

- The Internet is a great learning for children.
 A tool B world C search
- Can you buy me a of flour please?
 A bag B carton C box
- She's got a dark
 A hair B complexion C build
- Are you in of children using the net?
 A favour B doubt C screen
- He's the cleverest student his class.
 A from B of C in
- Does your watch show the correct
 A minutes B time C hour

Communication

3 Complete the dialogues.

- A: Would you like some coffee?
 B: Yes, please. And some biscuits, too?
- A: I'm sorry – what your name was?
 B: Bill, Bill Stevens.
- A: Someone stole Jack's bicycle.
 B: pity! It was brand new.
- A: Sorry I didn't come to your party. I was out of town.
 B: Never That's all right.
- A: I've got a terrible cough.
 B: Why some cough medicine?



Video Projects

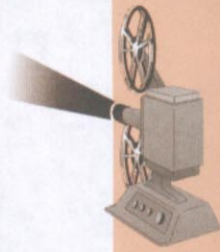
The films below are to be seen after the relevant units have been taught.

They are as follows:

- Unit 2 Anastasia (93')
- Unit 7 The Man in the Iron Mask (132')
- Unit 8 The Mask of Zorro (137')
- Unit 11 Armageddon (145')
- Unit 14 Dr Dolittle (85')

Video cassettes of the above films can be found in your local video shops, or ordered through the Internet via: [http://www. Blockbusters. com](http://www.Blockbusters.com)

UNIT 2 Anastasia (93')



1 Look at the picture.

- Where is Anastasia?
- Who is the little girl in the painting?

2 Choose the correct item.

- Anastasia was the youngest daughter of the Tsar of
A France **B** Russia **C** Germany
- At the beginning of the film Anastasia was
A at a concert **B** at a play **C** at a ball
- Empress Maria, Anastasia's grandmother, gave her
A a music box **B** a jewellery box
C a wooden box
- The evil man who wanted to destroy the Romanov family was
A Dimitri **B** Vladimir **C** Rasputin
- Anastasia's family, the Romanovs, were killed during the
A review **B** revision **C** revolution
- helped Anastasia to escape.
A Rasputin **B** Dimitri **C** Anya
- When she was 18, Anastasia left the
A hospital **B** prison **C** orphanage
- became Anastasia's best friend.
A Pooka **B** Pelka **C** Beeka

3 Anastasia's life at the orphanage was very different to her life at the palace. Use the prompts to talk about her life, as in the examples.

THEN	NOW
• wear/beautiful clothes	• wear/ragged clothes
• eat/delicious food	• eat/plain soup
• own/expensive jewellery	• own/nothing
• have/loving family	• have/no one
• live/huge, luxurious palace	• live/small, cramped orphanage
• meet/famous people	• meet/only other orphans

e.g. *Then she used to wear beautiful clothes. Now she wears ragged clothes.*

-
-
-
-
-

4 Explain why the name 'Anastasia' is a suitable one.

.....

5 Tick the different forms of transport Anya, Dimitri and Vladimir use.

- plane ship horse
 bus train lorry

6 Find the answer.

- Where were they travelling to?
 [RSPiA]
- Dimitri tries to talk to Empress Maria when they are at the [LABLTe]
- What does it say on Anastasia's necklace?
 in Paris. [ROTEEGHT]

7 Write a sentence about what happens at the end of the story to:

- Rasputin

- Dimitri and Anastasia

- Bartok (the bat)

TOPICS FOR DISCUSSION

- Do you have a good relationship with your grandparents? Tell the class.

UNIT 7 The Man in the Iron Mask (132')



1 Look at the picture.

- How many of the musketeers can you name?
- Who's the man in the Iron Mask?

2 Choose the correct item.

- The film is about King Louis
A XV B XIV C XVI
- Louis was king of France in the
A 17th century B 18th century
C 19th century
- Louis sends Raoul away because he is in love with
A Anna B Christine C Maria
- Phillippe was kept in prison for years.
A 9 B 2 C 6
- Louis and Phillippe are years old.
A 42 B 22 C 32
- Athos, Porthos, Aramis and D'Artagnan are
A musketeers B pioneers C engineers

3 Rearrange the words to form the musketeers' motto.

all one for one all for and
.....

4 Fill in the gaps with the correct form of the verb in brackets.

"I 1) (be) in this prison now for six years. I 2) (wear) this mask since I came here. Before that, I 3) (live) in a country house with an old woman and a priest. One day some men in black 4) (come) to the house. They 5) (bring) me to this prison and 6) (put) me in a mask. Why? What 7) (I/do)?"

5 Look at the picture. Name the characters and explain what is happening.

6 Tick which of the following activities the musketeers train Phillippe to do.

- | | | | |
|---------|--------------------------|-------------|--------------------------|
| fencing | <input type="checkbox"/> | horseriding | <input type="checkbox"/> |
| cooking | <input type="checkbox"/> | dancing | <input type="checkbox"/> |
| driving | <input type="checkbox"/> | singing | <input type="checkbox"/> |

7 Mark the sentences as T (true) or F (false).

- D'Artagnan was Louis and Phillippe's father.
- Louis was happy to learn he had a twin brother.
- Phillippe was taken back to prison at the end of the film.
- Louis XIV went on to become a great king.

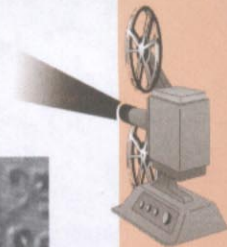
8 Use the cues to write a paragraph about King Louis XIV of France.

- King of France (1643 - 1715)
- Louis born St. Germain-en-Laye, France, 1638
- became king/aged 5
- married Marie Therese, 1660
- built palace at Versailles – took 27 years to build
- ruled France 54 years – called 'Sun King' – known as France's greatest king
- died Sept 1, 1715, age 73.

TOPICS FOR DISCUSSION

- Musketeers were bodyguards to the king and queen. Which famous person would you choose to be a bodyguard to, if you could? Why?
- Would you like to have an identical twin? Why/Why not?

UNIT 8 The Mask of Zorro (137')



1 Look at the picture. Name the characters. Who was the first Zorro?

2 Choose the correct item.

- 1 Zorro gives to one of the two young boys in the square.
A a watch B a medallion C a coin
- 2 Don Diego de la Vega (Zorro) arrests
A Rafael Montero B Ralph Mills
C Richard Monroe
- 3 The name of Zorro's horse is
A Typhoon B Twister C Tornado
- 4 Esperanza, Zorro's wife is
A shot B stabbed C poisoned
- 5 The Murrieta brothers are
A Albert and John
B Alejandro and Joanquil
C Anthony and James
- 6 There is in the mine.
A coal B silver C gold

3 Put the events into the correct order.

- a Alejandro goes to the banquet.
- b The slaves are set free from the mine.
- c Alejandro and Elena meet.
- d Elena and Alejandro marry and have a son.
- e Don Diego dies.

1 2 3 4 5

4 Join the sentences using the past perfect simple and the words in brackets.

- 1 Alejandro became the next Zorro.
Don Diego trained him. (after)
.....

- 2 Captain Love killed Joanquil.
He put his head in a jar. (after)
.....
- 3 Don Diego looked old and dirty.
He was in prison for 20 years. (because)
.....
- 4 Elena thought Rafael was her father.
She was brought up by him. (because)
.....
- 5 The old woman recognized Elena.
She was her nanny. (because)
.....

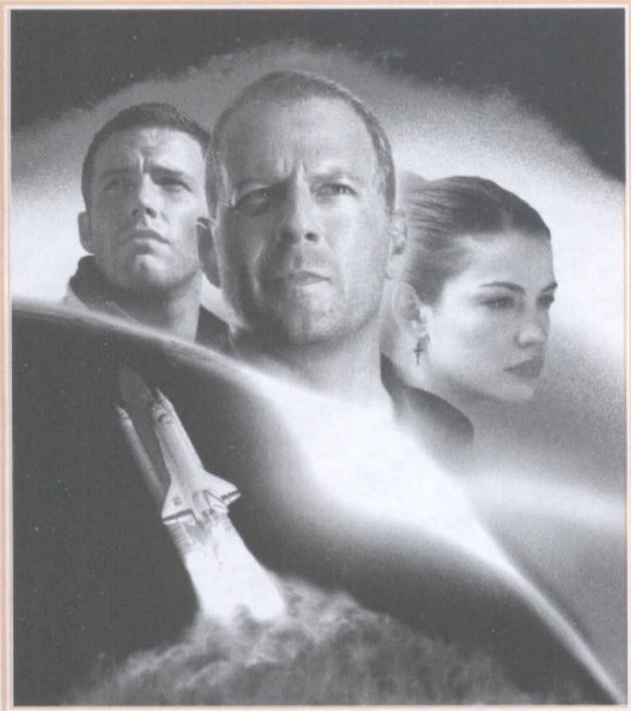
5 Mark the sentences as T (true) or F (false).

- 1 The story is set in California.
- 2 Alejandro and Joanquil were from a rich family.
- 3 Don Diego teaches Alejandro to become a gentleman.
- 4 Zorro's mark is the letter 'X'.
- 5 Elena finds out who her real father is.

TOPICS FOR DISCUSSION

- 1 Can you name some other fictional heroes who are 'servants of the people'?
- 2 Who are the people in real life who rescue us from danger?
- 3 Have you ever been rescued from danger? Tell the class.

UNIT 11 Armageddon (145')



1 Look at the picture.

- 1 Who are the three characters?
- 2 What is their relationship to each other?

2 Choose the correct item.

- 1 Harry Stamper's daughter was called
A Grace **B** Hope **C** Faith
- 2 Harry worked on a(n)
A farm **B** island **C** oil rig
- 3 The names of the two shuttles were
A Freedom and Independence
B Freedom and Unity
C Freedom and Equality
- 4 were protesting against drilling for oil at the beginning of the film.
A United Nations **B** UNICEF **C** Greenpeace
- 5 The Russian cosmonaut Lev worked
A in a gas station
B at a radio station
C on a space station
- 6 stayed behind on the asteroid to detonate the bomb.
A A.J. **B** Harry **C** Rockhound
- 7 At the end of the film takes place.
A a funeral **B** a party **C** a wedding

3 Sort out the sentence to find the English translation of 'AD ASTRA PER ASPERA'.

leads / rough / a / to / stars / the / road
 What does this mean?

4 Complete the paragraph with words from the list.

slim species explosion destroyed
 imagine asteroid planet

The chances of a(n) **1** hitting our
2 are **3**
 If, however, this happened, our world would be
4 There would be a huge
5 much bigger than any we can
6 Every single **7**
 on earth would be killed instantly.

5 What did it say on the badge AJ gave Truman at the end?

For all [KMINADN]

Explain why this was a suitable logo.

6 Complete the following sentence.

If I had only one night left on earth, I would



7 Look at the picture. Explain what is happening. What would you do if this happened?

TOPICS FOR DISCUSSION

- 1 Which natural disaster do you fear most? Why?
- 2 Why was the film called 'Armageddon'?
- 3 Who was your favourite character in the film? Why?

UNIT 14 Dr Dolittle (85')



1 Look at the picture.

- Where is Dr Dolittle?
- Why is the dog there?

2 Choose the correct item.

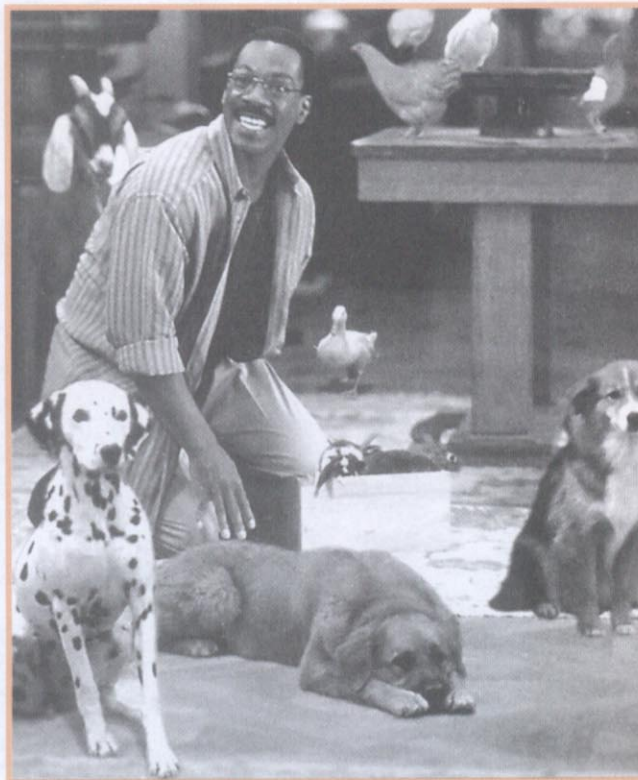
- John Dolittle hit with his car.
A a cat B a squirrel C a dog
- Rodney was
A a guinea pig B a goat C a raccoon
- The owl came to Dr Dolittle because it had hurt its
A feather B beak C wing
- were eating from the rubbish bin.
A Pigeons B Rats C Pigs
- The Orangutan spoke
A French B Spanish C Italian
- Dr Dolittle named the stray dog
A Jake B Lisa C Lucky

3 Rewrite the following in reported speech.

- "I love you," John said to Lucky.
.....
- "I saved your life," Dolittle said to the rat.
.....
- "I've got to get help," Lucky said.
.....
- "I love nuts," said Rodney.
.....
- "Have you ever done this operation before?" the tiger asked Dr Dolittle.
.....

4 Tick which of the following animals came to Dr Dolittle's house.

- | | | | | | |
|-------|--------------------------|------|--------------------------|----------|--------------------------|
| pig | <input type="checkbox"/> | duck | <input type="checkbox"/> | elephant | <input type="checkbox"/> |
| bear | <input type="checkbox"/> | goat | <input type="checkbox"/> | penguin | <input type="checkbox"/> |
| sheep | <input type="checkbox"/> | cow | <input type="checkbox"/> | chicken | <input type="checkbox"/> |



5 Look at the picture. How many animals can you name?

6 Write what happens at the end of the film to:

- the 'swan' egg.
.....
- the tiger.
.....

7 Mark the sentences as T (true) or F (false).

- The tiger was going to jump because it was depressed.
- Dr Dolittle had two sons.
- Dolittle's father knew he could talk to animals.
- At first everyone thought Dr Dolittle was crazy.
- Maya really enjoyed summer camp.

TOPICS FOR DISCUSSION

- Would you like to be able to talk to animals? Why/Why not?
- If you could keep an unusual pet, what would it be?
- Do you think animals should be kept in zoos? Why/Why not?