

AVIATION ENGLISH FOR CONALEP

MODULE 6: SPECIALISED COMMUNICATION IN ENGLISH
STUDENT'S BOOK
PRE-PUBLICATION

GIOVANNY DE JESUS QUESADA MARTINEZ



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AUTHOR ACKNOWLEDGEMENT

My special thanks are for my family, students, friends and collages from basic subjects and aeronautical subjects who contributed to this book with their experiences and needs, without whose interest about it would not have been possible. Their contribution was invaluable.

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Thank you very much to you all!!!

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INTRODUCTION

Dear Students,

This course was designed for CONALEP students who are learning Aviation English.

AVIATION ENGLISH FOR CONALEP offers you a complete context of Aviation English which you will use in your professional life.

The Student's Book contains all the material students will need in the module **SPECIALISED COMMUNICATION IN ENGLISH** apply for Aviation described in the **ICAO level 4** language profile.

The main purpose of this is present new vocabulary and provide a context for the exercises and language functions.

This book is intended both for independent study and for classroom use.

It is important to practice English outside the classroom. Chat in English with people from Aviation area, from other countries, watch videos, etc.

I hope you enjoy this course.

Giovanny de Jesús Quesada Martínez

Explore your Book



Topic and New Vocabulary.



Listen.



Working Exercises.



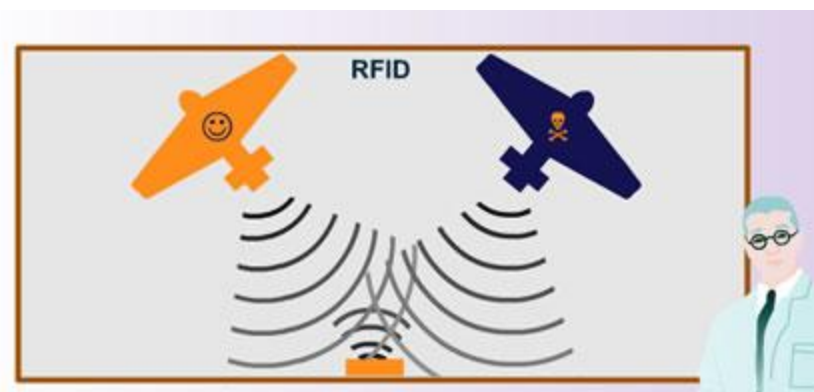
Express your ideas.

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UNIT 1A

IDENTIFYING



LEARNING RESULT 1.1



A. EXPRESSION OF COMMENT AND POINT OF VIEW ABOUT TECHNOLOGY AND ENERGY SOURCES

- **PHRASES TO ESTABLISH OPINION**

PARTS OF A PLANE

Control surfaces are the moveable outer surfaces of an airplane. These surfaces control the flow of air over the various sections of the aircraft causing it to move in different ways. Inside the airplane, pilots control the movement of the surfaces with their hands or feet by pushing, pulling or turning the controls to make the airplane move in the proper manner.

By learning the names and functions of the various surfaces, you will appreciate the construction, design, and aerodynamics of the airplane.

NAME	FUNCTION
AIRPLANE	An airplane is a vehicle heavier than air, powered by an engine, which travels through the air by the reaction of air passing over its wings.
FUSELAGE	The fuselage is the central body portion of an airplane which accommodates the crew and passengers or cargo.
COCKPIT	In general aviation airplanes, the cockpit is usually the space in the fuselage for the pilot and the passengers: in some aircrafts it is just the pilot's compartment.
LANDING GEAR	The landing gear , located underneath the airplane, supports it while on the ground.
WINGS	Wings are the parts of airplanes which provide lift and support the entire weight of the aircraft and its contents while in flight.
FLAPS	Flaps are the movable sections of an airplane's wings closest to the fuselage. They are moved in the same direction (down) and enable the airplane to fly more slowly.
AILERONS	Ailerons are the outward movable sections of an airplane's wings which move in opposite directions (one up, one down). They are used in making turns.
RUDDER	The rudder is the movable vertical section of the tail which controls lateral movement.

NAME	FUNCTION
PROPELLER	A propeller is a rotating blade located on the front of the airplane. The engine turns the propeller which most often pulls the airplane through the air.
HORIZONTAL STABILIZER	The horizontal stabilizer is the horizontal surface of the aft part of the fuselage used to balance the airplane.
ELEVATOR	The elevator is the movable horizontal section of the tail which causes the plane to move up and down.

VOCABULARY - PARTS OF A PLANE

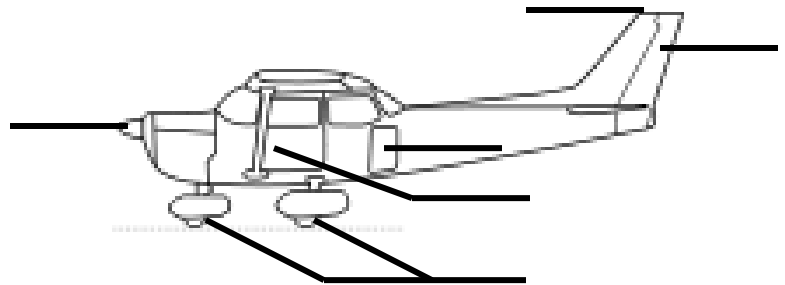
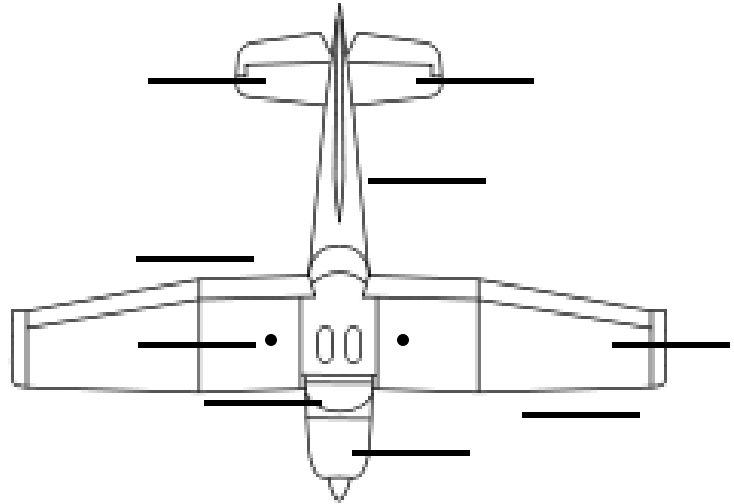
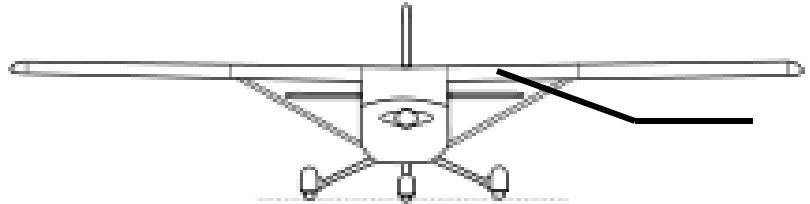
ENGLISH	SPANISH
Aileron	Alerón
Aisle seat	Asiento del lado del pasillo
Altimeter	Altímetro
Autopilot / automatic pilot	Piloto automático
Black box	Caja negra
Business class	Clase ejecutiva
Cockpit	Cabina del piloto
Compartment	Compartimiento
Economy class	Clase turista
Ejector seat (GB) / ejection seat (US)	Asiento proyectable
Emergency exit	Salida de emergencia
Engine	Turbina, motor
First class	Primera clase
Flap	Flap
Flight recorder	Caja negra
Fuselage	Fuselaje
Landing gear	Tren de aterrizaje
Life vest	Salvavidas, Chaleco salvavidas
Loudspeakers	Altoparlantes
Luggage compartment	Compartimiento para equipaje
Meal tray	Bandeja de comida
Nose	Nariz, trompa
Propeller	Hélice
Restroom / lavatory	Sanitarios
Rudder	Timón
Seat	Asiento
Seat belt	Cinturón de seguridad
Spoiler	Spoiler
Tail	Cola
Window seat	Asiento del lado de la ventanilla
Wing	ala

AIRPLANE PARTS



a) *Listen your teacher and repeat the words*
Then look at the pictures and write the words on the lines.

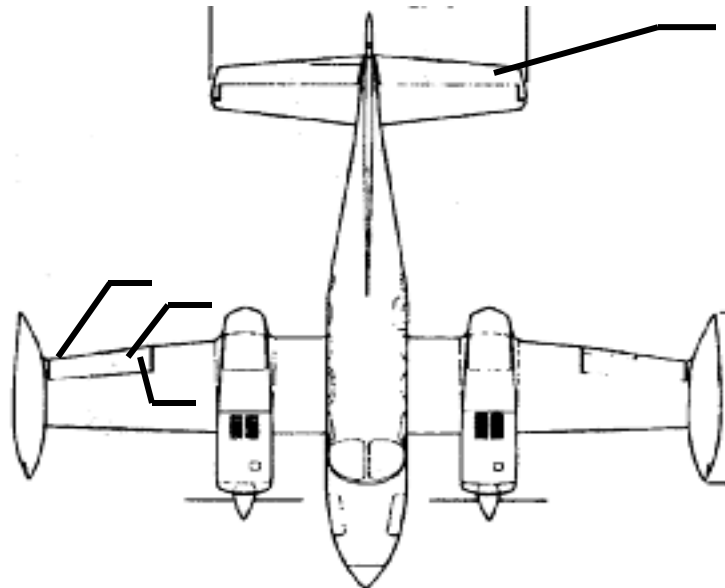
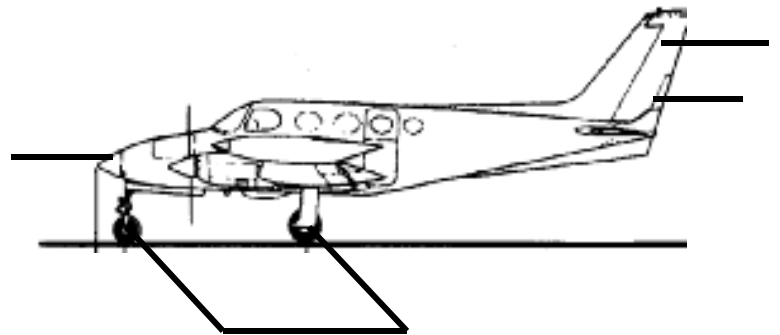
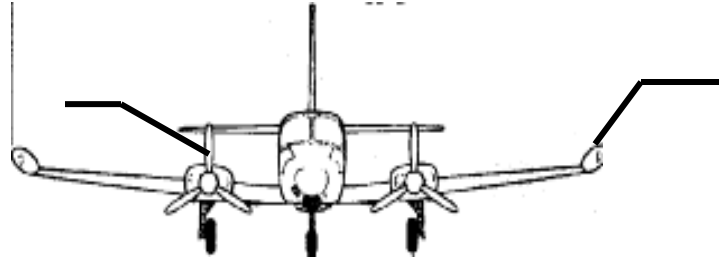
1. Propeller
2. Fixed landing gear
3. Wing
4. Cabin door
5. Vertical stabilizer
6. Baggage door
7. Rudder
8. Horizontal stabilizer
9. Elevator
10. Windshield
11. Pilot tube
12. Fuel filler cap
13. Engine cowling
14. Elevator trim tab
15. Leading edge
16. Trailing edge





b) *Listen your teacher and repeat the words*
Then look at the pictures and write the words on the lines.

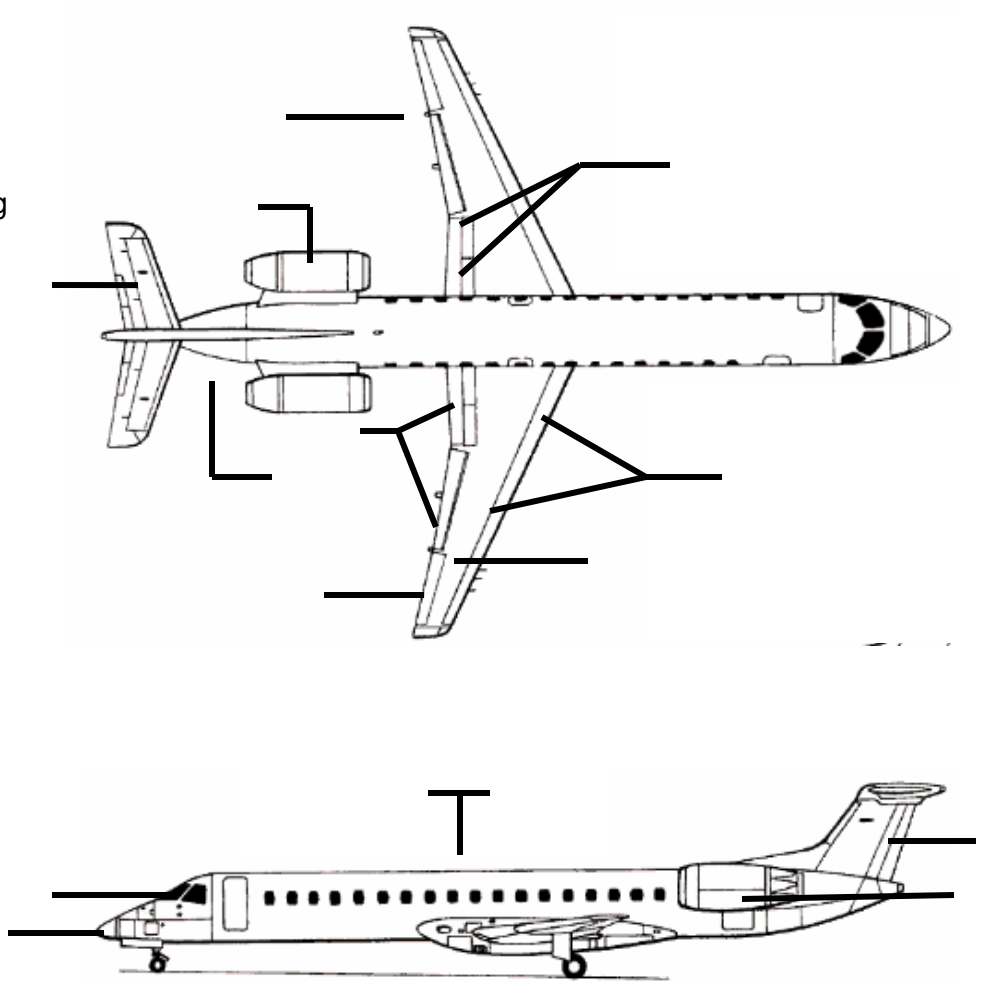
1. Nose
2. Retractable landing gear
3. Propeller blade
4. Wingtip fuel tank
5. Flap
6. Rudder
7. Elevator
8. Aileron
9. Rudder trim tab
10. Aileron trim tab





c) *Listen your teacher and repeat the words*
Then look at the pictures and write the words on the lines.

1. Jet engine
2. Trust reverses
3. Windshield
4. Wing-to-body fairing
5. Emergency exit
6. Radome
7. Leading edge
8. Trailing edge
9. Slats
10. Spoilers
11. Flaps
12. Aileron
13. Rudder
14. Elevator





- In my opinion...
- If you ask me...
- To my mind...
- I find it very interesting...
- I would say that...
- From my point of view...

EXAMPLES:

- In my opinion the planes are amazing.
- If you ask me planes are big, I agree with you.
- To my mind I think the planes are comfortable.
- I find engines are very interesting in a plane.
- I would say that planes are so wonderful.
- It seems to me that planes not frequently have crashes.
- From my point of view planes are wonderful, big and amazing.



ENGLISH APPLY:

EX. Work with 7 more sentences one for each.

- _____
- _____
- _____
- _____
- _____
- _____
- _____



• USE OF ADVERBS TO INDICATE POINT OF VIEW ABOUT THEME OF CONVERSATION

THE ICAO ALPHABET AND NUMBERS

A	Alpha	K	Kilo	U	Uniform
B	Bravo	L	Lima	V	Victor
C	Charlie	M	Mike	W	Whiskey
D	Delta	N	November	X	X-ray
E	Echo	O	Oscar	Y	Yankee
F	Foxtrot	P	Papa	Z	Zulu
G	Golf	Q	Quebec		
H	Hotel	R	Romeo		
I	India	S	Sierra		
J	Juliet	T	Tango		

0	<u>Z</u> ero	4	<u>F</u> ower	8	Ait
1	<u>W</u> un	5	<u>F</u> ife	9	<u>N</u> iner
2	<u>T</u> oo	6	<u>S</u> ix		
3	<u>T</u> ree	7	<u>S</u> even		

00 (hundred) hundred

000 (thousand) tousand

. (decimal) dayseemal



British CAA

FL 100 = FLIGHT LEVEL

ONE HUNDRED

ICAO/GLOBAL

FL 100 = FLIGHT LEVEL ONE

ZERO ZERO

American English

Airplane

British English

Aeroplane

MESSAGES

EXAMPLE:

London Control, express 164.

Flight level 100. Heading

345. Eta Belfast 0839.

London Control, express wun six

fower. Flight level wun zero zero.

heading tree fower fife. Echo

Tango Alpha Belfast zero ait tree

niner.



ENGLISH APPLY:

London Control, United Air 955.

Flight level 90. Heading 230.

Eta Saint ABBS head 1005.

Gatwick Approach, speedbird 209.

Flight level 110. Heading

100. Eta isle of MAAN 1005.

American English

Torch

Snowplough

Kerosene

British English

Flashlight

Snowplow

Jet Fuel





- Politically
- Financially
- Technically
- Logically
- Genetically
- Medically



EXAMPLES:

- Politically the aviation is richer than automotive.
- Financially the aviation is more expensive than the construction.
- Technically the aviation is more difficult than tourism.
- Logically the planes are comfortable.
- Genetically in the aviation you must be healthy.
- Medically you mustn't be illness.



ENGLISH APPLY:

EX. Work with 6 more sentences one for each.

- _____
- _____
- _____
- _____
- _____
- _____



• USE OF INTENSIFICATION ADVERBS

VOCABULARY – AT THE AIRPORT

ENGLISH	SPANISH
Air hostess	Azafata
Air traffic control	Control de tránsito aéreo
Altimeter	Avión, aeronave
Airline	Aerolínea
Airline counter	Mostrador
Airport	Aeropuerto
Aisle seat	Asiento del lado del pasillo
Animal in hold	Animal vivo en la bodega
Arrivals	Llegadas
Arrivals are delayed	Las llegadas están demoradas
Arrivals are on schedule	Las llegadas están en horario
Baggage/luggage	Equipaje
Baggage allowance	Limite de equipaje
Baggage carousel (US)	Cinta transportadora de equipaje
Baggage claim	Reclamo de equipaje
Baggage compartment	Compartimiento para equipaje
Boarding pass	Pase de bordo
Briefcase	Maletín, portafolios
Bumpy flight	Vuelo turbulento
Cabin	Cabina
Carry-on luggage	Equipaje de mano
Checked luggage	Equipaje facturado
Check-in desk	Mostrador de facturación
Cockpit	Cabina de piloto
Concourse	Explanada
Connecting flight	Conexión
Control tower	Torre de control
Copilot	Copiloto
Crew	Tripulación
Customs	Aduana
Customs official	Funcionario de aduana
Delayed	Demorado
Departure lounge	Salón de espera
Departures	Salidas
Departures are delayed	Las salidas están demoradas
Departures are on schedule	Las salidas están en horario
Direct flight/ non-stop flight	Vuelo directo
Domestic flight	Vuelo de cabotaje
Duty free	Libre de impuestos
Emergency exit	Salida de emergencia
Emergency landing	Aterrizaje de emergencia

ENGLISH	SPANISH
Excess baggage	Exceso de equipaje
Excess baggage charge	Recargo por exceso de equipaje
Final destination	Destino final
Flight attendant	Azafata, auxiliar de vuelo
Flight number	Numero de vuelo
Gate	Puerta
Immigration	Inmigración
Immigration official	Funcionario de inmigración
In-flight manual	Manual de tripulación
International flight	Vuelo internacional
Jet bridge	Manga, pasarela
Jet lag	Descompensación por la diferencia horaria
landing	Aterrizaje
Layover hotel	Hotel de pernocta
Life vest	Salvavidas
Loudspeakers	Altoparlantes
Luggage/ baggage	Equipaje
Luggage allowance	Limite de equipaje
Luggage compartment	Compartimiento de equipaje
Luggage conveyor belt (GB)	Cinta transportadora
Meal tray	Bandeja de comida
Meeting point	Punto de encuentro
On schedule	En horario
One-way trip	Viaje de ida
Overbooking	Sobreventa (de asientos)
Overweight	Sobrepeso
Passengers lounge	Salón de espera
Pilot	Piloto
Plane	Avión
Registered luggage	Equipaje certificado, despacho
Restroom/ lavatory	Sanitarios
Round trip	Viaje de ida y vuelta
Runway	Pista
Scales	Balanzas
Seat	Asiento
Seat belt	Cinturón de seguridad
Shuttle bus	Autobús de traslado
Stopover	Escala
Suitcase	Maleta
Stewardess	Azafata (old fashioned)
Take-off	despegue
Timetable	Listado de horarios
Time of arrival	Hora de llegada
Actual time of arrival (ATA)	Hora de llegada real
Time of departure	Hora de salida
Actual time of departure (ATD)	Hora de salida real
To frisk	Cachear

ENGLISH	SPANISH
To aboard	Abordar
To check in	Facturar el equipaje
To fasten the seatbelt	Abrocharse el cinturón de seguridad
To land	Aterrizar
To put out the cigarettes	Apagar los cigarrillos
To take off	Despegar
Take-off	Despegue
Terminal	Terminal
Tourist	Turista
Travel agency	Agencia de viajes
Trolley	Carrito
Turbulence	Turbulencia
Visa	Visado, visa
Window seat	Asiento del lado de la ventanilla
Wind directional indicator	Manga indicadora de dirección del viento
Windsock	Manga (para la dirección del viento)

US=American English GB=British English





- Really
- Very
- Extremely
- Terribly
- Particularly
- Especially
- Absolutely
- Completely
- Entirely



EXAMPLES:

- Really the aviation is wonderful.
- The travel agency is very big.
- Sometimes landing is extremely dangerous.
- Sometimes if you don't fasten the seatbelt is terribly.
- Particularly the emergency exit is the best way to save your life.
- Especially the aircraft if it is new is better.
- Absolutely immigration is necessary.
- Completely the visa is necessary to travel.
- Sometimes the departures are entirely necessary.



ENGLISH APPLY:

EX. Work with 6 more sentences one for each.

- _____
- _____
- _____
- _____
- _____
- _____



- **LEXICAL RELATED TO RECENT OPINION ABOUT TECHNOLOGY DEVICES AND ENERGY SOURCES**

COMPOUND NOUNS

A) Compound nouns are very common in technical English. Look at the examples.

COMPOUND NOUN	MEANING
Fuel tank	Tank of fuel
Door lever	Lever of the door
Weather radar	Radar for weather

The basic principle in a compound noun is that the last word is the component (key work), and the words before are qualifiers (adjectives).

QUALIFIER	COMPONENT	MEANING
Fuel	tank	Tank of fuel
Door	lever	Lever of the door
Weather	radar	Radar for weather



B) Write compound nouns from the following definitions.

1. A regular of voltage _____
2. A breaker in a circuit _____
3. A pump of fuel _____
4. Valves for fueling _____
5. An employee of an airline _____
6. The gear for landing _____
7. The landing gear at the nose _____
8. The doors of the landing gear at the nose _____
9. The door of the cockpit _____
10. The seat of the flight attendant _____



C) Underline the compound noun that agrees with the definition.

- | | | |
|-----------------------------------|---|---------------------|
| 1. Non-return valve | valve check | / check valve |
| 2. Procedure to test lights | light test | / test light |
| 3. Loom of wires | loom wire | / wire loom |
| 4. Extinguisher of fire | fire extinguisher | / extinguisher fire |
| 5. Circuits control | circuits control | / control circuits |
| 6. Elements for sensing | element sensing | / sensing elements |
| 7. Speed of the engine | engine speed | / speed engine |
| 8. Protection against ice an rain | protection ice and rain / ice and rain protection | |
| 9. Detector of fire | fire detector | / detector fire |
| 10. Technician of aviation | technician aviation / aviation technician | |



D) Put these words in the correct order.




- | | |
|-------------------------------------|-------|
| 1. seat / captain | _____ |
| 2. fueling / tank / valve / main | _____ |
| 3. pressure / oil / engine | _____ |
| 4. valve / relief / pressure | _____ |
| 5. gear / doors / main / landing | _____ |
| 6. controls / flight / primary | _____ |
| 7. flight / secondary / controls | _____ |
| 8. cooling / system / equipment | _____ |
| 9. unit / auxiliary / power | _____ |
| 10. operations / fueling / pressure | _____ |
| 11. seat / attendant / flight | _____ |





B. AGREE AND DISAGREE COMMUNICACION

- USE OF STRUCTURE FOR ESTABLISH AGREEMENT

TOO / SO	EITHER / NEITHER
 + aux + <u>too</u> / So + aux + 	 + aux + <u>either</u> / <u>Neither</u> + aux + 
<i>I do my homework</i>	<i>I don't do my homework</i>
<i><u>I do too / So do I</u></i>	<i><u>I don't either / Neither do I</u></i>
<i>She went to park</i>	<i>I didn't eat a cake</i>
<i><u>I did too / So did I</u></i>	<i><u>I didn't either / Neither did I</u></i>
<i>I will marry next year</i>	<i>I won't go to the museum</i>
<i><u>I will too / So will I</u></i>	<i><u>I won't either / Neither will I</u></i>
<i>I can swim</i>	<i>I can't sleep</i>
<i><u>I can too / So can I</u></i>	<i><u>I can't either / Neither can I</u></i>



Exercise: Write the correct word in the blank.

1. The aircraft will land. _____ helicopter.
2. The pilot will manning the aircraft. Copilot _____.
3. The air hostess speaks French. Pilot _____.
4. The D.F. airport isn't big. _____ Los Angeles airport.
5. The 737 100 hasn't 2 engines under its wings. 737 200 _____.



TECHNICAL READINGS



a) **Read the paragraph and circle the articles a and an. Then underline the noun after a and an.**

FIRE PROTECTION AND DETECTION SYSTEM COMPONENTS

FIRE DETECTION AND FIRE EXTINGUISHING SYSTEMS (ELECTRONIC DISPLAY)

GENERAL

The MD-80 aircraft fire protection consists of a detection system and an extinguishing system.

The detection system provides a means of detection an engine or Auxiliary Power Unit (APU) fire and alerting the crew by aural and visual indications.

The extinguishing system provides the means to extinguishing a fire in those areas.



b) **Find a compound noun in the paragraph that matches the definition. Look at the example.**

- | | |
|------------------------------|------------------------------|
| 1. protection against fire | <u>fire protection</u> _____ |
| 2. system of detection | _____ |
| 3. system for extinguishing | _____ |
| 4. a fire in the engine | _____ |
| 5. a fire in the APU | _____ |
| 6. indications that you hear | _____ |
| 7. indications that you see | _____ |





c) *Fill in the blanks with is or are.*

FIGHT CONTROLS

The primary flight controls _____ the ailerons, elevator and rudder. Each control surface _____ powered by cable operated power control units. (PCUs).

The ailerons _____ located on the outboard trailing edge of each wing. The elevators _____ hinged to the rear spar of the horizontal stabilizer. The rudder _____ the one that provides the primary control about the vertical axis and consists of a single axis.

The elevator _____ used primarily for maneuvering, with pitch trim provided by the horizontal stabilizer.



d) *Read the paragraph again and answer these questions.*

1. What are the primary flight controls?

2. Where are the ailerons located?

3. What does the rudder provide?





• USE OF PHRASES TO ESTABLISH OPTIONS

- The most important thing is ...
- Before we do ... we need to do ...
- The first thing to do ...
- The order of ... would be ...
- What do you think ...?
- What are the alternatives for ...?
- Let's look at option ...
- How about ...?
- Let's consider ...
- Before we move on, we need to consider ...
- Should we move on to ..?

EXAMPLES:

- The most important thing is the aircraft.
- Before we do a work we need to do a review.
- The first thing to do is checking the manual.
- The order of your boss would be clear.
- What do you think about the airport?.
- What are the alternatives for fixing an aircraft.
- Let's look at option for fixing an aircraft.
- How about aviation?
- Let's consider checking the manual firstable.
- Before we move on, we need to consider reviewing the manual.
- Should we move on to all the airport.



ENGLISH APPLY:

EX. Work with 11 more sentences one for each.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



• USE OF PHRASES TO ESTABLISH AGREE AND DISAGREE

- That's a good point but ...
- I agree / disagree ...
- Broadly speaking, I agree / disagree with ... because ...
- One is inclined to agree / disagree with ... because ...
- I can see your / his / her / point ...
- I can see your / his / her / point, but I disagree with it entirely because ...
- I entirely agree that ...
- I strongly disagree
- I am firmly opposed to the idea that ...

EXAMPLES:

- That's a good point but the aircraft is big.
- I agree with you about the aviation.
- Broadly speaking, I agree with you because the manual is firstable.
- One is inclined to agree with you because the 737 has 2 engines under its wings.
- I can see your point of view.
- I can see your point of view, but I disagree with it entirely because firstable is the manual.
- I entirely agree that the engine has to be fixed.
- I strongly disagree because you need trainings.
- I am firmly opposed to the idea that you speak us.



ENGLISH APPLY:

EX. Work with 9 more sentences one for each.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



• USE OF CONNECTORS TO ESTABLISH SEQUENCE

- First
- Second
- Third
- Last
- First of all
- Then
- Next
- Finally
- Furthermore
- Besides



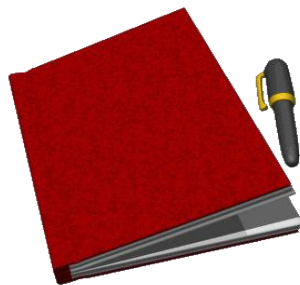
EXAMPLE:

First of all we have to check the manual, then we need to think how we can fix the fault, next we have to check the fault and finally we fix the fault.



ENGLISH APPLY:

EX. Work with a text using connectors of sequence.





• **USE OF ADVERBS THAT SHOWS PERSONAL OPINION ABOUT A SPECIFIC TOPIC**

- Naturally
- Kindly
- Obviously
- Generally
- Apparently
- Probably
- Surprisingly
- Luckily
- Supposedly



EXAMPLES:

- Naturally the aviation is important for the world.
- The air hostess gives a treat very kindly.
- Obviously in the aviation are necessary the planes.
- Generally the airports work every day.
- Apparently in the aviation use ID cards.
- Probably you have to use VISA here in Mexico.
- The planes have surprisingly systems.
- The pilots land the planes luckily.
- In the aviation supposedly the planes have a lot of ways to save your life.



ENGLISH APPLY:

EX. Work with 9 more sentences one for each.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____



a) **Read the paragraph and then do the exercises.**

MD-80 FUEL LEVEL FLOAT SWITCHES

There are fuel level float switches in each of the fuel tanks. The float switches operate to open or close electrical circuits for fuel fill control, fuel level low, and alternative fuel burn.



FUEL FILL CONTROL

Each main tank has two fuel fill control float switches, the center tank has one. The switches are near the top of each tank. The fuel fill control float switches open when the fuel level in the tank is full.

Access to the center tank and inboard main tank switches is on the upper tank surface.

Access to the outboard main tank switches is on the lower tank surface.



1. **Read the sentences and then cross (T) true or (F) false.**

- a) The float switches open or close hydraulic circuits (T) (F)
- b) The main fuel tanks have three switches (T) (F)
- c) The center tank has a fuel fill control float switch (T) (F)



2. **Answer these questions.**

- a) Where are the fuel fill control float switches?

- b) When are the fuel fill control float switches open?

- c) Where is the access to the center tank fuel fill control float switch?

- d) Where is the access to the outboard main tank switches?



• USE OF CONNECTORS TO LINK TWO IDEAS THAT EXPRESS CAUSE AND CONSEQUENCE

- Because
- For
- Because of
- As a result of
- Due to
- Since
- As
- For this reason
- Therefore
- Hence
- Thus
- So
- Consequently





a) Read the paragraph and circle have and has.



MD-80 FUEL QUANTITY TANK PROBE

Each fuel tank has fuel quantity probes and a compensator probe. All the probes have a number. The probes attach to brackets in fuel tanks. There are eight fuel quantity probes and one compensator probe in each main fuel tank. The center fuel tank has six fuel quantity probes and one compensator probe. The main fuel tank probes that have the same number are interchangeable with probes in the opposite main fuel tank.



b) Read the text again and write the missing words. Write one word on each line.

1. Each fuel tank _____ fuel quantity probes and _____.
2. All the probes _____.
3. _____ eight fuel quantity probes and one compensator probe in each _____.
4. The _____ probes that have _____ are interchangeable with probes in the _____.



c) Read the text again and write the missing words. Write one word on each line.

1. Do all the probes have a number?

2. Are there eight compensator probes in each main fuel tank?

3. Are there eight fuel quantity probes in each main fuel tank?

4. Are main fuel tank probes with the same number interchangeable with probes in the opposite main fuel tank?



• **LEXICAL RELATED WITH AGREEMENTS AND PROPOSALS**

REVIEW OF COMPOUND NOUNS

A) Compound nouns are groups of words, for example:

Fuel tank / passenger seat / boarding pass / auxiliary power unit / main landing gear

The last word is the element or component that we are talking about. The last word is the key word. The words before describe the element or component. They are adjectives.



B) Underline the adjectives and circle the key word in these compound nouns.

1. Wiring harness
2. Fuel pump
3. Check valve
4. Floor panel
5. Engine start



6. Structural repair manual
7. Fuel control unit
8. Magnetic chip detector
9. Standard writing practices manual
10. High voltage electrical / electronic system



C) When we translate a compound noun we begin with the last word (key word). Then we translate the rest. Look at this example:

Nose landing gear

tren de aterrizaje de nariz

1. Aviation maintenance technician
2. Air traffic controller
3. APU ignition and start system
4. Pressure refueling system
5. Emergency exit door
6. AFT cargo compartment
7. Forward cargo compartment
8. Passenger oxygen mask
9. Nose wheel steering actuator
10. Wing illumination lights

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AVIATION ENGLISH FOR CONALEP

MODULE 6: SPECIALISED COMMUNICATION IN ENGLISH

STUDENT'S BOOK

PRE-PUBLICATION

GIOVANNY DE JESUS QUESADA MARTINEZ is a teacher from CONALEP Aeropuerto since February 2011, he has been teaching for 7 years at Junior High School, High School and University, with his experience he has been interested about the needs from students of aviation, so he made this serie of **Aviation English for CONALEP**.

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